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ABSTRACT

This directory includes information about schools that are working to improve student performance through the school-based management process "Onward to Excellence." Nearly 500 schools were sent an extensive questionnaire asking for detailed information about activities using "Onward to Excellence" and about results of that work. Data received from 235 schools are featured, including information from 130 elementary schools, 44 middle/junior high schools, 34 high schools, and 27 schools with multiple levels of students. Each responding school is included once in the alphabetical listings in one of four sections of the directory. Three indices are provided: (1) the list of practice clusters from "Effective Schooling Practices: A Research Synthesis"; (2) a chart noting which schools selected which practice clusters in creating their prescriptions for improvement; and (3) an index of schools organized by goal content area. (MLF)

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SCHOOL IMPROVEMENT NETWORK

1989 DIRECTORY

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School Improvement Program

The Northwest Regional Educational Laboratory (NWREL) is an independent, nonprofit institution dedicated to helping others improve outcomes for children, youth and adults by providing R & D assistance to schools and communities in providing equitable, high quality educational programs.

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Table of Contents

Introduction ix

Elementary Schools 1

1. Alder Elementary School 3
2. Balboa Elementary School 3
3. Barrett Elementary School 3
4. Bethany Elementary School 4
5. Bonneville Elementary School 4
6. Brooks Elementary School 5
7. Carus Elementary School 5
8. Cascades Elementary School 5
9. Central Elementary School 6
10. Central Elementary School 6
11. Central School 7
12. Chenowith Primary School 7
13. Chief Joseph Elementary School 8
14. Churchill Elementary School 8
15. Clarkes Elementary School 8
16. Claude A. Wilcox Elementary 9
17. Cole Elementary School 9
18. Columbine Elementary School 9
19. Creslane Elementary 10
20. Crestwood Elementary School 10
21. Culp Creek & Dorena Elementary School 11
22. Curundu Elementary School 11
23. Diablo Elementary School 12
24. Doull Elementary School 13
25. Edison Elementary School 13
26. Eleele School 13
27. Estacada Grade School 14
28. Fairview Elementary School 14
29. Fir Grove Elementary School 15
30. Fort Clayton School 15
31. Fort Davis Elementary School 16
32. Fort Gulick Elementary School 16
33. Fort Kobbe Elementary School 17
34. Fountain Elementary School 17
35. Franklin Elementary School 18
36. Franklin Elementary School 18
37. Gilbert Heights Elementary School 19
38. Goble Elementary 19
39. Grace Elementary School 19
40. Green Acres Elementary School 20
41. Greenwood Elementary School 20
42. Grove Elementary School 21
43. Hall Elementary School 21

44. Hartley Elementary School 22
45. Hawthorne Elementary School 22
46. Highland Hills Elementary School 23
47. Hilder Pearson Elementary School 23
48. Holualoa Elementary School 24
49. Howard Elementary School 24
50. Hudson Park Elementary School 25
51. I. T. Stoddard Elementary School 25
52. Imbler Elementary School 26
53. Irving Elementary School 26
54. Island City Elementary School 26
55. Kahakai School 27
56. Kalihi Elementary School 27
57. Kekeha School 27
58. King Kamehameha III Elementary School 28
59. Kula Elementary School 28
60. Lewis & Clark Elementary School 29
61. Liberty Elementary School 29
62. Lincoln Elementary School 29
63. Lincoln Elementary School 30
64. Lincoln Elementary School 30
65. Los Rios Elementary School 30
66. Loy Elementary School 31
67. Lynch View Elementary School 32
68. Lynch Wood Elementary School 32
69. Malad Elementary School 32
70. Marion Park School 33
71. May Street Elementary School 33
72. McKay Creek Elementary School 34
73. McKinley Elementary School 34
74. Mead Elementary School 34
75. Melrose Elementary School 35
76. Montclair Elementary School 35
77. Morningside Elementary School 36
78. Morton Elementary School 36
79. Mosier Elementary School 36
80. Mountain View Elementary School 37
81. Napavine Elementary School 37
82. North Douglas Elementary School 38
83. Northeast Elementary School 38
84. Noti Elementary School 38
85. Oak Hills Elementary School 39
86. Oakland Heights Elementary School 39
87. Oceanlake Elementary School 40
88. Olivia Park Elementary School 40
89. Paxson Elementary School 40
90. Pearl Ridge Elementary School 41
91. Pilot Rock Elementary School 42
92. Pleasant Valley School 42
93. Poplar Springs Elementary School 42
94. Poulsbo Elementary School 43
95. Prairie City Elementary School 43
96. Queen Anne Elementary School 43

97. Raleigh Park Elementary School 44
98. Red Hill Elementary School 44
99. Riddle Elementary 45
100. Riveria Elementary School 45
101. Riverview Elementary School 45
102. Rochester Elementary School 46
103. Rosedale Elementary School 46
104. Sacajawea Elementary School 47
105. Sherwood Heights Elementary School 47
106. Southeast Elementary 48
107. Stalker Elementary School 48
108. Stayton Elementary School 48
109. Sunnyside Elementary School 49
110. Sunset Elementary School 49
111. Sunset Elementary School 50
112. Suquamish Elementary School 50
113. Sweetbriar Elementary School 50
114. Taft Elementary School 51
115. Valley View Elementary School 51
116. Veneta Elementary School 52
117. Vose Elementary School 52
118. Washington Elementary School 53
119. Webling Elementary 53
120. West Elementary School 53
121. West End/Harris Elementary School 54
122. West Hills Elementary School 54
123. West Hills Elementary School 55
124. West Park Elementary School 55
125. Westridge Elementary School 55
126. Whittier Elementary School 56
127. Wilkes Elementary School 56
128. William Walker Elementary School 57
129. Willow Elementary School 57
130. Witherspool Elementary School 58

Middle/Junior High Schools 59

131. Armand Larive Junior High School 61
132. Carver Middle School 61
133. Chenowith Middle School 61
134. College Place Middle School 62
135. Columbia Junior High School 62
136. Corwin Middle School 63
137. Creswell Middle School 63
138. Curundu Junior High School 64
139. Dexter D. McCarty Middle School 64
140. East Orient School 65
141. Evergreen Junior High School 65
142. Harold Oliver Intermediate Center 65
143. Hilo Intermediate School 66
144. Ilima Intermediate School 66
145. J. B. Thomas Junior High School 67
146. J. W. Poynter Junior High 67

147. Joseph Lane Junior High School 69
148. Judson Middle School 69
149. Kalispell Junior High School 69
150. Kawananakoa Intermediate School 70
151. Lebanon Middle School 70
152. Lincoln Junior High School 71
153. Magnolia Middle School 71
154. Marsh Valley Middle School 72
155. Mead Junior High School 72
156. North Kitsap Middle School 73
157. Oaklea Middle School 73
158. Orofino Junior High School 74
159. Pendleton Junior High School 74
160. Pleasant View Middle School 74
161. R. A. Brown Junior High School 75
162. Rattlesnake Middle School 75
163. Risley Middle School 76
164. Samuel Enoka Kalama Intermediate School 76
165. Stayton Middle School 77
166. Sutherlin Junior High School 77
167. Taft Middle School 77
168. Vikan Middle School 78
169. Waianea Intermediate School 78
170. Waldo Middle School 79
171. Walker Middle School 79
172. Whiteaker Middle School 80
173. Willamette Middle School 80
174. William Thomas Middle School 80

High Schools 83

175. Aloha High School 85
176. Baker Senior High School 85
177. Balboa High School 86
178. Canby Union High School 86
179. Creswell High School 87
180. David Douglas High School 87
181. Edmonds High School 88
182. Elgin High School 88
183. Glencoe High School 88
184. Hermiston High School 89
185. Hood River Valley High School 89
186. Junction City High 90
187. Lebanon Union High School 90
188. Leilehua High School 91
189. McNary High 91
190. Meridian High School 91
191. Nestucca Union High School 92
192. North Douglas High School 93
193. North Eugene High School 93
194. North Salem High School 93
195. Prairie City High School 94
196. Rainier High School 94

197. Reynolds High School 95
198. Rochester High School 95
199. Scio High School 95
200. Siuslaw High School 96
201. South Salem High School 96
202. Sprague High School 96
203. Stayton Union High School 97
204. Sutherlin High School 97
205. Tigard High School 98
206. Wahtonka High School 98
207. Waldport High School 98
208. Wallowa High School 99

Multi-Level Schools 101

209. Eureka School 103
210. Ferndale Elementary School 103
211. Gervais Elementary School 103
212. Kalanianaole Elementary School 104
213. Kihei School 104
214. Lacomb Elementary School 104
215. Lihikai Elementary School 105
216. Naalehu Elementary School 105
217. Riley Creek Elementary School 106
218. Schuebel Elementary School 106
219. Stella Mayfield Elementary 106
220. Waimea Elementary & Intermediate Schools 107
221. Welches Elementary School 107
222. Weston Elementary School 108
223. Cristobal High School 108
224. Erie Junior-Senior High School 108
225. Kapaa High & Intermediate School 109
226. Pilot Rock High School 109
227. Riddle High School 110
228. Sho Ban Tribal School 110
229. West Side Junior-Senior High School 110
230. Denton Schools 111
231. Honokaa Elementary & High Schools 111
232. Imbler High School 112
233. Lanai Elementary & High Schools 112
234. Lewis & Clark Elementary School 113
235. Pahoa Elementary & High Schools 113

Index I: Effective Schooling Practice Clusters 115

Index II: Practice Clusters Selected by Schools 119

Index III: Goal and Content Areas Selected by Schools 131

Introduction

The *1989 School Improvement Network Directory* includes information about 235 schools that are working to improve student performance through the school-based management process *Onward to Excellence*. This second annual *Directory* continues the work of the Northwest Regional Educational Laboratory School Improvement program to support networking among schools and districts involved in long-term school improvement efforts.

To collect this year's data, nearly 500 schools were sent an extensive questionnaire asking for detailed information about activities using *Onward to Excellence* and about results of that work. Questionnaires were sent to all schools known to be involved in the process on or before April 1, 1989. Only data from questionnaires received before July 15, 1989, are included.

Data received from 235 schools are featured in this *Directory*, including information from 130 elementary schools, 44 middle/junior high schools, 34 high schools, and 27 schools with multiple levels of students. Each responding school is included once in the alphabetical listings in one of four sections of the *Directory*. Elementary Schools (grades K or 1 to 5 or 6), middle/junior high schools (grades 6 or 7 to 8 or 9), and high schools (grades 8 or 9 to 12) are listed in separate sections. Schools with multiple levels of students (grades K to 8, 7 to 12, K to 12) are grouped in the final section.

All but 4 of the 235 schools included here continue to use the *Onward to Excellence* process. Nineteen schools reported work in more than one cycle of improvement (or more than one goal area): 14 schools listed two cycles, 4 listed three cycles, and 1 school reported four improvement cycles.

Not all schools provided all data. Only 222 schools reported the content of their improvement goal, for example. Of these schools, 132 (59%) selected goals tied to student academic achievement, 53 (24%) selected student behavior goals, and 37 (17%) selected goals related to student attitude.

A total of 225 schools reported on progress toward goals. Twenty-seven (12%) reported that they had met the long-term standard set in their goal statement, 24 (11%) reported they had met their short-term target, 59 (26%) reported some progress toward the goal, and 115 (51%) reported that progress had not yet been formally assessed.

About half of the 227 schools reporting data about the nature of their school's community indicated they are in rural locations; the rest are distributed approximately equally in large cities, small cities and suburban areas. A state-by-state chart of locations of schools in this *Directory* (including a group of Department of Defense Dependent Schools in Panama) follows:

1989 Directory Schools by State

	Elementary Schools	Middle/Junior High Schools	High Schools	Multi-Level Schools
DoDDS	9	1	1	1
Colorado	12	4	-	1
Hawaii	10	5	1	9
Idaho	8	3	-	3
Mississippi	7	2	1	-
Montana	14	2	-	2
Oregon	60	25	29	11
Washington	8	2	2	-
Wyoming	2	-	-	-
	130	44	34	27

To assist *Directory* users, three indices are provided:

- The list of practice clusters from *Effective Schooling Practices: A Research Synthesis*, (NWREL, 1984). The numbers of relevant practice clusters are listed in each entry under "Selected Practice Clusters."
- A chart noting which schools selected which practice clusters in creating their prescriptions for improvement.
- An index of schools organized by goal content area ("reading," "math," "self-esteem," etc.).

All schools included in this *Directory* will receive copies and will thus gain access to this large and growing network of schools actively involved in research-based school improvement. The *Directory* will be updated again next year, incorporating information about new schools joining *Onward to Excellence* and data on continued efforts of schools already listed.

We are gratified at the response to the *1988 School Improvement Network Directory* and look forward to continuing to provide this networking tool. We appreciate the assistance and support of NWREL School Improvement Program Director Robert E. Blum. We are particularly grateful to Valerie Farley for data entry and to Linda Gipe for word processing and page layout.

Elementary Schools

Elementary schools in this section include those with students in grades K or 1 through 5 or 6. A total of 130 elementary schools returned questionnaires and are listed in this *Directory*. Of these, 10 schools have used *Onward to Excellence* for more than one cycle of improvement: 9 are in their second cycle, and 1 is in its third cycle. Most schools have fewer than 499 students; 2 have fewer than 100 students, 19 have more than 500 students. About 40 percent of the reporting schools are located in rural areas.

Eighty-eight schools selected goals related to student achievement, 17 related to student attitude and 19 related to social behavior. Of those identifying goals, 18 met long-term standards in an OTE cycle, 18 met short-term targets, 31 made some progress toward the goal during the cycle, and 59 had not yet formally assessed programs.

1
Alder Elementary School

Anita Harder, Principal
Alder Elementary School
Reynolds School Dist. No. 7
17200 SE Alder Street
Portland, OR 97233
(503) 255-4673

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 580 Students; Mobility 40.0% annually; Large City; 53.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 1.0% Black; 1.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.11; 1.12; 2.2; 2.5; 2.6; 2.9; 2.10; 2.11.

Staff Development Activities: Book Making (One-time workshop, 75-100% of staff, led by school staff); Writing as a Process (Workshop series, 75-100% of staff, led by school staff); Teaching at-Risk Students (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation.

2
Balboa Elementary School

Katherine Egolf, Principal
Balboa Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 460 Students; Mobility 25.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 37.0% White; 16.0% Black; 43.0% Hispanic; 4.0% Asian or Pacific.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Help for children with homework requirements.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.5; 1.7.

Staff Development Activities: Reading (active participation, accountability), (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Form for monitoring active participation and student accountability.

Monitored Change in Practice By: Classroom observation, staff interviews.

3
Barrett Elementary School

Julie Hazzard, Principal
Barrett Elementary School
Denver Public Schools
2900 Richard Allen Court
Denver, CO 80205
(303) 388-5841

Began OTE: 11/06/86
Still using OTE.

School Description: Elementary School (K-2); 220 Students.

Student Body Composition: 36.0% White; 62.0% Black; 2.0% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Invited to attend Leadership Team meetings.

Most Recent Profile: No multi-year data; disaggregates data by race.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Reading
Met short-term target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.9; 1.12; 2.4; 2.6; 2.8; 2.9; 2.10.

Staff Development Activities: None listed.

Products: Teacher checklist of effective and proficient reader behaviors; Home Reading Project form; Emergent reader/ writer checklist.

Monitored Change in Practice By: None listed.

4
Bethany Elementary School

Betty Flad, Principal
Bethany Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4508

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 400 Students; Mobility 5.0% annually; Suburban; 1.0% Free/reduced lunch.

Student Body Composition: 87.0% White; 1.0% Black; 11.0% Asian or Pacific; 1.0% Other.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Serve on improvement team.

Most Recent Profile: Includes multi-year data; disaggregates data by race.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

5
Bonneville Elementary School

Marjean Waford, Principal
Bonneville Elementary School
25 Pocatello Dist.
320 North 8th Street
Pocatello, ID 83201
(208) 232-2872

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School; 500 Students; Mobility 20.0% annually; Small City; 30.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 1.0% Black; 1.0% Hispanic; 0.5% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: School As Place to Learn
Made some progress toward target.

Selected Practice Clusters: 1.11; 1.12; 2.7.

Staff Development Activities: Interpersonal Communication Skills (One-time workshop, 75-100% of staff, led by consultant); Transition Training (One-time workshop plus follow-up, 50-74% of staff, led by consultant); School Climate (One-time workshop, 75-100% of staff, led by consultant); Cooperative Learning (Planning a full-semester class, 75-100% of staff, led by consultant).

Products: Major-Minors; student survey; teacher checklist.

Monitored Change in Practice By: Observation outside classrooms, staff interviews, staff questionnaires, student questionnaires.

6
Brooks Elementary School

Lavonne Bush, Principal/ Superintendent
Brooks Elementary School
Brooks School Dist. No. 31
PO Box 9216
Brooks, OR 97305
(503) 393-6753

Began OTE: 01/20/88
Still using OTE.

School Description: Elementary School; 127 Students; Mobility 17.6% annually; Rural; 43.0% Free/reduced lunch.

Student Body Composition: 89.8% White; 2.4% Black; 3.3% Hispanic; 1.3% Asian or Pacific; 1.6% American Indian/Alaskan Native; 1.6% Other.

Leadership Team: 2 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.4; 1.5; 1.11; 2.2.

Staff Development Activities: Reading in-service scheduled for August 1989 (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, testing.

7
Carus Elementary School

Jim Mabbott, Principal
Carus Elementary School
Carus School Dist. No. 29
14412 South Carus Road
Oregon City, OR 97045
(503) 632-3142

Began OTE: 10/01/86
Still using OTE.

School Description: Elementary School; 340 Students; Mobility 15.0% annually; Suburban; 10.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 1.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Language Mechanics
Met long-term standard.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.9; 1.11; 1.12; 2.1; 2.3; 2.4; 2.5; 2.6; 2.8; 2.11; 2.12.

Staff Development Activities: None listed.

Products: Two year improvement plan for Language Mechanics.

Monitored Change in Practice By: None listed.

8
Cascades Elementary School

Sherry Steele, Principal
Cascades Elementary School
Lebanon School Dist. No. 16C
5th & Airport Road
Lebanon, OR 97355
(503) 451-7320

Began OTE: 09/01/86
Still using OTE.

School Description: Elementary School; 310 Students; Mobility 25.0% annually; Rural; 35.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.0% Black; 2.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Tutoring program

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to 1987-88
Goal Area: Student Academic Achievement: Math
Met short-term target.

Selected Practice Clusters: 1.2; 1.5; 1.12; 2.3; 2.5; 2.10.

Staff Development Activities: Math (One-time workshop, 75-100% of staff, led by consultant); Math (Regional Conference); (One-time workshop, 25-49% of staff, led by consultant); Math (One-time workshop, 75-100% of staff, led by consultant).

Products: Tutoring program (parents); Charts for Honor Roll; Math Games; Summer Calendar

Monitored Change in Practice By: Staff interviews, student interviews, staff questionnaires, student questionnaires, C-R tests.

✔ **OTE Cycle No. 2**

1988-89 to
Goal Area: Student Academic Achievement: Math
Progress not yet formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.12; 2.3; 2.5; 2.10.

Staff Development Activities: Math (Regional Conference); (One-time workshop, 25-49% of staff, led by consultant); Math (One-time workshop, 75-100% of staff, led by consultant).

Products: Tutoring program (parents); Math Games; Summer Calendar

Monitored Change in Practice By: Staff interviews, student interviews, staff questionnaires, student questionnaires.

9
Central Elementary School

Ramon Westenskow, Principal
Central Elementary School
La Grande School Dist. No. 1
402 K Avenue
La Grande, OR 97850
(503) 963-1930

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 392 Students; Mobility 6.9% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 1.0% Black; 1.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 2.3; 2.6.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

10
Central Elementary School

Steve Tritten, Principal
Central Elementary School
Fern Ridge School Dist. No. 28J
87230 Central Road
Eugene, OR 97402
(503) 935-8210

Began OTE: 09/15/86
Still using OTE.

School Description: Elementary School; 150 Students; Rural.

Student Body Composition: 95.0% White; 3.0% Black; 2.0% Hispanic.

Leadership Team: 2 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: PTA members provided funding for some OTE activities; parents have provided feedback but are not systematically involved.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Behavior: Discipline Referrals, Responsible Learner
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 2.7; 2.9.

Staff Development Activities: Behavior management (One-time workshop, 75-100% of staff, led by school staff).

Products: Student conduct code; reward system; student council; student store.

Monitored Change in Practice By: Observation outside classrooms, staff interviews.

11
Central School

Terry Loveland, Principal
Central School
Roundup School Dist.
600 1st West
Roundup, MT 59072
(406) 323-1512

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 375 Students; Mobility 8.0% annually; Rural; 50.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Behavior: Discipline Referrals
Met long-term standard.

Selected Practice Clusters: 1.8; 1.10; 1.12; 2.7; 2.9.

Staff Development Activities: Assertive Discipline (Workshop series, 75-100% of staff, led by consultant).

Products: Monitoring student conduct on the playground; system of rewards and punishment for appropriate/inappropriate behavior.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, student questionnaires.

12
Chenowith Primary School

Denny Peterson, Principal
Chenowith Primary School
Chenowith School Dist. No. 9
922 Chenowith Loop West
The Dalles, OR 97058
(503) 296-9127

Began OTE: 12/15/87
Still using OTE.

School Description: Elementary School; 262 Students; Mobility 59.0% annually; Rural.

Student Body Composition: 90.0% White; 1.0% Black; 8.0% Hispanic; 0.5% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Attitude: Self-Esteem
Progress not formally assessed.

Selected Practice Clusters: 2.9.

Staff Development Activities: Self Esteem Awareness (One-time workshop, 75-100% of staff, led by consultant); Increasing Student Achievement (Workshop series, 75-100% of staff, led by consultant, school staff); Increasing student motivation (One-time workshop, 75-100% of staff, led by consultant); Community Involvement (One-time workshop, 75-100% of staff, led by consultant, school staff).

Products: Format for Implementation Plan; plan for student recognition of excellence; activities to improve self esteem.

Monitored Change in Practice By: None listed.

13
Chief Joseph Elementary School

Willis Heupel, Principal
Chief Joseph Elementary School
Great Falls Public Schools
5305 3rd Avenue South
Great Falls, MT 59403
(406) 791-2200

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 430 Students; Mobility 15.0% annually; Large City; 32.0% Free/reduced lunch.

Student Body Composition: 85.0% White; 4.0% Black; 2.0% Hispanic; 4.0% Asian or Pacific; 5.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.9; 2.10; 2.11.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

14
Churchill Elementary School

Margaret Lucero, Principal
Churchill Elementary School
Laramie Co. School Dist. No. 1
510 West 29th Street
Cheyenne, WY 82001
(307) 771-2410

Began OTE: 02/15/86
Still using OTE.

School Description: Elementary School; 350 Students; Small City; 53.0% Free/reduced lunch.

Student Body Composition: 61.0% White; 18.0% Black; 17.0% Hispanic; 4.0% Asian or Pacific.

Leadership Team: 7 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1985-86 to
Goal Area: Student Academic Achievement: Language
Made some progress toward target.

Selected Practice Clusters: None listed.

Staff Development Activities: Lesson Design (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Effective Motivation Instruction (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Cooperative Learning (One-time workshop, 75-100% of staff, led by consultant); Writing as a Process (Workshop series, 75-100% of staff, led by consultant).

Products: Homework guidelines; change in district progress reports.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires.

15
Clarkes Elementary School

Alan Barker, Principal
Clarkes Elementary School
Clarkes School Dist. No. 32
19100 South Windy City Road
Mulino, OR 97042
(503) 632-3290

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 240 Students; Mobility 6.0% annually; Rural; 2.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

16
Claude A. Wilcox Elementary

James Liday, Principal
Claude A. Wilcox Elementary
25 Pocatello Dist.
427 Lark Lane
Pocatello, ID 83201
(208) 237-6050

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School.

Student Body Composition: None specified.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 2 Non-certified Staff; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: One parent is an active leadership team member.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

17
Cole Elementary School

Dan Pratz, Principal
Cole Elementary School
Laramie Co. School Dist. No. 1
820 O'Neil Avenue
Cheyenne, WY 82007
(307) 635-2448

Began OTE: 02/15/86
Still using OTE.

School Description: Elementary School; 250 Students; Mobility 50.0% annually; Large City; 92.0% Free/reduced lunch.

Student Body Composition: 60.0% White; 8.0% Black; 32.0% Hispanic; 0.1% Asian or Pacific; 0.1% American Indian/ Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent surveys, leadership team.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activitie None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

18
Columbine Elementary School

Jo Jacobson, Principal
Columbine Elementary School
St. Vrain Valley Public Schools
620 Atwood
Longmont, CO 80501
(303) 776-2840

Began OTE: 05/25/86
Still using OTE.

School Description: Elementary School; 300 Students; Mobility 25.0% annually; Large City; 49.0% Free/reduced lunch.

Student Body Composition: 53.0% White; 0.1% Black; 45.0% Hispanic; 0.1% Asian or Pacific; 0.2% American Indian/ Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Parents are involved in many of our practices, signing assignment notebooks, progress reports, and so on. Community members have been involved in practices relating to community involvement, mainly as presenters.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Reduce Percentage in Total CTBS Lower Quartile
Met long-term standard.

Selected Practice Clusters: 1.2; 1.4; 1.8; 2.10.

Staff Development Activities: Learning Styles (Workshop series plus follow-up, 75-100% of staff, led by school staff); Cooperative Learning, CBAM (One-time workshop, 75-100% of staff, led by central office); Effective Teaching Practices (Workshop series plus follow-up, 75-100% of staff, led by school staff); Increase Multicultural Awareness (Workshop series plus follow-up, 75-100% of staff, led by central office, consultant).

Products: A mid-term student progress report; packets of forms to expedite smooth, efficient classroom routines; building homework policy.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires.

19
Creslane Elementary

Linda Carnine, Vice-Principal
Creslane Elementary
Creswell School Dist. No. 40
996 West A Avenue
Creswell, OR 97426
(503) 895-2108

Began OTE: 10/01/86
Still using OTE.

School Description: Elementary School; 541 Students; Mobility 17.0% annually; Rural.

Student Body Composition: 93.0% White; 1.5% Black; 1.5% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parents are participating in the OTE volunteer program; parents have participated in the schoolwide reading program documents (2,505 hours of home reading in five months on a Readasauras dinosaur program).

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.5; 1.7; 1.12; 2.4; 2.5.

Staff Development Activities: None listed.

Products: Schoolwide reading program; teacher assistance team (teacher support group) for work with at-risk students; volunteer program with handbook; special reading comprehension activities for Main Idea (1987).

Monitored Change in Practice By: Classroom observation, observation outside classrooms, student questionnaires.

20
Crestwood Elementary School

Carol Matfey, Principal
Crestwood Elementary School
Meridian Public Schools
301 22nd Avenue Heights
Meridian, MI 39301
(601) 693-3696

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 444 Students; Mobility 23.0% annually; Small City; 79.0% Free/reduced lunch.

Student Body Composition: 43.9% White; 56.0% Black; 0.1% Other.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Assistance at home with homework assignments, volunteer work at school, Adopt A School.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Math
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.7; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews, staff questionnaires, student questionnaires.

21
Culp Creek & Dorena Elementary School

Gerald Settlemeyer, Principal
Culp Creek & Dorena Elementary School
South Lane School Dist. No. 45J3
37895 Row River Road
Cottage Grove, OR 97424
(503) 946-1502

Began OTE:
Still using OTE.

School Description: Elementary School; 109 Students; Mobility 18.0% annually; Rural; 54.0% Free/reduced lunch.

Student Body Composition: 95.5% White; 0.9% Black; 1.8% Hispanic; 1.8% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: President of Parent Club is member of leadership team, parents are informed of progress via newsletters and at Parent Club meetings.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Total Behavioral Program
Made some progress toward target.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7; 2.9; 2.10.

Staff Development Activities: None listed.

Products: Student conduct code specialized forms will be available in 1990.

Monitored Change in Practice By: None listed.

22
Curundu Elementary School

Cliff Drexler, Principal
Curundu Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 770 Students; Dept. of Defense Dependent School.

Student Body Composition: 31.0% White; 32.0% Black; 34.0% Hispanic; 3.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parental involvement a focus; parent workshops on topics of interest voted on by parents.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Attitude: Self As Learner
Met short-term target.

Selected Practice Clusters: 1.5; 1.10; 2.9; 2.11.

Staff Development Activities: None listed.

Products: Homework notebooks; Student Council, Awards Assemblies.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, student questionnaires, homework notebook checks.

✔ OTE Cycle No. 2

1986-87 to
Goal Area: Student Attitude: Responsible Learner
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.10; 1.11; 1.12; 2.6; 2.7; 2.9; 2.10; 2.12.

Staff Development Activities: None listed.

Products: Schoolwide discipline code; PRIDE notes; Citizen of the quarter awards.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, student questionnaires, homework tallies, pride notes.

23
Diablo Elementary School

Gail O'Masta, Principal
Diablo Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 490 Students; Mobility 33.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 38.0% White; 17.0% Black; 43.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 6 In-classroom. Routine for changing membership: changes not routine.

Parent/Community Involvement: Schoolwide plan to involve parents in reading with their child.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Academic Achievement: Math
Met long-term standard.

Selected Practice Clusters: 1.3; 1.4.

Staff Development Activities: Daily Oral Math Power Drills (Workshop series plus follow-up, 75-100% of staff, led by school staff); Active Participation in Math (Workshop series plus follow-up, 75-100% of staff, led by school staff); Prioritizing Math Objectives (Workshop series plus follow-up, 75-100% of staff, led by school staff); Use of Math Manipulatives (Workshop series plus follow-up, 50-74% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff questionnaires, staff self checklist.

✔ OTE Cycle No. 2

1988-89 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.6; 2.10.

Staff Development Activities: Reading-developing literal and higher level comprehension techniques (Workshop series plus follow-up, 75-100% of staff, led by school staff); Reading power drills (Workshop series plus follow-up, 75-100% of staff, led by school staff); Direct instruction for teaching reading (Workshop series plus follow-up, 75-100% of staff, led by school staff); Test-taking skills (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Schoolwide plan to involve parents in reading with their children.

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires, grade level sharing.

24
Doull Elementary School

Betty Freeland, Principal
Doull Elementary School
Denver Public Schools
2520 South Utica Street
Denver, CO 80219
(303) 935-2489

Began OTE: 11/06/86
Still using OTE.

School Description: Elementary School; 457 Students; Large City; 25.0% Free/reduced lunch.

Student Body Composition: 58.4% White; 3.0% Black; 31.2% Hispanic; 6.1% Asian or Pacific; 1.3% American Indian/ Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Reading, Spelling
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.11; 1.12.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staff); Spelling (One-time workshop, 75-100% of staff, led by central office); Writing (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

25
Edison Elementary School

Dusty Polzin, Principal
Edison Elementary School
Walla Walla School
Dist. No. 140
1315 East Alder
Walla Walla, WA 99362
(509) 527-3072

Began OTE: 10/01/86
Still using OTE.

School Description: Elementary School; 360 Students; Small City; 38.0% Free/reduced lunch.

Student Body Composition: None listed.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Serve on sub-committees and steering committee.

Most Recent Profile: Includes multi-year data; disaggregates data by race

✔ **OTE Cycle No. 1**

1986-87 to 1987-88
Goal Area: Student Attitude: Self-Concept
Met long-term standard.

Selected Practice Clusters: 1.11; 1.12; 2.7; 2.9; 2.10; 2.12.

Staff Development Activities: Positive Self Image (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Winners, Losers, Vultures; Argus Communications; Assist program.

Monitored Change in Practice By: Reviewing documents, staff interviews, student interviews.

26
Eleele School

David Cole, Principal
Eleele School
Kauai Schools
PO Box 38
Eleele, HI 96705
(808) 335-5214

Began OTE: 01/02/87
Still using OTE.

School Description: Elementary School; 417 Students; Mobility 23.5% annually; Rural; 50.4% Free/reduced lunch.

Student Body Composition: 9.3% White; 0.2% Black; 1.0% Hispanic; 43.0% Asian or Pacific; 46.5% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Report to PTSA; request for input.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1987-88
Goal Area: Student Academic Achievement: Vocabulary Development
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.1; 2.4; 2.5; 2.6; 2.7; 2.8; 2.9; 2.10; 2.12.

Staff Development Activities: Vocabulary (Workshop series plus follow-up, 75-100% of staff, led by central office); Writing 1989/1990 (Workshop series plus follow-up, 75-100% of staff, led by central office); Self esteem (Begin using Positive Action during 1989-90, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

27
Estacada Grade School

Paula Stewart, Principal
Estacada Grade School
Estacada School Dist. No. 108
PO Box 519
Estacada, OR 97023
(503) 630-6871

Began OTE: 01/15/85

School Description: Elementary School; 450 Students; Mobility 35.0% annually; Rural; 32.0% Free/reduced lunch.

Student Body Composition: 99.9% White; 0.6% Black; 0.1% Hispanic.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

28
Fairview Elementary School

Dave Reynolds, Principal
Fairview Elementary School
Reynolds School Dist. No. 7
PO Box 39
Fairview, OR 97024
(503) 667-2954

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 410 Students; Mobility 25.0% annually; Suburban; 28.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.0% Black; 2.0% Hispanic; 1.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent advisory committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Behavior: Discipline Referrals
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.8; 1.10; 1.11; 1.12; 2.5; 2.7; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Self Manager Program (Workshop series, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Staff interviews.

29
Fir Grove Elementary School

Sherryl McGuigan, Teacher
Fir Grove Elementary School
Douglas Co. School Dist. No. 4
1360 West Harvard Boulevard
Roseburg, OR 97470
(503) 440-4085

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 340 Students; Rural; 38.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.5% Black; 0.5% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: As implementation begins, parents will become an integral part of program, e.g., information through school newsletter, volunteers in classroom, training parents how to help at home.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.5; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

30
Fort Clayton School

Rebecca Sharp, Principal
Fort Clayton School
DoDDS
Panama Region
APO Miami, FL 34004

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 350 Students; Mobility 33.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 43.0% White; 13.0% Black; 34.0% Hispanic; 4.0% Asian or Pacific; 1.0% American Indian/ Alaskan Native; 5.0% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Assist in data gathering for profile; overviews of process and results presented in parent meetings; parent groups to teach parents how to assist their child in school success to help us attain our goal.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender, ethnicity.

✔ **OTE Cycle No. 1**

1985-86 to 1987-88
Goal Area: Student Academic Achievement: Math
Met long-term standard.

Selected Practice Clusters: 1.4; 1.7; 1.12; 2.9.

Staff Development Activities: Peer Observations (One-time workshop, 75-100% of staff, led by school staff); Essential Elements of Instruction (Workshop series plus follow-up, 75-100% of staff, led by school staff); Incentives and Rewards (Workshop series plus follow-up, 75-100% of staff, led by school staff); Implementation of Missouri Plan (Workshop series plus follow-up, 75-100% of staff, led by school staff); Cooperative Learning (Workshop series plus follow-up, 50-74% of staff, led by central office); Peer Coaching (Workshop series plus follow-up, 25-49% of staff, led by consultant); Test Taking Skills (Workshop series, 75-100% of staff, led by school staff); Study Skills (Workshop series plus follow-up, 75-100% of staff, led by consultant); Executive Skills for Teachers (Workshop series plus follow-up, 75-100% of staff, led by central office); Classroom Discipline (Workshop series, 25-49% of staff, led by consultant);

Administration and Supervision of Staff Development (Workshop series plus follow-up, 25-49% of staff, led by consultant); Administration and Supervision of Cooperative Learning (Workshop series plus follow-up, 25-49% of staff, led by consultant).

Products: Peer observation tally sheet; matrices and math power drills as part of curriculum; inventoried all math materials for supplement and encouraged sharing of supplementary materials; test taking skills packet for classroom instruction.

Monitored Change in Practice By: Classroom observation, staff questionnaires, test scores.

✔ OTE Cycle No. 2

1985-86 to 1987-88
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.4; 1.6; 1.8.

Staff Development Activities: Peer Observations (One-time workshop, 75-100% of staff, led by school staff); Essential Elements of Instruction (Workshop series plus follow-up, 75-100% of staff, led by school staff); Incentives and Rewards (Workshop series plus follow-up, 75-100% of staff, led by school staff); Implementation of Missouri Plan (Workshop series plus follow-up, 75-100% of staff, led by school staff); Cooperative Learning (Workshop series plus follow-up, 50-74% of staff, led by central office); Peer Coaching (Workshop series plus follow-up, 25-49% of staff, led by consultant); Test Taking Skills (Workshop series, 75-100% of staff, led by school staff); Study Skills (Workshop series plus follow-up, 75-100% of staff, led by consultant); Executive Skills for Teachers (Workshop series plus follow-up, 75-100% of staff, led by central office); Classroom Discipline (Workshop series, 25-49% of staff, led by consultant); Administration and Supervision of Staff Development (Workshop series plus follow-up, 25-49% of staff, led by consultant); Administration and Supervision of Cooperative Learning (Workshop series plus follow-up, 25-49% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff questionnaires, test scores.

31
Fort Davis Elementary School

Marty Hoffman, Principal
Fort Davis Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 250 Students; Mobility 33.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 45.0% White; 26.0% Black; 26.0% Hispanic; 3.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Non-certified Staff.
Routine for changing membership: changes not routine.

Parent/Community Involvement: Monitoring and signing homework, tutoring.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.12; 2.1; 2.6; 2.9; 2.10.

Staff Development Activities: Reading Power Drills (One-time workshop, 75-100% of staff, led by school staff).

Products: Parent signature forms for reading work and at home reading; letter to parents with suggestions; reading power drills.

Monitored Change in Practice By: Classroom observation, staff interviews.

32
Fort Gulick Elementary School

Ana Kapitulik, Principal
Fort Gulick Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 238 Students; Mobility 47.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 47.0% White; 16.0% Black; 32.0% Hispanic; 4.0% Asian or Pacific; 1.0% Other.

Leadership Team: 3 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: Participation in the activities that have been established for goal attainment.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to 1989-90
Goal Area: Student Academic Achievement: Math
Met short-term target.

Selected Practice Clusters: 2.3; 2.6.

Staff Development Activities: Profile Preparation (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Profile Presentation (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Goal Selection (Workshop series, 75-100% of staff, led by school staff); Prescription Research (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, CTBS results.

33
Fort Kobbe Elementary School

Veneta Swenty, Principal
Fort Kobbe Elementary School
DoDDS
Panama Region
APO Miami, FL 34006

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 430 Students; Mobility 35.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 41.0% White; 20.0% Black; 35.0% Hispanic; 4.0% Asian or Pacific.

Leadership Team: 3 In-classroom. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents involved through School Advisory Committee, Parent Teacher Organization, and school newsletters; parents provide Storytime to encourage reading to their children.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to 1988-89
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: Questioning techniques (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Reading Comprehension (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Reading for pleasure (Workshop series, 75-100% of staff, led by school staff).

Products: Daily take-home folders to enhance parent involvement by better communication; symbols for use when asking literal versus higher level questions; story map to use when teaching reading.

Monitored Change in Practice By: Classroom observation, staff interviews.

34
Fountain Elementary School

Joyce Anderson, Principal
Fountain Elementary School
Pueblo School Dist. 60
916 North Fountain Avenue
Pueblo, CO 81001
(719) 542-7549

Began OTE: 03/01/88
Still using OTE.

School Description: Elementary School; 350 Students; Mobility 70.0% annually; Large City; 60.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 3.0% Black; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: School As Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.11; 1.12; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Teaching Strategies-Cooperative Learning (Workshop series, 75-100% of staff, led by school staff); High Risk Schools/ Children (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, student questionnaires.

35
Franklin Elementary School

David A. Price, Principal
Franklin Elementary School
Missoula County Elementary Dist. No. 1
1901 South 10th West
Missoula, MT 59801
(406) 542-4020

Began OTE: 01/15/85
Still using OTE.

School Description: Elementary School; 375 Students; Mobility 35.0% annually; Small City; 51.0% Free/reduced lunch.

Student Body Composition: 86.4% White; 0.5% Hispanic; 4.0% Asian or Pacific; 9.0% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

36
Franklin Elementary School

Henry Gozales, Principal
Franklin Elementary School
Pueblo School Dist. 60
1315 Horseshoe Drive
Pueblo, CO 81001
(719) 542-2502

Began OTE: 03/01/88
Still using OTE.

School Description: Elementary School; 499 Students; Mobility 20.0% annually; Large City; 44.0% Free/reduced lunch.

Student Body Composition: 59.0% White; 1.0% Black; 40.0% Hispanic.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Kept informed about progress; given the opportunity for input.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Language Arts
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.8; 1.10; 2.3; 2.4; 2.5; 2.7; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

37
Gilbert Heights Elementary School

Rea M. Janes, Principal
Gilbert Heights Elementary School
David Douglas School Dist. No. 40
12839 SE Holgate Boulevard
Portland, OR 97236
(503) 252-2900

Began OTE: 12/01/85
Still using OTE.

School Description: Elementary School; 500 Students; Mobility 30.0% annually; Suburban; 33.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 3.5% Black; 1.5% Hispanic; 2.5% Asian or Pacific; 2.5% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: They review data.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: Not specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

38
Goble Elementary

Syd Smith, Principal
Goble Elementary
Columbia County School Dist. No. 13
70024 Goble Road
Rainier, OR 97048
(503) 556-5041

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 134 Students; Mobility 10.0% annually; Rural; 29.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Black; 1.0% Asian or Pacific.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Listening
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.4; 1.8.

Staff Development Activities: Listening (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Report card and scoring method; strategies and materials index for teaching listening.

Monitored Change in Practice By: Reviewing documents, classroom observation.

39
Grace Elementary School

Gene Millward, Principal
Grace Elementary School
148 Grace Joint Dist.
117 West 4th South
Grace, ID 83241
(208) 425-3984

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School; 270 Students; Mobility 3.0% annually; Rural.

Student Body Composition: 96.0% White; 3.5% Hispanic; 0.2% Asian or Pacific; 0.2% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: PTO helped with with celebration activities.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.7; 1.10; 1.12; 2.5; 2.6; 2.7.

Staff Development Activities: Reading (One-time workshop, 75-100% of staff, led by consultant).

Products: Student discipline policy; ideas for rewards and incentives in reading.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff interviews, hallway displays.

40
Green Acres Elementary School

Judy Isaacson, Principal
Green Acres Elementary School
Lebanon School Dist. No. 16C
10th & Sherman
Lebanon, OR 97355
(503) 451-7330

Began OTE: 10/01/86
Still using OTE.

School Description: Elementary School; 410 Students; Mobility 12.0% annually; Small City; 47.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% Hispanic; 1.0% Asian or Pacific; 1.0% Other.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Writing
Met short-term target.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.7; 1.10; 1.12; 2.2; 2.3; 2.5.

Staff Development Activities: Writing (Other, In school consultation, 50-74% of staff, led by consultant); Author's Day (Non-workshop activities, 75-100% of staff, led by school staff); Writing Standards (Non-workshop activities, 75-100% of staff, led by school staff); Writing Class (Portland State University Class, 50-74% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews.

41
Greenwood Elementary School

Judy Peterson, Principal
Greenwood Elementary School
La Grande School Dist. No. 1
2300 Spruce Street, North
La Grande, OR 97850
(503) 963-1935

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 335 Students; Mobility 28.0% annually; Rural; 32.0% Free/reduced lunch.

Student Body Composition: 96.6% White; 1.0% Black; 0.7% Hispanic; 1.0% Asian or Pacific; 0.7% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Parent committee kept informed of goals and activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Creative Thinking
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.5; 2.3; 2.6.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

42
Grove Elementary School

Steve Haugen, Principal
Grove Elementary School
Milton-Freewater School Dist. No. 31
129 SE 15th Street
Milton-Freewater, OR 97862
(503) 938-3233

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School (K-2); 330 Students; Mobility 50.0% annually; Rural; 51.0% Free/reduced lunch.

Student Body Composition: 72.0% White; 27.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Reading
Met short-term target.

Selected Practice Clusters: 1.5; 1.6; 2.3; 2.11.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staff); Communication (Workshop series, 75-100% of staff, led by school staff).

Products: Curriculum criterion referenced test to coincide with reading curriculum.

Monitored Change in Practice By: Observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

43
Hall Elementary School

Gloria Yankauskas, Principal
Hall Elementary School
Gresham School Dist. No. 4
2505 NE 23rd Street
Gresham, OR 97030
(503) 661-6330

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 540 Students; Mobility 40.0% annually; Small City.

Student Body Composition: 95.0% White; 3.0% Black; 1.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

44
Hartley Elementary School

Mervin Peters, Principal
Hartley Elementary School
Reynolds School Dist. No. 7
701 NE 185th Avenue
Portland, OR 97231
(503) 665-0134

Began OTE: 04/01/84
Still using OTE.

School Description: Elementary School; 425 Students; Large City; 15.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Black; 2.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by income level, race.

✔ OTE Cycle No. 1

1984-85 to
Goal Area: Student Behavior: Discipline Referrals, Responsible Learner
Met long-term standard.

Selected Practice Clusters: 1.2; 1.7; 1.10; 1.12; 2.1; 2.7; 2.11.

Staff Development Activities: On-task Behavior (One-time workshop, 75-100% of staff, led by consultant); Developing School Spirit Theme (Workshop series, 75-100% of staff, led by school staff); Refining Existing Plan (Workshop series, 75-100% of staff, led by school staff); Discipline with Love and Logic (Workshop series, 75-100% of staff, led by school staff).

Products: Student conduct code.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation ooutside classrooms, staff interviews, parent questionnaires.

✔ OTE Cycle No. 2

1986-87 to
Goal Area: Student Behavior: Wellness
Met long-term standard.

Selected Practice Clusters: 1.1; 1.4; 1.8; 2.2; 2.3; 2.10; 2.11.

Staff Development Activities: Stress Management (One-time workshop, 75-100% of staff, led by consultant); New drug education curriculum (Workshop series, 75-100% of staff, led by school staff); Nutritution (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation ooutside classrooms, staff interviews, student interviews.

✔ OTE Cycle No. 3

1988-89 to
Goal Area: Student Academic Achievement: Social Studies
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.7; 2.1; 2.2; 2.3; 2.5; 2.8; 2.10; 2.11.

Staff Development Activities: Data collecting for goal development (Workshop series, 75-100% of staff, led by school staff).

Products: Grade level goals and expectations for map skills.

Monitored Change in Practice By: None listed.

45
Hawthorne Elementary School

Richard Pratt, Principal
Hawthorne Elementary School
Pendleton School Dist. No. 16
1308 SW Emigrant Avenue
Pendleton, OR 97801
(503) 276-3371

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 370 Students; Mobility 20.0% annually; Rural.

Student Body Composition: 83.0% White; 1.0% Black; 7.0% Hispanic; 0.3% Asian or Pacific; 7.0% American Indian/Alaskan Native; 1.7% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.7; 2.8; 1.12; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

46
Highland Hills Elementary School

Martin Neyman, Principal
Highland Hills Elementary School
Hermiston School Dist. No. 8
450 SE 10th Street
Hermiston, OR 97838
(503) 567-6886

Began OTE:
Still using OTE.

School Description: Elementary School; 420 Students; Mobility 27.0% annually; Rural; 33.0% Free/reduced lunch.

Student Body Composition: 89.0% White; 11.0% Hispanic.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Goal requires parent meetings and parent support.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Spelling
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.5; 1.12.

Staff Development Activities: Spelling (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: None listed.

47
Hilder Pearson Elementary School

Steve Richards, Principal
Hilder Pearson Elementary School
North Kitsap School Dist. No. 400
15650 Central Valley Road NW
Poulsbo, WA 98370
(206) 697-6266

Began OTE: 09/15/84
Still using OTE.

School Description: Elementary School; 505 Students; Mobility 50.0% annually; Suburban.

Student Body Composition: 97.5% White; 0.5% Black; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender.

✔ **OTE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.2; 2.8; 2.11.

Staff Development Activities: Math I (Workshop series, 75-100% of staff, led by school staff); Math II (Workshop series, 75-100% of staff, led by school staff); Math III (Non-workshop activities, Less than 24% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews, student interviews, staff questionnaires.

48
Holualoa Elementary School

Dave Cole, Principal
Holualoa Elementary School
Hawaii Dist. Public Schools
PO Box 345
Holualoa, HI 96725
(808) 324-1255

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 288 Students; Mobility 33.0% annually; Rural; 4.0% Free/reduced lunch.

Student Body Composition: 41.0% White; 1.0% Black; 5.0% Hispanic; 43.0% Asian or Pacific; 1.0% American Indian/ Alaskan Native; 9.0% Other.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Annual parent meeting to discuss OTE project and profile; parent surveys; parent input is encouraged.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1986-87
Goal Area: Student Academic Achievement: Vocabulary
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 2.3.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

✔ OTE Cycle No. 2

1986-87 to 1986-87
Goal Area: Student Academic Achievement: Computer Literacy
Met short-term target.

Selected Practice Clusters: 1.4; 2.3; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

49
Howard Elementary School

Patricia M. Saddlemire, Principal
Howard Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 413 Students; Dept. of Defense Dependent School.

Student Body Composition: None listed.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Math
Met long-term standard.

Selected Practice Clusters: 1.3; 1.9; 2.2.

Staff Development Activities: Manipulatives (Workshop series, 75-100% of staff, led by school staff); Reading the CTBS (Workshop series, 75-100% of staff, led by school staff); Lesson Format for Math (Workshop series, 75-100% of staff, led by school staff).

Products: Power drills; lesson plans; school/classroom routines.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms.

✔ **OTE Cycle No. 2**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not yet formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.8.

Staff Development Activities: Reading Objectives (Workshop series, 75-100% of staff, led by school staff); Comprehension (Workshop series, 75-100% of staff, led by school staff); Reading Groups (Workshop series, 75-100% of staff, led by school staff).

Products: Power drills; lesson plans; school/classroom routines.

Monitored Change in Practice By: Reviewing documents, classroom observation.

50
Hudson Park Elementary School

Robert Ward, Principal
Hudson Park Elementary School
Columbia County School Dist. No. 13
28176 Old Rainier Road
Rainier, OR 97048
(503) 556-0196

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 330 Students; Mobility 20.0% annually; Rural; 15.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 1.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Help with flashcard drill.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

51
I.T. Stoddard Elementary School

Jylene Morgan, Principal
I.T. Stoddard Elementary School
55 Blackfoot Dist.
460 York Drive
Blackfoot, ID 83221
(208) 785-1131

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School; 350 Students; Rural.

Student Body Composition: 84.0% White; 2.1% Hispanic; 14.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

52
Imbler Elementary School

Nick Eddy, Principal
Imbler Elementary School
Imbler School Dist. No. 11
PO Box 164
Imbler, OR 97841
(503) 534-2311

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; Rural.

Student Body Composition: None listed.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.4; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

53
Irving Elementary School

Robert Cason, Principal
Irving Elementary School
Pueblo School Dist. 60
1629 West 21st Street
Pueblo, CO 81003
(719) 542-5015

Began OTE: 03/01/88
Still using OTE.

School Description: Elementary School; 300 Students; Large City; 72.0% Free/reduced lunch.

Student Body Composition: None listed.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: School Accountability Committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Self-Esteem
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.3; 1.5; 1.10; 1.11; 1.12; 2.1; 2.4; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

54
Island City Elementary School

Pasco Arritola, Principal
Island City Elementary School
La Grande School Dist. No. 1
Route 4, Box 4194
La Grande, OR 97850
(503) 963-1942

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 170 Students; Mobility 10.0% annually; Suburban.

Student Body Composition: 100.0% White.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.7; 1.8; 1.12; 2.1; 2.2; 2.3; 2.8; 1.12; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

55
Kahakai School

Claire Yoshida, Principal
Kahakai School
Hawaii Dist. Public Schools
76147 Royal Poinciana Drive
Kailua-Kona, HI 96740
(808) 329-8536

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 624 Students; Small City; 40.0% Free/reduced lunch.

Student Body Composition: 40.0% White; 1.0% Black; 6.0% Hispanic; 52.8% Asian or Pacific; 0.2% American Indian/ Alaskan Native.

Leadership Team: 3 In-classroom; 3 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Monthly parent/child activities; parent suggestions/ input on activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.4; 2.10.

Staff Development Activities: Reading Comprehension (Teacher sharing); (Workshop series, 75-100% of staff, led by school staff); Reading Comprhension (Workshop series, 75-100% of staff, led by school staff Central office).

Products: Large poster charts in each classroom of Bloom's Taxonomy with key verbs; monthly parent/child reading comprehension activities.

Monitored Change in Practice By: Classroom observation, staff interviews.

56
Kalihi Elementary School

Florentina Smith, Principal
Kalihi Elementary School
Honolulu Dist. Public Schools
2471 Kula Kolea Drive
Honolulu, HI 96817
(808) 845-6958

Began OTE: 12/01/86

School Description: Elementary School; 380 Students; 93.0% Free/reduced lunch.

Student Body Composition: 5.0% White; 0.1% Black; 0.9% Hispanic; 80.0% Asian or Pacific; 14.0% Other.

Leadership Team: 1 In-classroom. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

57
Kekeha School

Jon Derby, Principal
Kekeha School
Kauai Schools
PO Box 580
Kekeha, HI 96752
(808) 337-1611

Began OTE: 01/02/87
Still using OTE.

School Description: Elementary School; 360 Students; Mobility 5.0% annually; Rural.

Student Body Composition: 12.0% White; 0.3% Black; 3.8% Hispanic; 83.9% Asian or Pacific.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Parent; 1 Other. Routine for changing membership: changes not routine.

Parent/Community Involvement: One parent on the leadership team; several parents work as tutors, particularly for the reading program; Chapter I reading and SLEP have parent advisory groups.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.7; 1.9.

Staff Development Activities: Language Arts (One-time workshop, 75-100% of staff, led by school staff); Math (Workshop series, 50-74% of staff, led by school staff); Effective Teaching (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Workshop materials for Effective Teaching, Learning Styles, and Writing.

Monitored Change in Practice By: Classroom observation, staff interviews.

58
King Kamehameha III Elementary School

Don Williams, Principal
King Kamehameha III Elementary School
Maui Dist. Public Schools
611 Front Street
Lahaina Maui, HI 96761
(808) 661-0515

Began OTE: 09/08/86
Still using OTE.

School Description: Elementary School; 680 Students; Mobility 55.0% annually; Suburban; 22.0% Free/reduced lunch.

Student Body Composition: 18.0% White; 0.1% Black; 80.0% Asian or Pacific; 0.1% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 1 Parent. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: PTA involved in in-service planning, budgeting decisions and inservice sessions.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender, ethnicity.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: None listed.

Staff Development Activities: Vocabulary (Workshop series, 75-100% of staff, led by school staff); Early Childhood Education - Vocabulary Development (Workshop series, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires, student questionnaires.

59
Kula Elementary School

Edwin Ichiriu, Principal
Kula Elementary School
Maui Dist. Public Schools
PO Box 299
Kula Maui, HI 96790
(808) 878-1245

Began OTE: 09/08/86
Still using OTE.

School Description: Elementary School; 515 Students; Mobility 50.0% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition: 49.0% White; 0.2% Black; 0.2% Hispanic; 42.3% Asian or Pacific; 0.2% American Indian/Alaskan Native; 8.1% Other.

Leadership Team: 1 In-classroom; 3 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: Student Academic Achievement: Spelling
Progress not formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.5; 1.8; 1.9; 1.10; 2.2; 2.3.

Staff Development Activities: Spelling (One-time workshop, Inservice by textbook officials on new spelling books, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Staff interviews, student interviews, staff questionnaires.

60
Lewis & Clark Elementary School

Denise Conrad, Principal
Lewis & Clark Elementary School
Great Falls Public Schools
3800 1st Avenue, South
Great Falls, MT 59403
(406) 791-2208

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 551 Students; Mobility 8.0% annually; Large City; 22.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 2.0% Black; 1.0% Hispanic; 2.0% Asian or Pacific; 3.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: PTA board members included in some aspects of cycle in a manner similar to staff members not on OTE team (getting started awareness, goal setting).

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: Reading Research (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: None listed.

61
Liberty Elementary School

Starla Thomas, Principal
Liberty Elementary School
Salem/Keizer School Dist. No. 24J
4871 Liberty Road South
Salem, OR 97306
(503) 399-3165

Began OTE: 10/15/88
Still using OTE.

School Description: Elementary School; 410 Students; Mobility 10.0% annually; Large City; 11.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.0% Black; 1.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Survey information.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Perception of School Climate
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

62
Lincoln Elementary School

Duane Whitten, Principal
Lincoln Elementary School
Pendleton School Dist. No. 16
107 NW 10th Street
Pendleton, OR 97801
(503) 276-2351

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 185 Students; Mobility 20.0% annually; Rural; 16.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Hispanic; 3.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Attitude Toward School
Made some progress toward target.

Selected Practice Clusters: 1.11; 1.12; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

63
Lincoln Elementary School

John Leasure, Principal
Lincoln Elementary School
25 Pocatello Dist.
330 Oakwood Drive
Pocatello, ID 83204
(208) 234-0120

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School; 325 Students; Small City; 60.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.5% Hispanic; 0.5% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

64
Lincoln Elementary School

Marilyn Clark, Principal
Lincoln Elementary School
Great Falls Public Schools
624 27th Street South
Great Falls, MT 59400
(406) 791-2222

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 450 Students.

Student Body Composition: 97.0% White; 0.5% Black; 0.5% Hispanic; 2.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Study Skills
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.4; 1.5; 1.7; 1.8; 1.10; 2.3; 2.5; 2.6.

Staff Development Activities: None listed.

Products: Behavior checklist.

Monitored Change in Practice By: Classroom observation, student report cards.

65
Los Rios Elementary School

Roberta M. Berger, Principal
Los Rios Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 305 Students; Mobility 10.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 58.0% White; 10.0% Black; 30.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent letters to teach parents how to assist their children in school success; parents assisted in preparation of OTE profiles.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to 1987-88
Goal Area: Student Academic Achievement: Math
Met long term standard.

Selected Practice Clusters: 1.2; 1.4; 1.7; 1.8; 1.12.

Staff Development Activities: Incentives and Rewards (One-time workshop, 75-100% of staff, led by school staff); Implementation of Missouri Plan (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Peer monitoring sheet; matrices and math power drills as part of Curriculum Alignment; test taking skills packet for classroom instruction.

Monitored Change in Practice By: Staff questionnaires, test scores.

✔ **OTE Cycle No. 2**

1987-88 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.4; 1.5; 1.6.

Staff Development Activities: Test Taking Skills (Workshop series, 75-100% of staff, led by school staff); Executive Skills for Teachers (Workshop series plus follow-up, 25-49% of staff, led by central office); Classroom Discipline (Workshop series, Less than 24% of staff, led by consultant); Administration/ Supervision of Staff Development (Workshop series plus follow-up, 25-49% of staff, led by consultant); Essential Elements of Instruction (Workshop series plus follow-up, 75-100% of staff, led by school staff); Implementation of the Missouri Plan (Workshop series plus follow-up, 75-100% of staff, led by school staff); Cooperative Learning (Workshop series, 75-100% of staff, led by school staff); Study Skills (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, test scores.

66
Loy Elementary School

Kenwood Nordquist, Principal
Loy Elementary School
Great Falls Public Schools
501 57th Street, North
Great Falls, MT 59400
(406) 791-2243

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 560 Students; Mobility 43.5% annually; Large City; 42.0% Free/reduced lunch.

Student Body Composition: 78.0% White; 10.0% Black; 5.0% Hispanic; 6.0% Asian or Pacific; 0.5% American Indian/ Alaskan Native; 0.5% Other.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

67
Lynch View Elementary School

Billy J. Van Horn, Principal
Lynch View Elementary School
Centennial School Dist. No. 28J
1546 SE 169th Place
Portland, OR 97233
(503) 251-2203

Began OTE: 10/15/84
Still using OTE.

School Description: Elementary School; 480 Students; Mobility 30.0% annually; Suburban; 26.0% Free/reduced lunch.

Student Body Composition: 95.5% White; 1.1% Black; 0.8% Hispanic; 1.4% Asian or Pacific; 0.5% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1984-85 to
Goal Area: Student Behavior: Responsible Learner
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.4; 1.5; 2.9.

Staff Development Activities: Whole language (Workshop series, 75-100% of staff, led by school staff); Book Sharing (One-time workshop, 75-100% of staff, led by school staff); Research updates (Regularly at faculty meetings, 75-100% of staff, led by school staff); Peer observation (One-time workshop, 25-49% of staff, led by central office).

Products: Schoolwide incentive programs to encourage reading at home, achievement certificates, forms for collecting reading test scores.

Monitored Change in Practice By: Staff questionnaires.

68
Lynch Wood Elementary School

Al Doan, Principal
Lynch Wood Elementary School
Centennial School Dist. No. 28J
3615 SE 174th
Portland, OR 97236
(503) 251-2204

Began OTE: 10/15/84
Still using OTE.

School Description: Elementary School; 510 Students; Mobility 32.0% annually; Suburban; 40.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 1.0% Black; 1.0% American Indian/Alaskan Native; 2.0% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 2 Parents. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Review committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Reading
Met long-term standard.

Selected Practice Clusters: 1.2; 1.5; 1.6; 1.7; 1.8; 1.9; 2.1; 2.2; 2.4; 2.5; 2.6; 2.7; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staff).

Products: Teacher's Guide to Lynch Wood's Reading Procedure; Teacher's Guide to a Positive School Climate; Student Handbook - Discipline

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires.

69
Malad Elementary School

Lynn Schow, Principal
Malad Elementary School
351 Oneida County Dist.
250 West 4th North Street
Malad, ID 83252
(208) 766-2255

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School; 525 Students; Rural.

Student Body Composition: 99.0% White; 1.0% Hispanic.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Families have worked together to meet reading goals.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to 1988-89
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.4; 1.5; 1.8.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, student questionnaires.

70
Marion Park School

Larry Van Dyke, Principal
Marion Park School
Meridian Public Schools
2815 25th Street
Meridian, MI 39305
(601) 485-4214

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 303 Students; Small City; 85.0% Free/reduced lunch.

Student Body Composition: 8.0% White; 92.0% Black.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Annual planning meeting.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

71
May Street Elementary School

James Sims, Principal
May Street Elementary School
Hood River County School Dist.
911 May Street
Hood River, OR 97031
(503) 386-2656

Began OTE: 05/15/88
Still using OTE.

School Description: Elementary School; 400 Students; Mobility 30.0% annually; Rural; 24.0% Free/reduced lunch.

Student Body Composition: 99.0% White.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

72
McKay Creek Elementary School

Creagh Hawes, Principal
McKay Creek Elementary School
Pendleton School Dist. No. 16
1539 SW 44th Street
Pendleton, OR 97801
(503) 276-0432

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 318 Students; Suburban; 9.5% Free/reduced lunch.

Student Body Composition: 99.9% White; 0.6% Black; 0.3% Hispanic; 0.1% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Participated in survey of profile development; purchased a bulletin board to recognize students involved in school and community activities.

Most Recent Profile: Includes multi-year data; Disaggregates data by income level.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Self as Learner, School As Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.7; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

73
McKinley Elementary School

Judith Taccogna, Principal
McKinley Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4530

Began OTE: 09/01/86
Still using OTE.

School Description: Elementary School; 381 Students; Mobility 12.0% annually; Small City; 12.0% Free/reduced lunch.

Student Body Composition: 93.0% White; 0.3% Black; 3.0% Hispanic; 4.0% Asian or Pacific; 0.3% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Reading
Met long-term standard.

Selected Practice Clusters: 1.1; 1.3; 1.4; 1.9; 2.3; 2.4; 2.10.

Staff Development Activities: Writing to Support Reading (One-time workshop, 75-100% of staff, led by consultant); Wait-time—Instructional Strategy (One-time workshop, 75-100% of staff, led by central office); Questioning strategies (One-time workshop plus follow-up, 75-100% of staff, led by central office); Assessments in Reading (One-time workshop, 50-74% of staff, led by school staff); Questioning Strategies Review (Workshop series plus follow-up, 50-74% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires, C-BAM Surveys.

74
Mead Elementary School

Wayne Stone, Principal
Mead Elementary School
St. Vrain Valley Public Schools
395 South Pratt Parkway
Longmont, CO 80501
(303) 776-6200

Began OTE: 09/01/87
Still using OTE.

School Description: Elementary School; 473 Students; Mobility 30.0% annually; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 3.0% Hispanic.

Leadership Team: 5 In-classroom; 1 Building Administrator; 2 Parents. Routine for changing membership: changes not routine.

Parent/Community Involvement: Serve on the committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.6; 1.8; 1.9; 1.10; 1.11; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Writing and Language Arts (Workshop series, 75-100% of staff, led by school staff); Language Arts (Workshop series, 75-100% of staff, led by school staff).

Products: Application Level Assessments

Monitored Change in Practice By: Reviewing documents, staff turns in progress reports.

75
Melrose Elementary School

Gary Gries, Principal
Melrose Elementary School
Douglas Co. School Dist. No. 4
2960 Melrose Road
Roseburg, OR 97470
(503) 440-4078

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 340 Students; Mobility 93.1% annually; Rural.

Student Body Composition: 96.0% White; 3.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 2.3; 2.9.

Staff Development Activities: Writing (Workshop series, 75-100% of staff, led by consultant).

Products: Scope and sequence for K-6 writing program; student interest survey used to establish content relevency and motivation.

Monitored Change in Practice By: None listed.

76
Montclair Elementary School

Barbara Baker, Principal
Montclair Elementary School
Denver Public Schools
1151 Newport Street
Denver, CO 80220
(303) 333-5497

Began OTE: 11/06/86
Still using OTE.

School Description: Elementary School; 370 Students; Mobility 12.8% annually; Large City.

Student Body Composition: 47.0% White; 44.0% Black; 8.0% Hispanic; 0.1% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender, ethnicity.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.2; 2.2; 2.3; 2.6; 2.11.

Staff Development Activities: Meyers-Briggs (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Beyond the Basal (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Achievement through Consistency (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: School profile; school improvement plan.

Monitored Change in Practice By: None listed.

77
Morningside Elementary School

Robert Jewell, Principal
Morningside Elementary School
Great Falls Public Schools
4119 7th Avenue, North
Great Falls, MT 59400
(406) 791-2234

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 410 Students; Large City.

Student Body Composition: 94.0% White; 1.7% Black; 2.0% Asian or Pacific; 2.2% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parents involved through PTA.

Most Recent Profile: No multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Self-Esteem
Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

78
Morton Elementary School

Don Nelson, Principal
Morton Elementary School
Pueblo School Dist. 60
West 31st & Colfax Avenue
Pueblo, CO 81003
(719) 542-6901

Began OTE: 03/01/88
Still using OTE.

School Description: Elementary School; 566 Students; Mobility 15.0% annually; Large City; 15.0% Free/reduced lunch.

Student Body Composition: 60.0% White; 2.0% Black; 38.0% Hispanic.

Leadership Team: Routine for changing membership: changes not routine.

Parent/Community Involvement: Grade level team members.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.11; 2.2; 2.3; 2.8.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staff); Language Arts (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Grade level teams of teachers to group students and form the course of study.

Monitored Change in Practice By: None listed.

79
Mosier Elementary School

Ken Tessen, Principal
Mosier Elementary School
Chenowith School Dist. No. 9
PO Box 307
Mosier, OR 97040
(503) 478-3321

Began OTE: 12/15/87
Still using OTE.

School Description: Elementary School; 130 Students; Mobility 30.0% annually; Rural; 28.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 7.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents not part of determining goal; are part of improvement activities.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.7; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Math: CTBS Workshop (One-time workshop, 75-100% of staff, led by consultant).

Products: "Parents are Invited to Become Involved" Handbook.

Monitored Change in Practice By: Reviewing documents, classroom observation, whole staff brainstorming.

80
Mountain View Elementary School

Harold W. Blauer, Principal
Mountain View Elementary School
151 Cassia County Joint Dist.
333 West 27th Street
Burley, ID 83318
(208) 678-6608

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School (4-6); 670 Students; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 83.0% White; 15.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.3; 1.5; 1.7; 1.9; 2.6.

Staff Development Activities: Power of Positive Students (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Homework (Workshop series, 75-100% of staff, led by school staff); Assertive Discipline (Workshop series plus follow-up, 75-100% of staff, led by school staff); Science of Teaching (Workshop series, 75-100% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation.

81
Napavine Elementary School

Brian Midles, Principal
Napavine Elementary School
Napavine School Dist. No. 14
Napavine, WA 98565
(206) 262-3345

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 255 Students; Mobility 10.0% annually; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 1.0% Black; 2.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Central Office; 1 Non-certified Staff; 1 Parent. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: As member of committee; supplied with information.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.2; 2.3.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

82
North Douglas Elementary School

Dorothy Keechi, Principal
North Douglas Elementary School
North Douglas School Dist. No. 22
PO Box 338
Drain, OR 97435
(503) 836-2213

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 340 Students; Mobility 28.0% annually; Rural; 44.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: Surveys, scoring; active support by parent/teacher.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Behavior: Discipline Referrals
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

83
Northeast Elementary School

Neil Fleishauer, Principal
Northeast Elementary School
Adams-Weld County School Dist. 27J
1605 Longspeak Street
Brighton, CO 80640
(303) 659-4644

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 450 Students; Mobility 16.0% annually; Suburban; 33.0% Free/reduced lunch.

Student Body Composition: 62.0% White; 38.0% Hispanic.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Informational.

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

84
Noti Elementary School

Ken Johnson, Principal
Noti Elementary School
Fern Ridge School Dist. No. 28J
22713 Highway 126
Noti, OR 97461
(503) 935-8220

Began OTE: 09/15/86
Still using OTE.

School Description: Elementary School; 170 Students; Mobility 20.0% annually; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Attitude: Self-Esteem
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.11; 1.12; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: None listed.

Products: NOTI Nuggets and Pots of Gold; special day activities.

Monitored Change in Practice By: Observation outside classrooms, staff interviews, student questionnaires.

85
Oak Hills Elementary School

Mark Carlton, Principal
Oak Hills Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4532

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 450 Students; Mobility 5.0% annually; Suburban; 1.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to 1987-88
Goal Area: Student Academic Achievement: Critical Thinking
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.9; 2.2; 2.6.

Staff Development Activities: Thinking Skills (Workshop series, 75-100% of staff, led by school staff).

Products: Teacher report form; specialized lesson plans.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

86
Oakland Heights Elementary School

Sherry Morgan, Principal
Oakland Heights Elementary School
Meridian Public Schools
602 59th Avenue
Meridian, MI 39305
(601) 482-3346

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 501 Students; Mobility 15.0% annually; Small City; 83.0% Free/reduced lunch.

Student Body Composition: 36.0% White; 63.0% Black; 1.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Contributions to awards system; volunteer work such as operating an awards store.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

87
Oceanlake Elementary School

Robert Anderson, Principal
Oceanlake Elementary School
Lincoln County School Dist.
2420 North 22nd Street
Lincoln City, OR 97367
(503) 994-5296

Began OTE: 03/15/88
Still using OTE.

School Description: Elementary School; 287 Students; Mobility 20.0% annually; Rural; 34.0% Free/reduced lunch.

Student Body Composition: 94.0% White; 1.0% Black; 3.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: School As Place to Learn
Met short-term target.

Selected Practice Clusters: 1.2; 1.11; 1.12; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, student interviews, staff questionnaires, student questionnaires.

88
Olivia Park Elementary School

Dixie Young, Principal
Olivia Park Elementary School
Mukilteo School Dist.
200 108th Avenue, SW
Everett, WA 98204
(206) 356-1302

Began OTE: 08/01/88
Still using OTE.

School Description: Elementary School; 550 Students; Mobility 40.0% annually; Small City.

Student Body Composition: % White.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent survey.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

89
Paxson Elementary School

Judy Fenton, Principal
Paxson Elementary School
Missoula County Elementary Dist. No. 1
Higgins and Evans
Missoula, MT 59801
(406) 542-4055

Began OTE: 01/15/85
Still using OTE.

School Description: Elementary School; 347 Students; Large City; 27.0% Free/reduced lunch.

Student Body Composition: 89.0% White; 1.0% Black; 2.0% Asian or Pacific; 8.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: PTA Executive Board approves block grant allocations for the program, oversees program efforts.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1985-86 to 1987-88
Goal Area: Student Behavior: Discipline Referrals, Tardiness
Met long-term standard.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.6; 2.7; 2.10.

Staff Development Activities: None listed.

Products: Code of conduct.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms.

✔ **OTE Cycle No. 2**

1988-89 to
Goal Area: Student Academic Achievement: Critical Thinking
Progress not yet formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: Productive Thinking (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms.

90
Pearl Ridge Elementary School

Edith Lee, Principal
Pearl Ridge Elementary School
Central Dist. Public Schools
98-940 Moanalua Road
Aiea, HI 96701
(808) 488-4322

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 530 Students; Mobility 91.2% annually; Suburban; 11.8% Free/reduced lunch.

Student Body Composition: 23.8% White; 2.6% Black; 1.5% Hispanic; 71.4% Asian or Pacific; 0.7% Other.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Volunteers, advisors, learners and supporters

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to 1987-88
Goal Area: Student Attitude: Self-Esteem
Met long-term standard.

Selected Practice Clusters: 1.2; 1.10; 1.11; 1.12.

Staff Development Activities: Writing to Develop Self Esteem (One-time workshop, 75-100% of staff, led by school staff); Study Skills in Content Areas (One-time workshop, 75-100% of staff, led by school staff); Character Education (One-time workshop, 75-100% of staff, led by school staff); Basics (One-time workshop, 75-100% of staff, led by school staff).

Products: Methods and techniques for developing positive self esteem; writing to develop self esteem; behavior monitoring and referral forms and incentives.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, student interviews, staff questionnaires.

91
Pilot Rock Elementary School

Darce Driskel, Principal
Pilot Rock Elementary School
Pilot Rock School Dist. No. 2
PO Box A
Pilot Rock, OR 97868
(503) 443-2361

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 272 Students; Mobility 6.0% annually; Rural.

Student Body Composition: 98.0% White; 1.0% Black; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents have participated in tallying survey results.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Writing

Selected Practice Clusters: 1.1; 1.3; 1.4; 1.5; 1.6; 1.7; 2.1; 2.3; 2.6; 2.8; 2.11.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

92
Pleasant Valley School

Jim Donovan, Principal
Pleasant Valley School
Centennial School Dist. No. 28J
17625 SE Foster Rd.
Portland, OR 97236
(503) 251-2209

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 460 Students; Mobility 2.0% annually; Suburban; 7.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 3.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Critical Thinking
Met long-term standard.

Selected Practice Clusters: 1.1; 1.4; 2.1; 2.5.

Staff Development Activities: Critical Thinking (One-time workshop, 75-100% of staff, led by consultant); Critical Thinking II (Workshop series, 75-100% of staff, led by consultant).

Products: Building-wide, monthly problem solving activities; conflict management guidelines; materials utilized.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

93
Poplar Springs Elementary School

Sylvia Autry, Principal
Poplar Springs Elementary School
Meridian Public Schools
4101 27th Avenue
Meridian, MI 39305
(601) 482-0123

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 688 Students; Small City; 21.0% Free/reduced lunch.

Student Body Composition: 70.0% White; 29.0% Black; 1.0% Asian or Pacific.

Leadership Team: 7 In-classroom; 2 Building Administrator; 1 Non-certified Staff; 1 Parent; 1 Non-parent Community. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Participate in the evaluation of the school and its programs; parent representatives participate in OTE meetings, goal setting process.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Behavior: Responsible Learner
Met short-term target.

Selected Practice Clusters: 1.3; 1.4; 2.11.

Staff Development Activities: Improving Study Skills/Work Habits (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: Specialized forms for grade distribution and graphs that show outcomes.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

94
Poulsbo Elementary School

John Sebastian, Principal
Poulsbo Elementary School
North Kitsap School Dist. No. 400
18531 Noll Road NE
Poulsbo, WA 98370
(206) 770-2911

Began OTE: 09/15/84
Still using OTE.

School Description: Elementary School; 730 Students; Mobility 20.0% annually; Suburban.

Student Body Composition: 98.0% White; 0.5% Black; 0.5% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

95
Prairie City Elementary School

Otis Falls, Principal
Prairie City Elementary School
Prairie City School Dist. No. 4
PO Box 345
Prairie City, OR 97869
(503) 820-3314

Began OTE: 08/15/87
Still using OTE.

School Description: Elementary School; 180 Students; Mobility 12.0% annually; Rural; 34.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 2.0% Hispanic.

Leadership Team: Routine for changing membership: changes not routine.

Parent/Community Involvement: School/community site committees

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: Language (One-time workshop, 75-100% of staff, led by school staff consultant).

Products: None listed.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews, staff questionnaires.

96
Queen Anne Elementary School

Ron Nelson, Principal
Queen Anne Elementary School
Lebanon School Dist. No. 16C
142 Emore Street
Lebanon, OR 97355
(503) 451-7340

Began OTE: 10/01/86
Still using OTE.

School Description: Elementary School; 323 Students; Mobility 25.0% annually; Rural; 31.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Black; 1.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.12.

Staff Development Activities: Math (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: Awards boards and Good Slip Award system.

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires.

97
Raleigh Park Elementary School

Ed Robinson, Principal
Raleigh Park Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4552

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 436 Students; Mobility 12.0% annually; Suburban; 18.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 1.0% Black; 1.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: PTC Board, Local School Committee members

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ **OTE Cycle No. 1**

1985-86 to
Goal Area: Student Academic Achievement
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

98
Red Hill Elementary School

Sandra Keawe, Principal
Red Hill Elementary School
Central Dist. Public Schools
1265 Ala Kula Place
Honolulu, HI 96819
(808) 839-0878

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 760 Students; Mobility 59.0% annually; Large City; 28.0% Free/reduced lunch.

Student Body Composition: 41.0% White; 6.0% Black; 4.0% Hispanic; 48.0% Asian or Pacific; 1.0% American Indian/ Alaskan Native.

Leadership Team: 7 In-classroom; 2 Other Certified Staff; 2 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Reading
Met short-term target.

Selected Practice Clusters: 1.4; 1.7; 1.8; 2.6; 2.8; 2.11.

Staff Development Activities: High Achievers and Self Esteem (One-time workshop, 75-100% of staff, led by consultant); Whole Language and Reading (Workshop series plus follow-up, 75-100% of staff, led by central office); Whole Language and the Basal (Workshop series, 75-100% of staff, led by consultant); Interpreting SAT Scores (One-time workshop, 75-100% of staff, led by school staff).

Products: Checklists on Cluster 1.4, 1.7/1.8, and 1.5/2.6; teacher survey on attitudes and staff development; data collection forms for test scores.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, test scores.

99
Riddle Elementary

Carl O. George, Principal
Riddle Elementary
Riddle School Dist. No. 70
PO Box 45
Riddle, OR 97469
(503) 874-2226

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 310 Students; Mobility 10.0% annually; Rural.

Student Body Composition: 97.0% White; 1.0% Black; 1.0% Hispanic; 1.0% Other.

Leadership Team: 3 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Newsletter, advisory committee, etc.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 2.1; 2.5; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities: None listed.

Products: Holistic scoring process.

Monitored Change in Practice By: None listed.

100
Riveria Elementary School

Larry Glaze, Principal
Riveria Elementary School
La Grande School Dist. No. 1
2607 2nd Street
La Grande, OR 97850
(503) 963-1945

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 190 Students; Mobility 5.0% annually; Rural; 40.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Black; 3.0% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Newsletter information.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.5.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

101
Riverview Elementary School

Linus Yngst, Principal
Riverview Elementary School
Great Falls Public Schools
100 Smelter Avenue
Great Falls, MT 59400
(406) 791-2235

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 440 Students; Mobility 10.0% annually; Large City; 31.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 2.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.7; 1.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

102
Rochester Elementary School

Sharon Mowry, Principal
Rochester Elementary School
Rochester School Dist. No. 1
Box 370
Rochester, WA 98579
(206) 273-5161

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School (K-3); 470 Students; Mobility 30.0% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Hispanic; 3.0% American Indian/Alaskan Native.

Leadership Team: 1 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: One parent on Leadership Team; parents informed and asked to participate through monthly newsletter.

Most Recent Profile: No multi-year data; disaggregates data by income level, race, gender, ethnicity.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.9; 2.1; 2.3.

Staff Development Activities: Reading (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff questionnaires.

103
Rosedale Elementary School

Robert McConnell, Principal
Rosedale Elementary School
Denver Public Schools
2330 South Sherman Street
Denver, CO 80210
(303) 744-2381

Began OTE: 11/06/86
Still using OTE.

School Description: Elementary School; 225 Students; Mobility 20.0% annually; Large City; 95.0% Free/reduced lunch.

Student Body Composition: 35.0% White; 2.0% Black; 60.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.

✔ **OTE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Behavior: Discipline Referrals
Met long-term standard.

Selected Practice Clusters: 2.7.

Staff Development Activities: Discipline (Workshop series plus follow-up, 75-100% of staff, led by school staff Consultant); Effective instruction (Workshop series plus follow-up, 75-100% of staff, led by school staff Consultant); Incentives and rewards high motivation (Workshop series, 75-100% of staff, led by school staff); Parent involvement (One-time workshop, 75-100% of staff, led by school staff).

Products: Code of conduct; use of rules in the school; application of rewards and consequences; detention room practices.

Monitored Change in Practice By: Reviewing documents, staff interviews, student interviews, student questionnaires, parent questionnaires.

104
Sacajawea Elementary School

Bonita David, Principal
Sacajawea Elementary School
Great Falls Public Schools
630 Sacajawea Drive
Great Falls, MT 59400
(406) 791-2253

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 463 Students; Mobility 20.0% annually; Large City; 20.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 3.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Behavior: Responsible Learner
Met short-term target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.7; 1.8; 1.11; 1.12; 2.8; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, partners checking prescription.

105
Sherwood Heights Elementary School

Jerry Archer, Principal
Sherwood Heights Elementary School
Pendleton School Dist. No. 16
3111 SW Marshall Avenue
Pendleton, OR 97801
(503) 276-1165

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 440 Students; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 5.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Surveys.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Attendance
Progress not formally assessed.

Selected Practice Clusters: 1.11; 2.1; 2.9; 2.12.

Staff Development Activities: None listed.

Products: Discipline plan; Catch Them Being Good program.

Monitored Change in Practice By: None listed.

106
Southeast Elementary

Carol Sarchet, Principal
Southeast Elementary
Adams-Weld County School Dist. 27J
1690 Skeel Street
Brighton, CO 80640
(303) 659-0301

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 390 Students; Mobility 22.6% annually; Suburban; 19.3% Free/reduced lunch.

Student Body Composition: 75.0% White; 1.0% Black; 2.3% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Accountability committee.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✔ **OTE Cycle No. 1**

1989-90 to
Goal Area: Student Academic Achievement: Language Arts
Progress not formally assessed.

Selected Practice Clusters: 1.6; 1.11; 1.12; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

107
Stalker Elementary School

Dewane Wren, Principal
Stalker Elementary School
55 Blackfoot Dist.
991 West Center Street
Blackfoot, ID 83221
(208) 785-2303

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School; 340 Students; Mobility 15.0% annually; Rural; 60.0% Free/reduced lunch.

Student Body Composition: 70.0% White; 10.0% Hispanic; 20.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents on the OTE committee, fill out attitude surveys on the school.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1989-90 to
Goal Area: Student Academic Achievement
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.11; 2.2; 2.4; 2.10; 2.11; 2.12.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by consultant); Math (Workshop series, 50-74% of staff, led by central office); Written Language (One-time workshop, 75-100% of staff, led by school staff); Discipline (One-time workshop, 75-100% of staff, led by school staff).

Products: Surveys; programs for graphing.

Monitored Change in Practice By: Staff interviews, staff questionnaires.

108
Stayton Elementary School

David Gentry, Principal
Stayton Elementary School
Stayton School Dist. No. 77J
875 Third Street
Stayton, OR 97383
(503) 769-2336

Began OTE: 01/20/88
Still using OTE.

School Description: Elementary School; 485 Students; Mobility 25.0% annually; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Hispanic; 1.0% American Indian/Alaskan Native; 0.2% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Behavior: School Conduct Code
Progress not formally assessed.

Selected Practice Clusters: 1.8; 1.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

109
Sunnyside Elementary School

Marie Mastorovich, Principal
Sunnyside Elementary School
Great Falls Public Schools
1800 19th Street, South
Great Falls, MT 59400
(406) 791-2262

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 446 Students; Mobility 5.0% annually; Small City.

Student Body Composition: 88.4% White; 1.3% Black; 0.2% Hispanic; 1.1% Asian or Pacific; 8.9% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: We are using parent support in our practice cluster activities and in our monitoring practices.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.6; 1.8; 1.9; 1.12; 2.5; 2.8; 2.10; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Staff interviews, staff questionnaires, student questionnaires, parent questionnaires.

110
Sunset Elementary School

Philip Starkey, Principal
Sunset Elementary School
Hermiston School Dist. No. 8
300 East Catherine Avenue
Hermiston, OR 97838
(503) 567-5274

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 490 Students; Mobility 26.0% annually; Rural; 35.0% Free/reduced lunch.

Student Body Composition: 82.0% White; 0.5% Black; 17.5% Hispanic.

Leadership Team: 6 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Math
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.4; 1.6; 2.4; 2.5.

Staff Development Activities: Math Curriculum (Non-workshop activities, 75-100% of staff, led by school staff).

Products: Math lab.

Monitored Change in Practice By: Reviewing documents, staff questionnaires.

111
Sunset Elementary School

Norm Brown, Principal
Sunset Elementary School
Evergreen School Dist. No. 114
9001 NE 95th Street
Vancouver, WA 98662
(206) 256-6080

Began OTE: 06/01/86
Still using OTE.

School Description: Elementary School; 520 Students; Mobility 10.0% annually; Suburban; 15.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 1.0% Black; 1.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by ethnicity.

✔ **OTE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Behavior: Discipline Referrals, School Climate
Made some progress toward target.

Selected Practice Clusters: 1.8; 1.10; 1.11; 2.9; 2.10.

Staff Development Activities: None listed.

Products: Student conduct code; schoolwide parent survey form.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms.

112
Suquamish Elementary School

Marylou Murphy, Principal
Suquamish Elementary School
North Kitsap School
Dist. No. 400
18950 Park Avenue NE
Suquamish, WA 98392
(206) 598-4219

Began OTE: 09/15/84
Still using OTE.

School Description: Elementary School; 576 Students; Rural.

Student Body Composition: 83.0% White; 0.6% Black; 2.0% Hispanic; 2.0% Asian or Pacific; 12.0% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Survey process, PTSA Board kept informed

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Discipline Referrals
Met short-term target.

Selected Practice Clusters: 1.6; 1.9; 1.10; 1.11; 1.12; 2.4; 2.7; 2.9; 2.12.

Staff Development Activities: Student/Staff Self Esteem (Workshop series, 75-100% of staff, led by consultant); Self Esteem Follow-up (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Behavior Management (Non-workshop activities, 25-49% of staff, led by school staff); Management of Behavior (One-time workshop, Less than 24% of staff, led by consultant).

Products: Revised student discipline code and procedures; para-professional inservice training.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires, parent questionnaires.

113
Sweetbriar Elementary School

Bettianne Goetz, Principal
Sweetbriar Elementary School
Reynolds School Dist. No. 7
501 SE Sweetbriar Lane
Troutdale, OR 97060
(503) 666-9441

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 470 Students; Suburban; 10.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 2.0% Black.

Leadership Team: 4 In-classroom; 3 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Attitude: Self-Esteem, Decision Making
Met long-term standard.

Selected Practice Clusters: 1.1; 1.11; 2.3.

Staff Development Activities: None listed.

Products: Primary and intermediate informal student attitude survey.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

114
Taft Elementary School

Tom Correia, Principal
Taft Elementary School
Lincoln County School Dist.
1545 SE 50th
Lincoln City, OR 97367
(503) 996-2136

Began OTE: 03/15/88
Still using OTE.

School Description: Elementary School; 289 Students; Rural; 42.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by income level.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Responsible Learner
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

115
Valley View Elementary School

Duane Dockter, Principal
Valley View Elementary School
Great Falls Public Schools
900 Avenue A, NW
Great Falls, MT 59400
(406) 791-2325

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 427 Students; Mobility 24.0% annually; Large City; 37.0% Free/reduced lunch.

Student Body Composition: 88.9% White; 0.4% Black; 0.5% Hispanic; 2.0% Asian or Pacific; 9.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Work Study Skills
Met short-term target.

Selected Practice Clusters: 1.2; 1.3; 1.8.

Staff Development Activities: None listed.

Products: Lists of academic work study skills and non-academic work study skills, with accompanying practices. File for academic work study skills.

Monitored Change in Practice By: None listed.

116
Veneta Elementary School

Phil Bertrand, Principal
Veneta Elementary School
Fern Ridge School Dist. No. 28J
88131 Territorial Road
Veneta, OR 97487
(503) 935-8225

Began OTE: 09/15/86
Still using OTE.

School Description: Elementary School; 290 Students; Mobility 20.0% annually; Suburban; 50.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.0% Hispanic; 1.0% Asian or Pacific; 3.0% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Writing and Oral Vocabulary
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 2.3.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Staff questionnaires, staff meetings.

117
Vose Elementary School

Jack Kirby, Principal
Vose Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4538

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 580 Students; Mobility 30.0% annually; Suburban; 40.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 0.5% Black; 1.5% Hispanic; 0.8% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent volunteers in classroom, helping with writing, book making, publishing house. School-Business Partnerships (community involvement).

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✔ **OTE Cycle No. 1**

1985-86 to 1988-89
Goal Area: Student Academic Achievement: Writing
Met long-term standard.

Selected Practice Clusters: 1.2; 2.3; 2.11.

Staff Development Activities: Train Staff—Writing As a Process; (Workshop series plus follow-up, 50-74% of staff, led by central office); Train Staff-Analytical Trait Scoring; (Workshop series, 75-100% of staff, led by central office); Implement support writing communities (Workshop series, 75-100% of staff, led by school staff); Bob Tierney Writing Across Curriculum; (One-time workshop plus follow-up, 75-100% of staff, led by central office).

Products: Writing journal provided for each student; development of a publishing house; schoolwide writing fair.

Monitored Change in Practice By: Classroom observation, staff questionnaires.

118
Washington Elementary School

William Anderson, Principal
Washington Elementary School
Pendleton School Dist. No. 16
1205 SE Byers Avenue
Pendleton, OR 97801
(503) 276-2241

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 410 Students; Mobility 57.0% annually; Rural; 45.0% Free/reduced lunch.

Student Body Composition: 76.8% White; 0.1% Black; 3.0% Hispanic; 0.1% Asian or Pacific; 20.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

119
Webling Elementary

Elizabeth McCloskey, Principal
Webling Elementary
Central Dist. Public Schools
99-370 Paihi Street
Aiea, HI 96701
(808) 488-2123

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 484 Students; Mobility 50.0% annually; Suburban; 16.4% Free/reduced lunch.

Student Body Composition: 20.8% White; 0.8% Black; 0.2% Hispanic; 75.9% Asian or Pacific; 0.2% American Indian/Alaskan Native; 2.1% Other.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents/communityminimally involved.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Writing
Met long-term standard.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.7; 2.3.

Staff Development Activities: Positive Writing Attitudes (One-time workshop, 75-100% of staff, led by consultant); Renewal - Writing Attitudes (One-time workshop, 75-100% of staff, led by consultant); Writing (Workshop series, 75-100% of staff, led by central office).

Products: Writer of the Week program; wall chart to familarize students with the categories of writing; wall charts to summarize criteria for good writing for categories of writing.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff questionnaires.

120
West Elementary School

Robert McNees, Principal
West Elementary School
Great Falls Public Schools
1205 1st Avenue, NW
Great Falls, MT 59400
(406) 791-2306

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 743 Students; Mobility 59.0% annually; Large City; 47.6% Free/reduced lunch.

Student Body Composition: 88.0% White; 0.1% Black; 0.2% Hispanic; 10.0% American Indian/Alaskan Native; 1.2% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Study Skills, Work Habits
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.7; 1.8; 1.12.

Staff Development Activities: None listed.

Products: Report card, work habit criteria.

Monitored Change in Practice By: None listed.

121
West End/Harris Elementary School

Lavon Fluker-Reed, Principal
West End/Harris Elementary School
Meridian Public Schools
3930 14th Street
Meridian, MI 39301
(601) 482-7171

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 850 Students; Small City; 90.0% Free/reduced lunch.

Student Body Composition: 5.0% White; 95.0% Black.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents help make some decisions that affect school's operation.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.4; 1.11.

Staff Development Activities: Following the Reading Road (Workshop series, 75-100% of staff, led by school staff); Reading on the Rise (Workshop series, 75-100% of staff, led by school staff); Getting Started (Workshop series, 75-100% of staff, led by school staff); Going the Last Mile (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires.

122
West Hills Elementary School

Emma Atkinson, Principal
West Hills Elementary School
Meridian Public Schools
4100 32nd Street
Meridian, MI 39301
(601) 482-6916

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 456 Students; Mobility 12.0% annually; Small City; 35.0% Free/reduced lunch.

Student Body Composition: 65.0% White; 35.0% Black.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Central Office; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parents meet regularly with leadership team, make suggestions for improving and implementing.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Attitude: Motivating Students
Made some progress toward target.

Selected Practice Clusters: 1.11; 1.12; 2.5; 2.9.

Staff Development Activities: Motivation (Workshop series, 75-100% of staff, led by school staff).

Products: Attitude survey; a reward system for good grades in work habits in conjunction with adopt-a-school sponsors; a motivational activity that the entire school has done.

Monitored Change in Practice By: Reviewing documents, student questionnaires.

123
West Hills Elementary School

Duane Whitten, Principal
West Hills Elementary School
Pendleton School Dist. No. 16
1700 NW 15th Drive
Pendleton, OR 97801
(503) 276-2543

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 166 Students; Mobility 25.0% annually; Rural; 17.0% Free/reduced lunch.

Student Body Composition: 93.0% White; 0.5% Black; 0.5% Hispanic; 1.0% Asian or Pacific; 5.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Other Certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: School As Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.12; 2.1.

Staff Development Activities: None listed.

Products: Recognition program.

Monitored Change in Practice By: None listed.

124
West Park Elementary School

Evelyn Huston, Principal
West Park Elementary School
Hermiston School Dist. No. 8
555 SW 7th Street
Hermiston, OR 97838
(503) 567-2241

Began OTE:
Still using OTE.

School Description: Elementary School; 453 Students; Mobility 18.5% annually; Rural; 66.0% Free/reduced lunch.

Student Body Composition: 79.9% White; 1.2% Black; 15.7% Hispanic; 2.1% Asian or Pacific; 0.9% American Indian/Alaskan Native; 20.1% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Writing, Language Expression
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.4; 2.3.

Staff Development Activities: None listed.

Products: Banner for perfect attendance outside classroom door; seasonal writing forms so students can write each day.

Monitored Change in Practice By: None listed.

125
Westridge Elementary School

Jean Fairbairn, Principal
Westridge Elementary School
Lake Oswego School Dist. No. 7J
3400 Royce Way
Lake Oswego, OR 97034
(503) 635-0371

Began OTE: 12/01/83
Still using OTE.

School Description: Elementary School; 561 Students; Mobility 8.0% annually; Suburban; 2.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 1.0% Hispanic; 7.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Goal Attainment
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 2.1; 2.2; 2.3; 2.4; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities: Whole Language (One-time workshop plus follow-up, 75-100% of staff, led by school staff Consultant); Cooperative Learning (In-school observations, peer coaching, 75-100% of staff, led by school staff Consultant); Thinking Skills (Workshop series, 75-100% of staff, led by school staff Consultant).

Products: Scope and sequence for science, social studies and literature.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

126
Whittier Elementary School

Charles Fuller, Principal
Whittier Elementary School
Great Falls Public Schools
305 8th Street, North
Great Falls, MT 59403
(406) 791-2306

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 185 Students; Mobility 25.0% annually; Large City; 75.0% Free/reduced lunch.

Student Body Composition: 75.0% White; 2.0% Black; 1.0% Asian or Pacific; 22.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by income level, race, gender, ethnicity.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Language Arts
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

127
Wilkes Elementary School

Wayne Travillion, Principal
Wilkes Elementary School
Reynolds School Dist. No. 7
17020 NE Wilkes Road
Portland, OR 97230
(503) 255-6133

Began OTE: 04/01/84
Still using OTE.

School Description: Elementary School; 300 Students; Mobility 30.0% annually; Suburban; 15.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 4.0% Black; 2.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1984-85 to 1985-86
Goal Area: Student Academic Achievement: Math
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.5; 1.7; 1.8; 1.12; 2.1; 2.6; 2.9.

Staff Development Activities: Math (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews, student questionnaires.

✔ **OTE Cycle No. 2**

1986-87 to
Goal Area: Student Academic Achievement: Language Arts
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.6; 1.7; 1.8; 2.3; 2.5.

Staff Development Activities: Language Arts—Grammar (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Modified approaches to the use of Daily Oral Language.

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires.

128
William Walker Elementary School

Molly Ramberg, Principal
William Walker Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4540

Began OTE:
Still using OTE.

School Description: Elementary School; 533 Students; Mobility 40.0% annually; Suburban; 48.0% Free/reduced lunch.

Student Body Composition: % White.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent survey.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Math
Met long-term standard.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.5; 1.6; 1.9; 2.2; 2.3; 2.4; 2.6; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities: Math (Workshop series, 75-100% of staff, led by consultant); Math (One-time workshop, 75-100% of staff, led by central office); Math (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation.

129
Willow Elementary School

Larry Glaze, Principal
Willow Elementary School
La Grande School Dist. No. 1
1305 Willow Street
La Grande, OR 97850
(503) 963-1950

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 180 Students; Mobility 5.0% annually; Rural; 40.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Black; 3.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

130 Witherspool Elementary School

Reola Daniels, Principal
Witherspool Elementary School
Meridian Public Schools
1516 12th Avenue
Meridian, MI 39301
(601) 482-2756

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 351 Students.

Student Body Composition: 1.0% White; 99.0% Black.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Resource people in the community talked with students.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Self-Esteem
Made some progress toward target.

Selected Practice Clusters: 1.11; 1.12; 2.10.

Staff Development Activities: Achievement (Workshop series, 75-100% of staff, led by school staff); Student Progress (Workshop series, 75-100% of staff, led by school staff).

Products: Code of conduct.

Monitored Change in Practice By: Reviewing documents, staff questionnaires, parent questionnaires.

Middle/Junior High Schools

Middle/junior high schools in this section include those with students in grades 6 or 7 through 8 or 9. A total of 44 middle/junior high schools returned questionnaires and are listed in this *Directory*. Of these, 5 schools have used *Onward to Excellence* for more than one cycle of improvement; 3 are in their second cycle, 1 is in its third cycle, and 1 is in its fourth cycle. Most schools have fewer than 1000 students; 1 has fewer than 100 students, 16 have 100-499 students, 24 have 500-1000 students, and 3 have more than 1000 students. About 40 percent of the reporting schools are located in rural areas.

Fifteen schools selected goals related to student achievement, 10 related to student attitude and 19 related to social behavior. Of those identifying goals, 5 met long-term standards in an OTE cycle, 2 met short-term targets, 12 made some progress toward the goal during the cycle, and 25 had not yet formally assessed programs.

131
Armand Larive Junior High School

Shannon Gorham, Principal
Armand Larive Junior High School
Hermiston School Dist. No. 8
199 East Ridgeway Avenue
Hermiston, OR 97838
(503) 567-6427

Began OTE: 07/01/88
Still using OTE.

School Description: Middle/Junior High School; 530 Students; Mobility 11.0% annually; Rural; 23.0% Free/reduced lunch.

Student Body Composition: 86.0% White; 1.0% Black; 10.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Attendance
Progress not formally assessed.

Selected Practice Clusters: 1.5; 1.11; 1.12; 2.9; 2.10; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

132
Carver Middle School

Robert M. Markham, Principal
Carver Middle School
Meridian Public Schools
900 44th Avenue
Meridian, MI 39305
(601) 483-9381

Began OTE: 08/15/84
Still using OTE.

School Description: Middle/Junior High School; 545 Students; Mobility 20.0% annually; Small City; 67.9% Free/reduced lunch.

Student Body Composition: 30.0% White; 69.0% Black; 1.0% Other.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 2 Building Administrators. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Parents through surveys and PTA; incentives provided by community leaders to be used as positive reinforcement rewards.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to
Goal Area: Student Behavior: Attendance, Dropouts, Responsible Learner
Met long-term standard.

Selected Practice Clusters: 1.10; 2.7; 2.9; 2.10.

Staff Development Activities: Reduce discipline referrals (Workshop series, 75-100% of staff, led by school staff, consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

133
Chenowith Middle School

Dick Kessler, Principal
Chenowith Middle School
Chenowith School Dist. No. 9
3718 West 13th Street
The Dalles, OR 97058
(503) 296-5446

Began OTE: 12/15/87
Still using OTE.

School Description: Middle/Junior High School; 245 Students; Mobility 27.0% annually; Rural; 31.9% Free/reduced lunch.

Student Body Composition: 88.8% White; 0.8% Black; 6.4% Hispanic; 2.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Behavior: Improved Student Attitude, Behavior
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires, parent survey.

134
College Place Middle School

Ann Foley, Principal
College Place Middle School
Edmonds School Dist. No. 15
7501 208th SW
Lynnwood, WA 98036
(206) 670-7451

Began OTE: 08/15/86
Still using OTE.

School Description: Middle/Junior High School; 685 Students; Suburban; 12.0% Free/reduced lunch.

Student Body Composition: 86.0% White; 2.3% Black; 2.2% Hispanic; 8.0% Asian or Pacific; 1.5% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator; 4 Parents; 4 Students. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents and students involved through school-based leadership committee called SIP.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: All Classes
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.6; 1.9; 2.1; 2.3; 2.5.

Staff Development Activities: Outcome-Based Education (Workshop series, 75-100% of staff, led by consultant); Struggling Student Support (Non-workshop activities, less than 24% of staff, led by central office).

Products: Curriculum units in all subject areas to implement mastery learning; five mastery learning units for a school-wide Study Skills program; parent handbook.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires, student questionnaires.

135
Columbia Junior High School

Lynda Frederickson, Principal
Columbia Junior High School
Morrow School Dist. No. 1
Drawer K
Irrigon, OR 97844
(503) 922-5551

Began OTE: 09/01/88
Still using OTE.

School Description: Middle/Junior High School; 178 Students; Rural.

Student Body Composition: 82.3% White; 16.4% Hispanic; 1.1% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff; 1 Other. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

136
Corwin Middle School

Fred Ingo, Principal
Corwin Middle School
Pueblo School Dist. 60
1500 Lakeview Avenue
Pueblo, CO 81004
(719) 564-4265

Began OTE: 03/01/88
Still using OTE.

School Description: Middle/Junior High School; 635 Students; Mobility 10.0% annually; Large City; 84.0% Free/reduced lunch.

Student Body Composition: 20.0% White; 6.0% Black; 74.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender, ethnicity.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Discipline Referrals
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.8; 1.10; 1.11; 1.12; 2.7; 2.8; 2.9.

Staff Development Activities: Research Study (Workshop series, 75-100% of staff); Goal Development (Workshop series, 75-100% of staff).

Products: Student code of conduct; new student handbook.

Monitored Change in Practice By: None listed.

137
Creswell Middle School

Dennis Biggerstaff, Principal
Creswell Middle School
Creswell School Dist. No. 40
655 West Oregon Avenue
Creswell, OR 97426
(503) 895-2135

Began OTE: 09/15/86
Still using OTE.

School Description: Middle/Junior High School; 230 Students; Mobility 13.0% annually; Small City; 34.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 0.4% Black; 2.0% Hispanic; 0.4% Asian or Pacific; 0.4% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents participate in school advisory board.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: Student code of conduct; new student handbook.

Monitored Change in Practice By: None listed.

138
Curundu Junior High School

Richard Saddlemire, Principal
Curundu Junior High School
DoDDS
Panama Region
APO Miami, FL 34002-0005

Began OTE: 10/01/87
Still using OTE.

School Description: Middle/Junior High School; 1,050 Students; Mobility 33.3% annually; Dept. of Defense Dependent School.

Student Body Composition: 34.0% White; 23.0% Black; 40.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Behavior: Discipline Referrals
Met long-term standard.

Selected Practice Clusters: 1.7; 1.8; 1.10; 1.11; 2.1; 2.7; 2.9.

Staff Development Activities: Adopting standard classroom rules (Workshop series, 75-100% of staff, led by school staff); Adopting standard consequences (Workshop series, 75-100% of staff, led by school staff).

Products: Classroom rules poster; consequence poster; student/parent notification form.

Monitored Change in Practice By: Reviewing documents, staff interviews, student interviews, staff questionnaires, student questionnaires.

139
Dexter D. McCarty Middle School

Tom Markley, Principal
Dexter D. McCarty Middle School
Gresham School Dist. No. 4
1400 SE 5th Street
Gresham, OR 97031
(503) 665-0148

Began OTE: 03/15/87
Still using OTE.

School Description: Middle/Junior High School; 830 Students; Mobility 15.0% annually; Large City; 12.0% Free/reduced lunch.

Student Body Composition: 88.0% White; 1.0% Black; 4.0% Hispanic; 1.0% Asian or Pacific; 2.0% American Indian/Alaskan Native; 4.0% Other.

Leadership Team: 6 In-classroom; 2 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents' group serves as an advisory body to the school improvement team.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: All Areas
Met short-term target.

Selected Practice Clusters: 1.4; 1.5.

Staff Development Activities: Cooperative Learning (One-time workshop, 75-100% of staff, led by school staff); Study and Organizational Skills (One-time workshop, 75-100% of staff, led by school staff); Helping the Discouraged Learner (One-time workshop, 75-100% of staff, led by consultant); Testing and Assessment (Workshop series, 75-100% of staff, led by consultant); Using Games and Hands-on Activities (One-time workshop, 75-100% of staff, led by school staff); Monitoring Student Learning (Workshop series plus follow-up, 75-100% of staff, led by school staff); Working with Discouraged Learners (Workshop series plus follow-up, 75-100% of staff, led by consultant); Peer Coaching (One-time workshop, 75-100% of staff, led by consultant); Using Guided Practice and ITIP (One-time workshop, 75-100% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires, small group evaluation disc.

140
East Orient School

Thomas Greene, Principal
East Orient School
Orient School Dist. No. 6J
7431 SE 302nd
Gresham, OR 97080
(503) 663-4818

Began OTE: 10/01/85
Still using OTE.

School Description: Middle/Junior High School; 394 Students; Mobility 10.9% annually; Rural; 12.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.0% Black; 2.0% Hispanic; 1.0% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent on the building leadership team.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

141
Evergreen Junior High School

Ray Derrah, Principal
Evergreen Junior High School
Hillsboro Union High School Dist. No. 3-8J
550 NW Evergreen Road
Hillsboro, OR 97124
(503) 640-8900

Began OTE:
Still using OTE.

School Description: Middle/Junior High School; 760 Students; Mobility 5.0% annually; Small City; 15.0% Free/reduced lunch.

Student Body Composition: 93.0% White; 1.0% Black; 4.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 2 Building Administrators; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Improvement
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.4; 1.8; 2.1; 1.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

142
Harold Oliver Intermediate Center

Ronald Hoppes, Principal
Harold Oliver Intermediate Center
Centennial School Dist. No. 28J
15480 SE Taylor Street
Portland, OR 97233
(503) 251-2207

Began OTE: 10/15/84
Still using OTE.

School Description: Middle/Junior High School; 425 Students; Mobility 36.0% annually; Suburban; 30.0% Free/reduced lunch.

Student Body Composition: 97.5% White; 0.5% Black; 1.5% Hispanic; 0.5% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

143
Hilo Intermediate School

Miriam Agcaoili, Principal
Hilo Intermediate School
Hawaii Dist. Public Schools
587 Waianuenue Avenue
Hilo, HI 96720
(808) 935-9716

Began OTE: 12/01/86
Still using OTE.

School Description: Middle/Junior High School; 560 Students; Mobility 35.0% annually; Small City; 47.0% Free/reduced lunch.

Student Body Composition: 15.0% White; 0.4% Black; 2.9% Hispanic; 33.0% Asian or Pacific; 0.9% American Indian/Alaskan Native; 37.8% Other.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents active in three-year planning process that includes analyzing data/profile.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1987-88
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.1.

Staff Development Activities: Writing in content areas (One-time workshop, 75-100% of staff, led by consultant); Idea Sharing Sessions (One-time workshop, 75-100% of staff, led by school staff); Writing Workshop (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

✔ **OTE Cycle No. 2**

1988-89 to 1989-90
Goal Area: Student behavior: Social Skills
Progress not yet formally assessed.

Selected Practice Clusters: 1.10; 1.11; 2.4.

Staff Development Activities: The 4-MAT System (One-time workshop, 75-100% of staff, led by consultant); Youth Development project (Workshop series, 25-49% of staff, led by consultant); Secondary Class Management (One-time workshop, 75-100% of staff, led by consultant); Self-Fullfilling Prophecy (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff questionnaires.

144
Ilima Intermediate School

John Aki, Jr., Principal
Ilima Intermediate School
Leeward Dist. Public Schools
91-884 Ft. Weaver Road
Ewa Beach, HI 96706
(808) 689-8375

Began OTE: 12/01/86
Still using OTE.

School Description: Middle/Junior High School; 980 Students; Mobility 20.0% annually; Rural; 18.0% Free/reduced lunch.

Student Body Composition: 25.0% White; 1.0% Black; 1.0% Hispanic; 73.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: Student Behavior: Social Skills

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff questionnaires.

145
J. B. Thomas Junior High School

Don Kilgras, Principal
J. B. Thomas Junior High School
Hillsboro Union High School
Dist. No. 3-8J
645 NE Lincoln
Hillsboro, OR 97124
(503) 640-8939

Began OTE: 03/01/85
Still using OTE.

School Description: Middle/ Junior High School; 820 Students; Small City.

Student Body Composition: 90.7% White; 0.3% Black; 8.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent survey; reading achievement goal has a parent participation component in it; Parent Advisory Committee receives info on process and progress.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Behavior: Discipline Referrals
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7; 2.9.

Staff Development Activities: Discipline (One-time workshop, 75-100% of staff, led by consultant); Discipline Committee (Committee work to develop in-school discipline plan, Less than 24% of staff, led by school staff); Discipline Meeting (Staff meeting inservice on schoolwide discipline plan, 75-100% of staff, led by school staff).

Products: Schoolwide discipline plan.

Monitored Change in Practice By: Classroom observation, staff interviews.

✔ **OTE Cycle No. 2**

1986-87 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.5; 1.7; 1.11; 1.12; 2.3; 2.5; 2.10.

Staff Development Activities: Reading (One-time workshop, 75-100% of staff, led by consultant); Reading Committee (Committee work to develop activities, Less than 24% of staff, led by school staff); Reading Meetings (Departmental meetings to implement activities, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews.

146
J. W. Poynter Junior High

Ken Wellman, Principal
J. W. Poynter Junior High
Hillsboro Union High School
Dist. No. 3-8J
645 NE Lincoln Street
Hillsboro, OR 97124
(503) 640-4604

Began OTE: 03/04/85
Still using OTE.

School Description: Middle/ Junior High School; 690 Students; Mobility 31.0% annually; Small City; 21.0% Free/reduced lunch.

Student Body Composition: 84.0% White; 1.0% Black; 12.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/ Alaskan Native.

Leadership Team: 5 In-classroom; 3 Building Administrators; 1 Central Office; Non-certified Staff; 1 Other. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent Advisory Committee kept abreast of OTE activities and progress, offers suggestions often included in SIP effort. Parent has been added as a member of Leadership Team.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ OTE Cycle No. 1

1985-86 to 1987-88
Goal Area: Student Academic Achievement: Math
Met long-term standard.

Selected Practice Clusters: 1.1; 1.3; 1.6; 2.1; 2.3; 2.5; 2.6; 2.10.

Staff Development Activities: Math Across the Curriculum (Workshop series, 75-100% of staff, led by school staff); Teaching for Retention (One-time workshop, Less than 24% of staff, led by consultant); Math Instructional Strategies (Classroom observations, Less than 24% of staff, led by school staff); Curriculum Alignment (Workshop series, Less than 24% of staff, led by school staff).

Products: Math Across the Curriculum guide; Math activities for homeroom; 5 Keys to Success, parent information handout.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, curriculum referenced and standardized tests.

✔ OTE Cycle No. 2

1985-86 to 1987-88
Goal Area: Student Attitude: School as Place to Learn
Met long-term standard.

Selected Practice Clusters: 1.11; 1.12; 2.12.

Staff Development Activities: Incentives and Rewards (Workshop series and peer assistance, 75-100% of staff, led by school staff).

Products: Gold Slip reward program and other associated student recognition; Homeroom format, curriculum governance model and activities; How to Succeed at Poynter, publication for parents and students.

Monitored Change in Practice By: Classroom observation, staff questionnaires, student questionnaires.

✔ OTE Cycle No. 3

1988-89 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.3; 1.6; 2.1; 2.3; 2.5; 2.6; 2.10.

Staff Development Activities: Math Instructional Strategies (Classroom Observation, Less than 24% of staff, led by school staff Consultant); Models of Instruction (One-time workshop plus follow-up, Less than 24% of staff, led by school staff Consultant).

Products: Math homework guide for parents and homeroom teachers.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

✔ OTE Cycle No. 4

1988-89 to
Goal Area: Student Attitude: School as Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7; 2.9; 2.10; 2.12.

Staff Development Activities: Early Adolescent Psychology (Workshop series, 75-100% of staff, led by consultant); Student Recognition Inviting Behaviors (Faculty meeting, 75-100% of staff, led by school staff).

Products: Cultural Understanding Curricula for Social Studies; Cultural Faire organization, activities, planning; special needs curricula.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires, discipline statistics.

147
Joseph Lane Junior High School

James Trowbridge, Principal
Joseph Lane Junior High School
Douglas County School
Dist. No. 4
2153 NE Vine Street
Roseburg, OR 97470
(503) 440-4104

Began OTE: 02/15/88
Still using OTE.

School Description: Middle/Junior High School; 650 Students; Mobility 29.0% annually; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Attitude: Self As Learner
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.11; 2.1; 2.3.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

148
Judson Middle School

Nancy C. Kuehn, Counselor
Judson Middle School
Salem/Keizer School
Dist. No. 24J
4512 Jones Road SE
Salem, OR 97302
(503) 399-3201

Began OTE: 10/15/88
Still using OTE.

School Description: Middle/Junior High School; 800 Students; Mobility 92.0% annually; Large City; 9.0% Free/reduced lunch.

Student Body Composition: 91.0% White; 1.0% Black; 4.0% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: All parents received survey as part of the initial goal-setting process; Parents Club kept informed of progress; hope for parent involvement in homework monitoring and academic tutoring.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Responsible Learner
Progress not formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.6; 1.7; 1.9; 1.10; 1.12; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

149
Kalispell Junior High School

Pat Feeley, Assistant Principal
Kalispell Junior High School
Kalispell School Dist.
Northridge Heights
Kalispell, MT 59901
(406) 752-7950

Began OTE: 08/01/87
Still using OTE.

School Description: Middle/Junior High School; 800 Students; Rural.

Student Body Composition: 98.0% White; 2.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 2 Building Administrators; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.6; 1.9.

Staff Development Activities: Vocabulary (One-time workshop, 75-100% of staff, led by consultant); Writing (One-time workshop, Less than 24% of staff, led by consultant); Student Non-Performer (One-time workshop, Less than 24% of staff, led by consultant); Teaching Vocabulary (One-time workshop, Less than 24% of staff, led by consultant).

Products: Teacher newsletter sharing successful strategies; schoowide poster contest promoting reading.

Monitored Change in Practice By: None listed.

150
Kawananakoa Intermediate School

Chuck Higgins, Principal
Kawananakoa Intermediate School
Honolulu Dist. Public Schools
49 Sunchal Street
Honolulu, HI 96813
(808) 531-1644

Began OTE: 12/01/86

School Description: Middle/Junior High School; 600 Students; Mobility 18.0% annually; Large City; 28.0% Free/reduced lunch.

Student Body Composition: 7.0% White; 11.0% Hispanic; 80.0% Asian or Pacific; 2.0% Other.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Attitude: School As Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.11; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

151
Lebanon Middle School

Thomas Leonard, Principal
Lebanon Middle School
Lebanon School Dist. No. 16C
60 Main Street
Lebanon, OR 97355
(503) 451-7300

Began OTE: 10/01/86
Still using OTE.

School Description: Middle/Junior High School; 480 Students; Mobility 26.0% annually; Rural; 26.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Behavior: Discipline Referrals
Made some progress toward target.

Selected Practice Clusters: 1.10; 1.12; 2.7; 2.9.

Staff Development Activities: None listed.

Products: Student Conduct Code (Golden Rules); Behavior Contract system; positive feedback sent to home (Eaglegram).

Monitored Change in Practice By: Staff questionnaires.

152
Lincoln Junior High School

Billie James, Principal
Lincoln Junior High School
South Lane School Dist. No. 45J3
1565 South 4th Street
Cottage Grove, OR 97424
(503) 942-3316

Began OTE:
Still using OTE.

School Description: Middle/Junior High School; 721 Students; Small City.

Student Body Composition: 99.0% White; 0.4% Hispanic; 0.5% Asian or Pacific; 0.4% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: School Climate
Progress not formally assessed.

Selected Practice Clusters: 1.11; 2.7; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

153
Magnolia Middle School

Idora White, Principal
Magnolia Middle School
Meridian Public Schools
1350 - 24th Street
Meridian, MI 39301
(601) 485-4995

Began OTE: 08/15/84
Still using OTE.

School Description: Middle/Junior High School; 670 Students; Mobility 6.9% annually; Small City; 45.4% Free/reduced lunch.

Student Body Composition: 44.0% White; 55.0% Black; 1.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents and community members (i.e. Adopt a School) help with activities to honor students both academically and behaviorally; non-parent and/or community members have been influential with the OTE program.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1984-85 to
Goal Area: Student Behavior: Discipline Referrals
Made some progress toward target.

Selected Practice Clusters: 1.7; 1.10; 1.11; 1.12; 2.5; 2.7; 2.9; 2.12.

Staff Development Activities: Teaching Social Effectiveness to the Adolescent Child (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Profile of the Typical Adolescent Student (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Assertive Discipline (Workshop series plus follow-up, 75-100% of staff, led by school staff, Central office); School Dropout Prevention (One-time workshop, 75-100% of staff, led by central office).

Products: Itemized report of office referrals.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, student questionnaires.

✔ **OTE Cycle No. 2**

1984-85 to
Goal Area: Student Academic Achievement: SAT
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.9; 1.11; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.11.

Staff Development Activities: Scoring High on SAT (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Profile of SAT Scores 1987-88 for Magnolia students (One-time workshop, 75-100% of staff, led by school staff).

Products: Forms that target weak areas with correctives specified; special schedule for testing; alignment of MIMS (Meridian Instructional Management System) to SAT.

Monitored Change in Practice By: Reviewing documents, SAT scores.

✔ **OTE Cycle No. 3**

1984-85 to
Goal Area: Student Behavior: School Climate and Self-Concept
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.10; 1.12; 2.7; 2.8; 2.9; 2.10; 2.12.

Staff Development Activities: Method of Parental Involvement (One-time workshop, 75-100% of staff, led by central office); Tough Love (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Coping with Life (through the student's eyes) (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Helping the Child in the Troubled Home (One-time workshop plus follow-up, 75-100% of staff, led by consultant).

Products: Case studies developed through individual/group counseling program, particularly where a teacher/confidant was assigned.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, student interviews, staff questionnaires, student questionnaires.

154
Marsh Valley Middle School

Ronald Jolley, Principal
Marsh Valley Middle School
21 Marsh Valley Joint Dist.
12805 South Highway 91
Arimo, ID 83214
(208) 254-3260

Began OTE: 10/10/88
Still using OTE.

School Description: Middle/Junior High School; 250 Students; Mobility 5.0% annually; Rural; 15.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

155
Mead Junior High School

Keith Carmichael, Principal
Mead Junior High School
St. Vrain Valley Public Schools
2738 Weld County Road 34
Mead, CO 80542
(303) 535-4447

Began OTE: 09/01/85
Still using OTE.

School Description: Middle/Junior High School; 190 Students; Rural; 24.0% Free/reduced lunch.

Student Body Composition: 92.8% White; 0.5% Black; 6.7% Hispanic; 1.0% Asian or Pacific.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Serve on the Leadership Team.

Most Recent Profile: Includes multi-year data; disaggregates data by gender, ethnicity.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.7; 2.1.

Staff Development Activities: Writing Across Content (Workshop series plus follow-up, 75-100% of staff, led by school staff, consultant).

Products: Student handbook on notebook insert sheets.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

✔ **OTE Cycle No. 2**

1987-88 to
Goal Area: Student Behavior
Progress not formally assessed.

Selected Practice Clusters: 2.7.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

156
North Kitsap Middle School

Gregg Epperson, Principal
North Kitsap Middle School
North Kitsap School
Dist. No. 400
2003 NE Hostmark
Poulsbo, WA 98370
(206) 779-4453

Began OTE: 09/15/84
Still using OTE.

School Description: Middle/Junior High School; 1,020 Students; Mobility 6.0% annually; Rural.

Student Body Composition: 88.8% White; 0.6% Black; 1.3% Hispanic; 2.5% Asian or Pacific; 6.8% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 3 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

157
Oaklea Middle School

Sara Jane Bates, Principal
Oaklea Middle School
Junction City School
Dist. No. 69
1515 Rose Street
Junction City, OR 97448
(503) 998-3381

Began OTE: 09/15/86
Still using OTE.

School Description: Middle/Junior High School (5-8); 600 Students; Rural; 36.0% Free/reduced lunch.

Student Body Composition: 99.9% White; 0.1% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Attitude: Self As Learner
Met long-term standard.

Selected Practice Clusters: 1.[illegible]; 2.5; 2.9.

Staff Development Activities: Homeroom/Advisor/Advisee (Workshop series plus follow-up, 75-100% of staff, led by school staff); At-risk (Workshop series, 25-49% of staff, led by consultant).

Products: Homeroom/advisor/advisee curriculum guide.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires, student questionnaires.

158
Orofino Junior High School

Gene Hobbs, Principal
Orofino Junior High School
171 Orofino Joint Dist.
PO Box 706
Orofino, ID 83544
(208) 476-4613

Began OTE: 08/01/88
Still using OTE.

School Description: Middle/Junior High School; 185 Students; Mobility 20.0% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition: 97.5% White; 2.5% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Motivation, Instructional Mastery
Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.7; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

159
Pendleton Junior High School

James Gadberry, Principal
Pendleton Junior High School
Pendleton School Dist. No. 16
700 SW Runinon Avenue
Pendleton, OR 97801
(503) 276-4560

Began OTE: 05/01/88
Still using OTE.

School Description: Middle/Junior High School; 750 Students; Mobility 21.0% annually; Rural; 24.0% Free/reduced lunch.

Student Body Composition: 88.0% White; 0.5% Black; 1.0% Hispanic; 0.5% Asian or Pacific; 10.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: School As Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.11; 2.12.

Staff Development Activities: None listed.

Products: Uniform classroom rules and building expectations for staff and students.

Monitored Change in Practice By: None listed.

160
Pleasant View Middle School

Gary Sunderland, Principal
Pleasant View Middle School
Ferndale School Dist. No. 10
Route 2, Box 314
Milton-Freewater, OR 97862
(503) 938-7086

Began OTE: 09/01/88
Still using OTE.

School Description: Middle/Junior High School; 75 Students; Mobility 13.8% annually; Rural; 10.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 10.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Two parents involved in selection of goal and activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading, Math
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.9; 1.11; 1.12; 2.4; 2.8; 2.12.

Staff Development Activities: Cooperative Learning (Workshop series plus follow-up, 75-100% of staff, led by consultant); Study Skills (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Integration of Math into Content Area (One-time workshop plus follow-up, 50-74% of staff, led by consultant); Electronic Gradebook Support (One-time workshop plus follow-up, 25-49% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews, student interviews, staff questionnaires.

161
R. A. Brown Junior High School

Ken Wellman, Principal
R. A. Brown Junior High School
Hillsboro Union High School
Dist. No. 3-8J
1505 SW 219th Street
Hillsboro, OR 97124
(503) 642-5656

Began OTE:
Still using OTE.

School Description: Middle/Junior High School; 741 Students; Mobility 5.7% annually; Small City; 9.0% Free/reduced lunch.

Student Body Composition: 81.0% White; 2.0% Black; 4.0% Hispanic; 12.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: School As Place to Learn
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

162
Rattlesnake Middle School

Tom Brennan, Principal
Rattlesnake Middle School
Missoula County Elementary
Dist. No. 1
Pineview Drive
Missoula, MT 59801
(406) 542-4070

Began OTE: 09/01/84

School Description: Middle/Junior High School; 397 Students; Mobility 10.0% annually; Large City; 5.0% Free/reduced lunch.

Student Body Composition: 95.9% White; 0.1% Black; 4.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregntes data by income level, race, gender, ethnicity.

✔ **OTE Cycle No. 1**

1985-86 to 1987-88
Goal Area: Student Academic Achievement: Critical Thinking, Student Attitude
Met short-term target.

Selected Practice Clusters: 1.2; 1.11; 2.12.

Staff Development Activities: OTE Introduction (One-time workshop, 75-100% of staff, led by school staff); Introduction of Questionnaire (One-time workshop, 75-100% of staff, led by school staff); Test Instruction for Students (One-time workshop, 75-100% of staff, led by school staff); Explanation of Test Results (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Test for critical thinking and its norm for MT; test for cooperation; test for attitude; packets for critical thinking.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires, student questionnaires.

163
Risley Middle School

LeeRoy Martinez, Principal
Risley Middle School
Pueblo School Dist. 60
7th & LaCross Avenue
Pueblo, CO 81001
(719) 542-7148

Began OTE: 03/01/88
Still using OTE.

School Description: Middle/Junior High School; 525 Students; Mobility 10.0% annually; Large City; 86.0% Free/reduced lunch.

Student Body Composition: 12.0% White; 2.0% Black; 86.0% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.5; 1.6; 1.7; 1.10; 2.1; 2.3; 2.5; 2.11; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

164
Samuel Enoka Kalama Intermediate School

David Keala, Principal
Samuel Enoka Kalama Intermediate School
Maui Dist. Public Schools
120 Makani Road
Makawao Maui, HI 96768
(808) 572-7719

Began OTE: 09/08/86
Still using OTE.

School Description: Middle/Junior High School; 660 Students; Suburban; 30.0% Free/reduced lunch.

Student Body Composition: 25.0% White; 2.0% Black; 3.0% Hispanic; 13.0% Asian or Pacific; 3.0% American Indian/Alaskan Native; 54.0% Other.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Behavior: Discipline Referrals
Made some progress toward target.

Selected Practice Clusters: 2.5; 2.11.

Staff Development Activities: Behavior (Workshop series, 75-100% of staff, led by school staff).

Products: Specialized form and specific steps to follow to improve the student referral process.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff interviews.

165
Stayton Middle School

Michael Loretz, Principal
Stayton Middle School
Stayton School Dist. No. 77J
1021 Shaff Road
Stayton, OR 97383
(503) 769-2198

Began OTE: 01/20/88
Still using OTE.

School Description: Middle/Junior High School; 402 Students; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.5% Black; 0.5% Hispanic.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Responsible Learner
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 1.6; 1.10; 1.11; 1.12; 2.1; 2.6; 2.7; 2.9.

Staff Development Activities: Student Motivation (Workshop series plus follow-up, 75-100% of staff, led by school staff); Classroom Management (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Staff interviews, staff questionnaires.

166
Sutherlin Junior High School

Gerry Galbraith, Principal
Sutherlin Junior High School
Sutherlin School Dist. No. 130
PO Box 1164
Sutherlin, OR 97479
(503) 459-2668

Began OTE: 09/01/88
Still using OTE.

School Description: Middle/Junior High School; 211 Students; Rural.

Student Body Composition: 99.0% White; 1.0% Asian or Pacific.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✔ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Homework
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.7; 1.12; 2.6; 2.10.

Staff Development Activities: None listed.

Products: Parent newsletter, parent workshops, handbook.

Monitored Change in Practice By: None listed.

167
Taft Middle School

Ron Williams, Principal
Taft Middle School
Lincoln County School Dist.
1545 SE 50th
Lincoln City, OR 97367
(503) 996-2136

Began OTE: 03/15/88
Still using OTE.

School Description: Middle/Junior High School; 385 Students; Mobility 25.0% annually; Rural; 35.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Raise Student Performance, Enthusiasm
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.9; 1.10; 2.1.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

168
Vikan Middle School

Ron Neely, Principal
Vikan Middle School
Adams-Weld County School Dist. 27J
879 Jessup Street
Brighton, CO 80601
(303) 659-1280

Began OTE: 09/01/88
Still using OTE.

School Description: Middle/Junior High School; 480 Students; Mobility 20.0% annually; Suburban; 30.0% Free/reduced lunch.

Student Body Composition: 70.0% White; 0.6% Black; 28.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office; 3 Parents. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Members of building-level accountability team.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Assignment Completion
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 1.11; 2.1; 2.2; 2.3; 2.4; 2.5; 2.7; 2.8; 2.10; 2.12.

Staff Development Activities: Fine Arts (Workshop series, Faculty meeting 75-100% of staff, led by school staff, consultant, central office).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires, student questionnaires.

169
Waianae Intermediate School

Hubert Murakawa, Principal
Waianae Intermediate School
Leeward Dist. Public Schools
85-626 Farrington Highway
Waianae, HI 96792
(808) 696-2922

Began OTE: 12/01/86
Still using OTE.

School Description: Middle/Junior High School; 1,075 Students; Mobility 60.0% annually; Rural; 60.0% Free/reduced lunch.

Student Body Composition: 15.0% White; 1.0% Black; 4.0% Hispanic; 80.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent Community Networking Center facilitator and Chapter I SPIA help with the Writing Fair.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.3; 1.4; 2.2; 2.3; 2.11.

Staff Development Activities: Motivational workshops for staff (Workshop series, 75-100% of staff, led by consultant Staff, central office); Writing Across the Curriculum (One-time workshop, 75-100% of staff, led by school staff, consultant); Planning sessions for OTE Team (Workshop series plus follow-up, Less than 24% of staff, led by school staff, consultant); Feedback to staff, students (Non-workshop activities, 50-74% of staff, led by school staff).

Products: Handbook of writing activities across the curriculum; lesson plans.

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires.

170
Waldo Middle School

Mike Kolb, Principal
Waldo Middle School
Salem/Keizer School
Dist. No. 24J
2805 Lansing Avenue NE
Salem, OR 97303
(503) 399-3215

Began OTE: 06/15/87
Still using OTE.

School Description: Middle/Junior High School; 860 Students; Mobility 26.0% annually; Large City; 47.0% Free/reduced lunch.

Student Body Composition: 82.0% White; 2.0% Black; 7.0% Hispanic; 8.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: Local School Advisory Committee inolved in the goal setting process, kept up to date via reports.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Attitude: Students Feel Staff Care About Them, Class Disruptions
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.11; 1.10; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

171
Walker Middle School

Patricia Mack, Principal
Walker Middle School
Salem/Keizer School
Dist. No. 24J
1075 8th Street, NW
Salem, OR 97304
(503) 399-3220

Began OTE: 10/15/88
Still using OTE.

School Description: Middle/Junior High School; 400 Students; Mobility 27.5% annually; Large City; 17.5% Free/reduced lunch.

Student Body Composition: 92.5% White; 0.7% Black; 2.7% Hispanic; 2.5% Asian or Pacific; 1.2% American Indian/Alaskan Native; 0.2% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Through local school advisory committee and parent surveys.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Discipline Referrals, Student/Adult Respect
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

172
Whiteaker Middle School

David Cook, Principal
Whiteaker Middle School
Salem/Keizer School
Dist. No. 24J
1605 Lockhaven Drive, NE
Salem, OR 97303
(503) 399-3224

Began OTE: 10/15/88
Still using OTE.

School Description: Middle/Junior High School; 758 Students; Large City.

Student Body Composition: 91.7% White; 0.9% Black; 4.0% Hispanic; 2.1% Asian or Pacific; 1.3% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Inside, Outside of Classroom Behavior
Progress not formally assessed.

Selected Practice Clusters: 1.7; 1.8; 1.10; 1.11; 2.4; 2.7; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

173
Willamette Middle School

Ken Hill, Principal
Willamette Middle School
West Linn School Dist. No. 3J
1403 12th Street
West Linn, OR 97068
(503) 656-6355

Began OTE: 09/01/86
Still using OTE.

School Description: Middle/Junior High School; 364 Students; Mobility 10.0% annually; Suburban; 10.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 9 In-classroom; 2 Building Administrators. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: All Areas
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 2.1; 2.3; 2.4; 2.6.

Staff Development Activities: TESA (Workshop series plus follow-up, 75-100% of staff, led by school staff); Curriculum Alignment (Workshop series plus follow-up, 75-100% of staff, led by school staff, central office); Cooperative learning (Workshop series plus follow-up, Less than 24% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews.

174
William Thomas Middle School

George B. McOmber, Principal
William Thomas Middle School
355 Bannock Avenue
Madison Avenue
American Falls, ID 83211
(208) 226-2531

Began OTE: 12/01/87
Still using OTE.

School Description: Middle/Junior High School; 560 Students; Mobility 10.0% annually; Rural; 37.0% Free/reduced lunch.

Student Body Composition: 91.0% White; 7.0% Hispanic; 2.0% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

High Schools

High schools in this section include those with students in grades 8 or 9 to 12. A total of 34 high schools returned questionnaires and are listed in this *Directory*. Of these, 3 schools have used *Onward to Excellence* for more than one cycle of improvement: 2 are in their second cycle and 1 is in its third cycle. Fourteen schools have more than 1000 students, 4 have fewer than 100 students, 10 have 100-499 students, and 6 have 500 to 1000 students. More than half of the reporting schools are located in rural areas.

Seventeen schools selected goals related to student achievement, 5 related to student attitude, and 10 related to social behavior. Of those identifying goals, 4 met long-term standards in an OTE cycle, 4 met short-term targets, 6 made some progress toward the goal during the cycle, and 18 had not yet formally assessed programs.

175
Aloha High School

Sue Tarrant, Principal
Aloha High School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4670

Began OTE: 04/10/85
Still using OTE.

School Description: High School; 1,510 Students; Mobility 11.4% annually; Suburban; 4.5% Free/reduced lunch.

Student Body Composition: 94.0% White; 0.7% Black; 0.5% Hispanic; 4.2% Asian or Pacific; 0.3% American Indian/Alaskan Native; 0.3% Other.

Leadership Team: 8 In-classroom; 3 Other Certified Staff; 2 Building Administrators. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Parents informed and surveyed for input to the profile.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1984-85 to 1987-88
Goal Area: Student Academic Achievement: Critical Thinking
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.11; 1.12; 2.9; 2.11.

Staff Development Activities: Peer Coaching (Workshop series plus follow-up, 25-49% of staff, led by school staff); Writing as Thinking (Workshop series plus follow-up, 75-100% of staff, led by consultant); Wait Time (Workshop series plus follow-up, 75-100% of staff, led by consultant); New American Lecture (Workshop series plus follow-up, 75-100% of staff, led by consultant); Concept Attainment/ Concept Formation (Workshop series plus follow-up, 75-100% of staff, led by consultant); Peer Practice (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: Critical Thinking Test; Student Survey, Parent Survey, and Teacher Survey; Classroom Observation Assessment Tool; Student Interview Tool; Staff School Improvement Newsletter; Diagrams of our school improvement process; Packets of materials to assist teachers in implementing critical thinking strategies.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews, staff questionnaires, student questionnaires, parent questionnaires.

✔ **OTE Cycle No. 2**

1988-89 to
Goal Area: Student Attitude: Usefulness of Classes in the Future
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

176
Baker Senior High School

Nick Mausen, Principal
Baker Senior High School
Baker School Dist. No. 5J
2500 E Street
Baker, OR 97814
(503) 523-6336

Began OTE: 05/01/88
Still using OTE.

School Description: High School; 535 Students; Rural; 8.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.3% Black; 0.1% Hispanic; 0.3% Asian or Pacific; 0.3% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.9; 2.5; 2.6; 2.8; 2.10; 2.11.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

177
Balboa High School

Ernest W. Holland, Principal
Balboa High School
DoDDS
Panama Region
APO Miami, Florida, 34002

Began OTE: 09/01/85
Still using OTE.

School Description: High School; 891 Students; Mobility 30.0% annually; Dept. of Defense Dependent School; 8.0% Free/reduced lunch.

Student Body Composition: 48.0% White; 10.0% Black; 30.0% Hispanic; 10.0% Asian or Pacific; 1.0% American Indian/ Alaskan Native; 1.0% Other.

Leadership Team: 16 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.6.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staff); Reading II (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: SURF (Silent Uninterrupted Reading for Fun); special scheduling; logo; posters; T-shirts.

Monitored Change in Practice By: Observation outside classrooms, staff interviews.

178
Canby Union High School

Larry Wright, Principal
Canby Union High School
Canby Union High School Dist.
721 SW 4th Avenue
Canby, OR 97013
(503) 266-5811

Began OTE: 10/01/86
Still using OTE.

School Description: High School; 1,230 Students; Mobility 12.0% annually; Rural; 5.0% Free/reduced lunch.

Student Body Composition: None specified.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 2 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1987-88
Goal Area: Student Behavior: Responsible Learner
Met long-term standard.

Selected Practice Clusters: 1.7; 1.8; 1.10; 1.11; 1.12; 2.5; 2.7; 2.9; 2.12.

Staff Development Activities: OTE: Implementation of Goals (One-time workshop, 75-100% of staff, led by school staff); OTE: Goal Setting (One-time workshop); OTE: Monitoring progress (Non-workshop activities, Less than 24% of staff); OTE: Revitalization of OTE Team (Non-workshop activities, Less than 24% of staff, led by School staff, Consultant); None listed.

Products: Student conduct code: tardy policy and forms with procedural steps.

Monitored Change in Practice By: Classroom observation, observation outside classrooms.

✔ **OTE Cycle No. 2**

1987-88 to 1987-88
Goal Area: Student Behavior: Respect
Progress not formally assessed.

Selected Practice Clusters: 1.7; 1.8; 1.10; 1.11; 1.12; 2.5; 2.7; 2.9; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Classroom observation, observation outside classrooms.

179
Creswell High School

Mike Hood, Principal
Creswell High School
Creswell School Dist. No. 40
33390 East Nieblock Lane
Creswell, OR 97426
(503) 895-2137

Began OTE: 09/15/86
Still using OTE.

School Description: High School; 300 Students; Mobility 5.0% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% Black.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Behavior: Attendance, Discipline Referrals
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.7; 1.8; 1.10; 1.11; 2.1; 2.2; 2.5; 2.7; 2.10; 2.11.

Staff Development Activities: Improve instruction (One-time workshop, 75-100% of staff); Peer sharing (Faculty meeting, led by school staff).

Products: Student conduct code; at-risk program; mentor program.

Monitored Change in Practice By: Staff interviews, staff questionnaires.

180
David Douglas High School

F. Raymond Utz, Principal
David Douglas High School
David Douglas School Dist. No. 40
1001 SE 135th Avenue
Portland, OR 97233
(503) 252-2900

Began OTE: 12/01/85
Still using OTE.

School Description: High School; 1,500 Students; Suburban.

Student Body Composition: 83.5% White; 1.5% Black; 3.3% Hispanic; 9.6% Asian or Pacific; 2.1% American Indian/Alaskan Native.

Leadership Team: 7 In-classroom; 2 Building Administrator; 1 Central Office; 1 Parent; 1 Non-parent Community. Routine for changing membership: changes not routine.

Parent/Community Involvement: Members of Site Team.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1985-86 to 1987-88
Goal Area: Student Behavior: Dropouts
Met short-term target.

Selected Practice Clusters: 1.4; 1.6; 1.12.

Staff Development Activities: None listed.

Products: In-service for improving classroom climate; in-service for working with at-risk students; in-service for and establishment of new programs to serve the needs of at-risk students.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

181
Edmonds High School

Ronald D. Fraser, Principal
Edmonds High School
Edmonds School Dist. No. 15
7600 212th SW
Edmonds, WA 98020
(206) 670-7392

Began OTE: 08/15/86
Still using OTE.

School Description: High School; 950 Students; Mobility 31.4% annually; Suburban; 11.0% Free/reduced lunch.

Student Body Composition: 85.0% White; 2.0% Black; 1.0% Hispanic; 11.0% Asian or Pacific; 1.0% American Indian/ Alaskan Native.

Leadership Team: 7 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: On committee, on separate Parent Advisory Committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to 1987-88
Goal Area: Student Academic Achievement: All Subject Areas
Made some progress toward target

Selected Practice Clusters: 1.5; 1.7; 1.12; 2.5; 2.6; 2.9; 2.10.

Staff Development Activities: Notebook and Study Skills (Workshop series plus follow-up, 75-100% of staff, led by school staff); Progress Reports (Workshop series plus follow-up, 75-100% of staff, led by school staff); Computer Learning Lab (Workshop series plus follow-up, 25-49% of staff, led by staff and consultant).

Products: Learning packets that include assignments for computer-assisted instruction.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

182
Elgin High School

Bob Thomas, OTE Chairperson
Elgin High School
Elgin School Dist. No. 23
PO Box 68
Elgin, OR 97827
(503) 437-2021

Began OTE: 08/15/87
Still using OTE.

School Description: High School; 155 Students; Mobility 3.0% annually; Rural; 17.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.5% Hispanic; 0.5% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Committee work.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Reading, Math, Science, Social Studies
Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.8; 2.9; 2.10.

Staff Development Activities: Prescription Implementation (Workshop series, 75-100% of staff).

Products: None listed.

Monitored Change in Practice By: Observation outside classrooms, staff questionnaires, student questionnaires.

183
Glencoe High School

Joe Rodriguez, Principal
Glencoe High School
Hillsboro Union High School Dist. No. 3-8J
2700 NW Glencoe Road
Hillsboro, OR 97124
(503) 640-8971

Began OTE: 03/01/85
Still using OTE.

School Description: High School; 1,260 Students; Mobility 9.0% annually; Small City.

Student Body Composition: 90.8% White; 0.3% Black; 6.0% Hispanic; 2.9% Asian or Pacific.

Leadership Team: Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1984-85 to 1986-87
Goal Area: Student Academic Achievement: Writing
Met short-term target.

Selected Practice Clusters: 1.3; 1.4; 1.12; 2.4; 2.8.

Staff Development Activities: Writing (One-time workshop, 75-100% of staff, led by school staff).

Products: Survival Kit for school writing.

Monitored Change in Practice By: Classroom observation, observation outside classrooms.

184
Hermiston High School

Randall McMichael, Principal
Hermiston High School
Hermiston School Dist. No. 8
600 South 1st Street
Hermiston, OR 97838
(503) 567-2241

Began OTE:
Still using OTE.

School Description: High School; 1,025 Students; Mobility 9.0% annually; Rural.

Student Body Composition: 88.0% White; 0.5% Black; 7.3% Hispanic; 3.0% Asian or Pacific; 0.8% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by race.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Self As Learner
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.6; 1.11; 1.12; 2.8; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

185
Hood River Valley High School

Harvey Hazen, Principal
Hood River Valley High School
Hood River County School Dist.
1220 Indian Creek Road
Hood River, OR 97031
(503) 386-4500

Began OTE: 05/15/88
Still using OTE.

School Description: High School; 770 Students; Mobility 17.0% annually; Small City; 20.0% Free/reduced lunch.

Student Body Composition: 80.0% White; 0.2% Black; 15.0% Hispanic; 5.5% Asian or Pacific; 0.3% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: All School
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 2.1; 2.5; 2.6; 2.8; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

186
Junction City High

Lyle Rilling, Principal
Junction City High
Junction City School
Dist. No. 69
1135 West 6th Street
Junction City, OR 97448
(503) 998-2343

Began OTE: 09/15/86
Still using OTE.

School Description: High School; 530 Students; Mobility 18.0% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 1.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Behavior: Social Behavior
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7.

Staff Development Activities: Awareness orientation (One-time workshop, 75-100% of staff, led by school staff); Goal selection (One-time workshop, 75-100% of staff, led by school staff); Implementation plan (Workshop series plus follow-up, 75-100% of staff, led by school staff); Implementation (One-time workshop, 75-100% of staff, led by school staff); Evaluation (One-time workshop, 75-100% of staff, led by school staff).

Products: Chart of behavior expectations.

Monitored Change in Practice By: Observation outside classrooms, staff interviews, staff questionnaires.

187
Lebanon Union High School

Richard Reiling, Principal
Lebanon Union High School
Lebanon Union High School
Dist. No. 1
PO Box 518
Lebanon, OR 97355
(503) 451-1250

Began OTE: 10/01/86
Still using OTE.

School Description: High School; 1,200 Students; Small City; 18.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 0.5% Black; 1.0% Hispanic; 1.0% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: 10 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Attitude: Morale of Students, Staff.
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.12; 2.1; 2.9.

Staff Development Activities: Morale/Improve School Learning (Communications Line, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

188
Leilehua High School

Wendell Staszkow, Principal
Leilehua High School
Central Dist. Public Schools
1515 California Avenue
Wahiawa, HI 96786
(808) 622-4149

Began OTE: 12/01/86
Still using OTE.

School Description: High School; 1,500 Students; Mobility 45.0% annually; Suburban; 25.0% Free/reduced lunch.

Student Body Composition: 22.0% White; 8.0% Black; 5.0% Hispanic; 63.0% Asian or Pacific; 1.0% American Indian/ Alaskan Native; 2.0% Other.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.3: 1.4; 1.5; 1.8; 1.10; 2.3; 2.7.

Staff Development Activities: CRISS (Workshop series, 25-49% of staff, led by consultant, staff); Pre-referral Intervention (One-time workshop, 75-100% of staff, led by consultant); Study Skills (One-time workshop, 75-100% of staff, led by school staff); Discipline (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Classroom Code of Conduct; longitudinal study of student performance on SAT, grades 8-10-12; prioritization of reading skills to focus emphasis of reading curriculum.

Monitored Change in Practice By: Staff questionnaires, informal feedback.

189
McNary High

John Bohlander, Principal
McNary High
Salem/Keizer School
Dist. No. 24J
505 Sandy Drive North
Salem, OR 97304
(503) 399-3233

Began OTE: 06/15/87
Still using OTE.

School Description: High School; 1,400 Students; Mobility 15.0% annually; Large City; 14.0% Free/reduced lunch.

Student Body Composition: 91.0% White; 1.0% Black; 4.0% Hispanic; 2.5% Asian or Pacific; 1.5% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 2 Building Administrator; 1 Central Office. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Thorough surveys and LSAC; parents of involved students sign off when homework is completed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

190
Meridian High School

Robert Turnage, Interim Principal
Meridian High School
Meridian Public Schools
2230 32nd Street
Meridian, MI 39305
(601) 482-3191

Began OTE: 08/15/84
Still using OTE.

School Description: High School (10-12); Small City; 46.0% Free/reduced lunch.

Student Body Composition: 42.0% White; 57.0% Black; 1.0% Other.

Leadership Team: 7 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Provide input at the district level; parent/community surveys used in curriculum planning by the school and district.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1983-84 to 1987-88
Goal Area: Student Behavior: Dropouts
Met long-term standard.

Selected Practice Clusters: 1.9; 1.11; 1.12; 2.1; 2.2; 2.5; 2.6; 2.8; 2.10; 2.12.

Staff Development Activities: Drop-out (One-time workshop, 75-100% of staff, led by school staff).

Products: Instructional Management System; Student Conduct Code.

Monitored Change in Practice By: Reviewing documents, student interviews, staff questionnaires, student questionnaires.

✔ **OTE Cycle No. 2**

1985-86 to 1987-88
Goal Area: Student Behavior: Attendance
Met long-term standard.

Selected Practice Clusters: 1.9; 1.11; 2.2; 2.5; 2.8; 2.10; 2.12.

Staff Development Activities: Attendance (Workshop series, 75-100% of staff, led by school staff).

Products: Instructional Management System; Student Conduct Code.

Monitored Change in Practice By: Reviewing documents, student interviews, staff questionnaires, student questionnaires.

✔ **OTE Cycle No. 3**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Reading, Math, Science, Social Studies
Met long-term standard.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.5; 1.6; 1.7; 1.8; 2.2; 2.3; 2.5; 2.8; 2.10; 2.11.

Staff Development Activities: Drop-out (One-time workshop, 75-100% of staff, led by school staff); Attendance (Workshop series, 75-100% of staff, led by school staff); Standardized Test Scores (One-time workshop, 75-100% of staff, led by school staff).

Products: Instructional Management System; minimum proficiency standards; test bank items.

Monitored Change in Practice By: Reviewing documents, student interviews, staff questionnaires, student questionnaires.

191
Nestucca Union High School

Dan Dodds, Principal
Nestucca Union High School
Nestucca Union High School
Dist. No. 3
PO Box 38
Cloverdale, OR 97112
(503) 392-3194

Began OTE: 06/01/88
Still using OTE.

School Description: High School; 185 Students; Mobility 10.0% annually; Rural; 18.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 2.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: As part of the review process.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

192
North Douglas High School

Bill Westphal, Principal
North Douglas High School
North Douglas School
Dist. No. 22
PO Box 488
Drain, OR 97435
(503) 836-2222

Began OTE: 09/01/88
Still using OTE.

School Description: High School; 227 Students; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

193
North Eugene High School

Robert Anderson, Principal
North Eugene High School
Eugene School Dist. No. 4J
200 Silver Lane
Eugene, OR 97404
(503) 687-3261

Began OTE:
Still using OTE.

School Description: High School; 1,115 Students; Mobility 25.0% annually; Large City; 9.0% Free/reduced lunch.

Student Body Composition: 93.0% White; 1.0% Black; 1.5% Hispanic; 1.5% Asian or Pacific; 2.5% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 2 Building Administrators. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Information shared through newsletter; small group discussions of profile.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.4; 1.5; 1.6; 1.12; 2.1; 2.3; 2.6.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

194
North Salem High School

Judy Patterson, Principal
North Salem High School
Salem/Keizer School
Dist. No. 24J
765 14th Street NE
Salem, OR 97301
(503) 399-3241

Began OTE: 06/15/87
Still using OTE.

School Description: High School; 1,514 Students; Mobility 17.0% annually; Large City; 20.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 1.0% Black; 3.0% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: GPA Success Toward Graduation, Increased Respect Between Teachers and Students
Made some progress toward target.

Selected Practice Clusters: 1.5; 1.6; 1.9; 1.11; 1.12; 2.6; 2.8.

Staff Development Activities: Teaching Strategies (One-time workshop, 75-100% of staff, led by school staff); Department/ Individual Goal Setting (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Observation outside classrooms, student interviews, GPA data.

195
Prairie City High School

Otis Falls, Principal
Prairie City High School
Prairie City School Dist. No. 4
PO Box 345
Prairie City, OR 97869
(503) 820-3314

Began OTE: 08/15/87
Still using OTE.

School Description: High School; 75 Students; Mobility 10.0% annually; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 2.0% Hispanic.

Leadership Team: Routine for changing membership: changes not routine.

Parent/Community Involvement: School community advisory site councils.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Attendance, At-Risk
Met short-term target.

Selected Practice Clusters: 2.5; 2.6; 2.9.

Staff Development Activities: Staff work session (One-time workshop plus follow-up, 50-74% of staff, led by consultant).

Products: Attendance policy.

Monitored Change in Practice By: Reviewing documents.

196
Rainier High School

Laura Couture, Principal
Rainier High School
Columbia County School Dist. No. 13
PO Box 498
Rainier, OR 97048
(503) 556-4215

Began OTE: 08/01/87
Still using OTE.

School Description: High School; Rural.

Student Body Composition: None listed.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Required Courses
Progress not formally assessed.

Selected Practice Clusters: 1.4; 2.5.

Staff Development Activities: OTE Goal Prescription (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews.

197
Reynolds High School

Dolores Vrooman, Principal
Reynolds High School
Reynolds School Dist. No. 7
1698 SW Cherry Park Road
Troutdale, OR 97061
(503) 667-3186

Began OTE: 09/01/85
Still using OTE.

School Description: High School; 1,700 Students; Mobility 30.0% annually; Suburban; 19.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 1.0% Black; 1.0% Hispanic; 1.0% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 3 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

198
Rochester High School

Dan Smith, Principal
Rochester High School
Rochester School Dist. No. 1
Box 400
Rochester, WA 98579
(206) 273-5534

Began OTE: 08/01/87
Still using OTE.

School Description: High School; 425 Students; Mobility 20.0% annually; Rural; 15.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 4.0% Hispanic.

Leadership Team: Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Attendance
Progress not formally assessed.

Selected Practice Clusters: 1.12; 2.5; 2.8.

Staff Development Activities: Attendance (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Student conduct code for attendance; specialized forms for teacher monitoring.

Monitored Change in Practice By: Computer monitoring attendance.

199
Scio High School

Eldon Durham, Principal
Scio High School
Scio School Dist. No. 95
38875 NW First Avenue
Scio, OR 97374
(503) 394-3276

Began OTE: 10/01/87
Still using OTE.

School Description: High School; 220 Students; Mobility 10.0% annually; Rural.

Student Body Composition: 98.0% White; 2.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None listed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

200
Siuslaw High School

Richard Whitmore, Principal
Siuslaw High School
Siuslaw School Dist. No. 97J
HC 2 Box 4
Florence, OR 97439
(503) 997-3448

Began OTE: Still using OTE.

School Description: High School; 425 Students; Mobility 25.0% annually; Rural.

Student Body Composition: 95.0% White; 1.0% Black; 4.0% Hispanic.

Leadership Team: 5 In-classroom; 2 Building Administrators. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Completion of Assignments
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.8; 2.1; 2.3; 2.10; 2.11.

Staff Development Activities: Student Achievement (Workshop series, 75-100% of staff, led by school staff); Decreasing Assignment Non-completion (Workshop series, 75-100% of staff, led by school staff).

Products: Assignment notebook, chart and/or student folders to track assignments.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews.

201
South Salem High School

Dan Johnson, Principal
South Salem High School
Salem/Keizer School
Dist. No. 24J
1910 Church St. SE
Salem, OR 97302
(503) 399-3252

Began OTE: 06/15/87
Still using OTE.

School Description: High School; 1,300 Students; Mobility 13.0% annually; Large City; 15.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 1.0% Black; 3.0% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 8 In-classroom; 2 Other Certified Staff; 3 Building Administrators; 2 Parents. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: On site committee; results shared with parent groups.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Overall
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.6; 1.11; 2.5; 2.11.

Staff Development Activities: General Faculty (Workshop series, 75-100% of staff, led by consultant).

Products: Mini-grant application forms.

Monitored Change in Practice By: Reviewing documents, staff questionnaires, student questionnaires.

202
Sprague High School

Tom Pickens, Principal
Sprague High School
Salem/Keizer School
Dist. No. 24J
2373 Kuebler Road South
Salem, OR 97303
(503) 399-3261

Began OTE: 06/15/87
Still using OTE.

School Description: High School; 1,471 Students; Large City; 8.0% Free/reduced lunch.

Student Body Composition: 98.5% White; 0.5% Black; 0.5% Hispanic; 0.2% Asian or Pacific; 0.2% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 2 Other Certified Staff; 2 Building Administrators; 1 Non-certified Staff; 2 Parents; 1 Student. Routine for changing membership: changes not routine.

Parent/Community Involvement: In 89-90 will be part of team.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Increase Group on Track to Graduation
Met short-term target.

Selected Practice Clusters: None listed.

Staff Development Activities: Increasing On-Track Students (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Staff interviews.

203
Stayton Union High School

Dale Evans, Principal
Stayton Union High School
Stayton Union High School Dist. No. 4J
757 West Locust
Stayton, OR 97383
(503) 769-2171

Began OTE: 01/20/88
Still using OTE.

School Description: High School; 525 Students; Mobility 5.0% annually; Rural; 5.0% Free/reduced lunch.

Student Body Composition: 95.6% White; 0.6% Black; 1.3% Hispanic; 0.6% Asian or Pacific; 1.9% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: School As Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.12; 2.7; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

204
Sutherlin High School

John Lahley, Principal
Sutherlin High School
Sutherlin School Dist. No. 130
PO Box 1068
Sutherlin, OR 97479
(503) 459-9551

Began OTE: 09/01/88
Still using OTE.

School Description: High School; 435 Students; Mobility 13.0% annually; Rural.

Student Body Composition: None listed.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

205
Tigard High School

Al Zimmerman, Principal
Tigard High School
Tigard School Dist. No. 23J
9000 SW Durham Road
Tigard, OR 97224
(503) 684-2361

Began OTE: 08/01/84
Still using OTE.

School Description: High School (10-12); 1,600 Students; Suburban; 3.0% Free/reduced lunch.

Student Body Composition: 95.9% White; 1.0% Black; 1.0% Hispanic; 2.0% Asian or Pacific; 0.1% American Indian/Alaskan Native.

Leadership Team: 10 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Critical Thinking
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.4; 1.5; 1.7; 1.8; 2.1; 2.3; 2.5; 2.8; 2.11.

Staff Development Activities: Critical Thinking (One-time workshop, 75-100% of staff, led by consultant).

Products: Instructional newsletter; teacher-taught seminar program; approach to building-based staff development.

Monitored Change in Practice By: Reviewing documents, staff interviews.

206
Wahtonka High School

David Jones, Principal
Wahtonka High School
Chenowith School Dist. No. 9
3601 West 10th Street
The Dalles, OR 97058
(503) 296-4633

Began OTE: 12/15/87
Still using OTE.

School Description: High School; 251 Students; Mobility 8.9% annually; Rural; 6.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Hispanic; 0.5% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Four parents participate on one committee.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Behavior: Self-Esteem
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.11; 1.12.

Staff Development Activities: Profile (One-time workshop, 75-100% of staff, led by school staff); Goal Setting (Workshop series, 75-100% of staff, led by school staff); Prescription (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: None listed.

207
Waldport High School

Ruby Whalley, Principal
Waldport High School
Lincoln County School Dist.
PO Box 370
Waldport, OR 97394
(503) 563-3243

Began OTE: 03/15/88
Still using OTE.

School Description: High School; 280 Students; Mobility 10.0% annually; Rural; 18.0% Free/reduced lunch.

Student Body Composition: 87.0% White; 1.0% Black; 1.0% Hispanic; 3.0% Asian or Pacific; 8.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Self As Learner
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.11; 1.12; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

208
Wallowa High School

Edward M. Jensen, Principal
Wallowa High School
Wallowa School Dist. No. 12
PO Box 425
Wallowa, OR 97885
(503) 886-2951

Began OTE: 08/15/86
Still using OTE.

School Description: High School; 95 Students; Rural.

Student Body Composition: 100.0% White.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Schoolwork Completion
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.10; 2.3; 2.6; 2.7.

Staff Development Activities: None listed.

Products: Statistical measure for schoolwork completion.

Monitored Change in Practice By: Reviewing documents, classroom observation.

Multi-Level Schools

The 27 multi-level schools in this section of the *Directory* include those with students in multiple levels and are organized alphabetically in three groups: grades K to 8 (14 schools), grades 7 to 12 (7 schools), and grades K to 12 (6 schools). Of these 27 schools, 1 school with grades K-12 has used *Onward to Excellence* for more than one cycle of improvement and is in its third cycle. Seventeen schools have fewer than 499 students; 1 has fewer than 100 students, 3 have 500-1000 students, and six schools have more than 1,000 students. About 80 percent of the reporting schools are located in rural areas.

Twelve schools selected goals related to student achievement, 5 related to student attitude, and 30 related to social behavior. Of those identifying goals, 10 made some progress toward the goal during the cycle and 13 had not yet formally assessed programs.

209
Eureka School

Keith Obert, Principal
Eureka School
Eureka School Dist. No. 13
PO Box 2000
Eureka, MT 59917
(406) 296-2131

Began OTE: 08/01/87
Still using OTE.

School Description: Grades K-8; 552 Students; Mobility 7.0% annually; Rural; 43.0% Free/reduced lunch.

Student Body Composition: 95.6% White; 0.3% Hispanic; 0.1% Asian or Pacific; 4.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent volunteers helped call parents for survey portion of profile.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Behavior: Attendance
Made some progress toward target.

Selected Practice Clusters: 1.12; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, attendance records.

210
Ferndale Elementary School

Nancy Withycombe,
Chairperson, OTE
Ferndale Elementary School
Ferndale School Dist. No. 10
Route 3, Box 179
Milton-Freewater, OR 97862
(503) 938-5412

Began OTE: 09/01/88
Still using OTE.

School Description: Grades K-8; 324 Students; Mobility 45.0% annually; Rural; 34.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 4.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Central Office; 1 Parent. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Receive information; work on committees.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

211
Gervais Elementary School

David Nuss,
Principal/Superintendent
Gervais Elementary School
Gervais Elementary School
Dist. No. 76
PO Box 176
Gervais, OR 97026
(503) 792-3624

Began OTE: 01/20/88
Still using OTE.

School Description: Grades K-8; 285 Students; Mobility 24.0% annually; Rural; 55.0% Free/reduced lunch.

Student Body Composition: 57.0% White; 41.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

212
Kalanianaole Elementary School

Roy Kateyama, Principal
Kalanianaole Elementary School
Hawaii Dist. Public Schools
PO Box 28
Papaikou, HI 96781
(808) 964-1021

Began OTE: 12/01/86
Still using OTE.

School Description: Grades K-8; 640 Students; Rural.

Student Body Composition: 11.3% White; 1.7% Hispanic; 88.9% Asian or Pacific; 0.5% American Indian/Alaskan Native; 0.6% Other.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

213
Kihei School

Andrea Kaumeheiwa, Principal
Kihei School
Maui Dist. Public Schools
250 East Lipoa Street
Kihei Maui, HI 96753
(808) 879-2969

Began OTE: 09/08/86
Still using OTE.

School Description: Grades K-8; 1,300 Students; Mobility 33.0% annually; Small City; 30.0% Free/reduced lunch.

Student Body Composition: 40.0% White; 1.0% Black; 1.0% Hispanic; 34.0% Asian or Pacific; 24.0% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by gender, ethnicity.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Attitude: Student Self-Esteem
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: Self-Esteem (One-time workshop, follow-up in weekly staff bulletin, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: None listed.

214
Lacomb Elementary School

Eldon Wortman, Principal
Lacomb Elementary School
Lacomb School Dist. No. 73C
34110 East Lacomb Road
Lebanon, OR 97355
(503) 258-6489

Began OTE: 10/01/87
Still using OTE.

School Description: Grades K-8; 260 Students; Mobility 20.0% annually; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 2.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.5; 1.12; 2.3; 2.6; 2.9.

Staff Development Activities: Writing Assessment (One-time workshop, 75-100% of staff, led by consultant); Writing Process (Workshop series, 75-100% of staff, led by consultant); Thematic Writing (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: Writing assessment; school profile format; budgeting process and forms.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews, staff questionnaires.

215
Lihikai Elementary School

Ralph Murakami, Principal
Lihikai Elementary School
Maui Dist. Public Schools
334 South Papa Avenue
Kahului Maui, HI 96732
(808) 877-5442

Began OTE: 09/08/86
Still using OTE.

School Description: Grades K-8; 1,208 Students; Mobility 31.8% annually; Small City; 34.9% Free/reduced lunch.

Student Body Composition: 9.9% White; 0.3% Black; 3.0% Hispanic; 86.8% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parents provided information through the PTA Executive Board and School Community Council.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Attitude: Self-Esteem
Made some progress toward target.

Selected Practice Clusters: None listed.

Staff Development Activities: Self-Esteem (Workshop series, 75-100% of staff, led by consultant).

Products: Curriculum Guide for developing self-esteem.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews, student interviews.

216
Naalehu Elementary School

Peter Volte, Principal
Naalehu Elementary School
Hawaii Dist. Public Schools
PO Box A
Naalehu, HI 96772
(808) 929-7338

Began OTE: 12/01/86
Still using OTE.

School Description: Grades K-8; 435 Students; Mobility 2.0% annually; Rural; 66.0% Free/reduced lunch.

Student Body Composition: 10.0% White; 1.0% Black; 2.0% Hispanic; 65.0% Asian or Pacific; 1.0% American Indian/ Alaskan Native; 21.0% Other.

Leadership Team: Routine for changing membership: changes not routine.

Parent/Community Involvement: School Community Council and PTA organization involved in process; parents and community members helped provide information as school gathered data for profile.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.4.

Staff Development Activities: Reading (One-time workshop, 75-100% of staff, led by school staff).

Products: Classroom homework policy; homework policy assessment survey; parent check worksheet.

Monitored Change in Practice By: Reviewing documents, staff survey.

217
Riley Creek Elementary School

Lawrance Doyle, Principal
Riley Creek Elementary School
Gold Beach School Dist. No. 3C
520 Leith Road
Gold Beach, OR 97444
(503) 247-6604

Began OTE: 10/01/87
Still using OTE.

School Description: Grades K, 4-8; 317 Students; Mobility 1.3% annually; Small City; 33.4% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by income level.

✔ **OTE Cycle No. 1**

Goal Area: None specifed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

218
Schuebel Elementary School

Fred Proett, Superintendent
Schuebel Elementary School
Schuebel School Dist. No. 80
23931 South Schuebel Schl. Rd.
Beavercreek, OR 97004
(503) 632-3316

Began OTE: 09/01/88
Still using OTE.

School Description: Grades K-8; 108 Students; Mobility 15.0% annually; Rural.

Student Body Composition: 90.0% White; 6.0% Hispanic; 2.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

Goal Area: None specifed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

219
Stella Mayfield Elementary

Marc Williamson, Principal
Stella Mayfield Elementary
Elgin School Dist. No. 23
PO Box 638
Elgin, OR 97827
(503) 437-2321

Began OTE: 08/15/87
Still using OTE.

School Description: Grades K-8; 383 Students; Rural.

Student Body Composition: 99.0% White.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

220
Waimea Elementary & Intermediate Schools

Samuel Ka'ahanui, Principal
Waimea Elementary & Intermediate Schools
Hawaii Dist. Public Schools
PO Box 339
Kamuela, HI 96743
(808) 885-4963

Began OTE: 12/01/86
Still using OTE.

School Description: Grades K-8; 1,073 Students; Mobility 70.9% annually; Rural.

Student Body Composition: 22.0% White; 5.3% Hispanic; 68.2% Asian or Pacific; 45.0% Other.

Leadership Team: 4 In-classroom; 1 Building Administrator; Parent; 1 Non-parent Community. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents kept informed through school newsletters, reporting at PTSA meetings, at least one parent was in each school improvement brainstorming sub-group.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✔ **OTE Cycle No. 1**

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.4.

Staff Development Activities: Basics Writing (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Writing Assessment: Holistic Scoring (One-time workshop, 75-100% of staff, led by central office); Brainstorming Strategy: (MOSAICS) in developing School Improvement Plan (One-time workshop plus follow-up, 75-100% of staff, led by central office); TACTICS for Thinking (One-time workshop plus follow-up, 75-100% of staff, led by central office).

Products: Student learning logs; successful writing activities share at each grade level or department; visuals from strategy used to share research data (MOSAICS); slide show on OTE/BASICS shared at Superintendent's Seminar with administrators at their state level meeting in late August 1988.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews.

221
Welches Elementary School

Judith Warren, Superintendent
Welches Elementary School
Welches School Dist. No. 13
24903 East Salmon River Road
Welches, OR 97067
(503) 622-3165

Began OTE: 09/01/88
Still using OTE.

School Description: Grades K-8; 475 Students; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 5.0% Hispanic.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent survey.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed

Monitored Change in Practice By: None listed.

222
Weston Elementary School

Clifford Johnson, Principal
Weston Elementary School
Athena-Weston School
Dist. No. 29J
PO Box 188
Weston, OR 97886
(503) 566-3548

Began OTE: 09/01/88
Still using OTE.

School Description: Grades K-8; 225 Students; Rural; 41.0% Free/reduced lunch.

Student Body Composition: 89.0% White; 5.0% Hispanic; 6.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Respond to surveys; parents are invited to become involved.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Attitude: Positive Self-Concept
Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

223
Cristobal High School

Charles Renno, Principal
Cristobal High School
DoDDS
Panama Region
APO Miami, Florida, 34008

Began OTE: 09/01/85
Still using OTE.

School Description: Grades 7-12; 283 Students; Mobility 30.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 43.5% White; 23.5% Black; 27.5% Hispanic; 5.5% Asian or Pacific.

Leadership Team: 5 In-classroom. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.4; 1.5.

Staff Development Activities: OTE Process (One-time workshop, 75-100% of staff, led by school staff); OTE Implementation (Workshop series, 75-100% of staff, led by school staff); Reading, Curriculum Alignment (Workshop series, 50-74% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Staff questionnaires.

224
Erie Junior-Senior High School

Kirby J. Weeden, Principal
Erie Junior-Senior High School
St. Vrain Valley Public Schools
PO Box 670
Erie, CO 80516
(303) 828-3391

Began OTE: 09/01/85
Still using OTE.

School Description: Grades 7-12; 320 Students; Mobility 16.0% annually; Rural; 14.0% Free/reduced lunch.

Student Body Composition: 81.0% White; 0.3% Black; 17.3% Hispanic; 0.3% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: One parent serves on OTE team; Parent Advisory Committee meets monthly, provides input and receives reports.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ **OTE Cycle No. 1**

1987-88 to
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.7; 1.8; 2.1; 2.2; 2.3; 2.10.

Staff Development Activities: Effective teaching (Workshop series plus follow-up, 75-100% of staff, led by school staff); Learning Styles (One-time workshop, 75-100% of staff, led by central office); Stress Management (One-time workshop, 75-100% of staff, led by school staff); Peer Coaching (One-time workshop, 75-100% of staff, led by school staff).

Products: Writing skills style sheet - a common format for written assignments used school-wide; faculty writing survey; writing contest guidelines.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

225
Kapaa High & Intermediate School

Theodore Fisher, Principal
Kapaa High & Intermediate School
Kauai Schools
4695 Mailihuna Road
Kapaa, HI 96746
(808) 822-5211

Began OTE: 01/02/87
Still using OTE.

School Description: Grades 7-12; 1,300 Students; Mobility 12.0% annually; Rural; 11.0% Free/reduced lunch.

Student Body Composition: 19.9% White; 0.4% Black; 2.4% Hispanic; 70.6% Asian or Pacific; 0.2% American Indian/ Alaskan Native; 6.5% Other.

Leadership Team: 8 In-classroom; 3 Other Certified Staff; 3 Building Administrator; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Attitude: School As Place to Learn
Made some progress toward target.

Selected Practice Clusters: 2.1.

Staff Development Activities: Reading (Workshop series plus follow-up, 75-100% of staff, led by school staff); Critical Thinking (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Self-Esteem (Workshop series, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews.

226
Pilot Rock High School

Ted Moon, Principal
Pilot Rock High School
Pilot Rock School Dist. No. 2
PO Box BB
Pilot Rock, OR 97868
(503) 443-2671

Began OTE: 09/01/88
Still using OTE.

School Description: Grades 7-12; 214 Students; Mobility 3.0% annually; Rural.

Student Body Composition: 90.0% White; 1.0% Black; 3.0% American Indian/Alaskan Native; 6.0% Other.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Tallying surveys.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

227
Riddle High School

Susan Wilt, Principal
Riddle High School
Riddle School Dist. No. 70
PO Box 45
Riddle, OR 97469
(503) 874-2251

Began OTE: 09/01/88
Still using OTE.

School Description: Grades 7-12; 250 Students; Rural.

Student Body Composition: 95.0% White; 2.0% Hispanic; 1.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Across the Curriculum
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.9; 2.4; 2.8; 2.11.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

228
Sho Ban Tribal School

Dan Thomas, Principal
Sho Ban Tribal School
Sho Ban Tribal School Dist.
PO Box 306
Fort Hall, ID 83203
(208) 238-3976

Began OTE: 12/01/87
Still using OTE.

School Description: Grades 7-12; 70 Students; Mobility 30.0% annually; Rural; 100.0% Free/reduced lunch.

Student Body Composition: 100.0% American Indian/ Alaskan Native.

Leadership Team: 1 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

229
West Side Junior-Senior High School

Ernest Elliott, Principal
West Side Junior-Senior High School
202 West Side Joint Dist.
775 N. Westside Highway
Dayton, ID 83232
(208) 747-3411

Began OTE: 10/10/88
Still using OTE.

School Description: Grades 7-12; 210 Students; Mobility 2.0% annually; Rural; 50.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 2 In-classroom; 1 Building Administrator; 1 Parent; 1 Non-parent Community. Routine for changing membership: changes not routine.

Parent/Community Involvement: One parent and one board member on committee.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

230
Denton Schools

Mike Smith, Superintendent
Denton Schools
Denton School Dist. No. 84
PO Box 1048
Denton, MT 59430
(406) 567-2370

Began OTE: 08/01/87
Still using OTE.

School Description: Grades K-12; 183 Students; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✔ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Attitude: K-3 Self Security
Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.9; 2.12.

Staff Development Activities: Effective Schooling Research (Workshop series, 75-100% of staff, led by school staff).

Products: Implementing "Positive Action" (nationally validated program).

Monitored Change in Practice By: Reviewing documents, classroom observation, observaion outside classrooms.

✔ OTE Cycle No. 2

1987-88 to 1988-89
Goal Area: Student Behavior: Reduce Tardy Assignments Grades 4-6
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.8; 1.10; 1.12; 2.5; 2.6; 2.9; 2.11.

Staff Development Activities: Effective Schooling Research (Workshop series, 75-100% of staff, led by school staff).

Products: Simple record keeping instrument.

Monitored Change in Practice By: Reviewing documents, staff interviews.

✔ OTE Cycle No. 3

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Improve Grades 7-12 Reading Scores
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.7; 1.8; 2.1; 2.2; 2.3; 2.5; 2.6; 2.11; 2.12.

Staff Development Activities: Effective Schooling Research (Workshop series, 75-100% of staff, led by school staff); Effective Schooling Research II (Workshop series, 75-100% of staff, led by school staff); Effective Schooling Research III (Workshop series, 75-100% of staff, led by school staff).

Products: Test of Achievement & Proficiency (Riverside Testing); Classroom posters reminding teachers, students of reading days and times.

Monitored Change in Practice By: Classroom observation, staff interviews.

231
Honokaa Elementary & High Schools

Jerry Sakamoto, Principal
Honokaa Elementary & High Schools
Hawaii Dist. Public Schools
PO Box 239
Honokaa, HI 96727
(808) 775-7271

Began OTE: 12/01/86
Still using OTE.

School Description: Grades K-12; 1,204 Students; Mobility 1.0% annually; Rural; 48.0% Free/reduced lunch.

Student Body Composition: 27.1% White; 0.1% Black; 3.4% Hispanic; 67.3% Asian or Pacific; 0.1% American Indian/ Alaskan Native; 2.0% Other.

Leadership Team: 6 In-classroom; 5 Other Certified Staff; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: Provide feedback to OTE committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.7; 2.8; 2.11.

Staff Development Activities: All curriculum content areas (Development of course syllabi, led by school staff); Behavior workshop on classroom rules (One-time workshop, 75-100% of staff, led by consultant); Focused Correcting Areas (One-time workshop, 75-100% of staff, led by school staff); Explantion of SAT Writing Test (, 75-100% of staff, led by central office).

Products: Writing sample cover sheet; Course syllabus form; Prewriting inservice handouts on RAFT and Rubrics.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews.

232
Imbler High School

Nick Eddy
Imbler High School
Imbler School Dist. No. 11
PO Box 164
Imbler, OR 97841
(503) 534-2311

Began OTE: 05/01/88
Still using OTE.

School Description: Grades K-12; 358 Students; Mobility 5.0% annually; Rural.

Student Body Composition: 99.0% White; 1.0% Asian or Pacific.

Leadership Team: 8 In-classroom; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Spelling
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.12; 2.3; 2.6; 2.9.

Staff Development Activities: Spelling (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: None listed.

233
Lanai Elementary & High Schools

Florentina Smith, Principal
Lanai Elementary & High Schools
Maui Dist. Public Schools
PO Box 757 Lanai
Lanai City, HI 96763
(808) 565-6464

Began OTE: 09/08/86
Still using OTE.

School Description: Grades K-12; 457 Students; Rural; 45.0% Free/reduced lunch.

Student Body Composition: 5.0% White; 94.8% Asian or Pacific; 0.2% American Indian/ Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Surveys, questionnaires, through PTSO.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.4; 2.1; 2.8.

Staff Development Activities: Teaching Reading in Content Area (One-time workshop, 75-100% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Classroom observation.

234
Lewis & Clark Elementary School

Evelyn Robinson, Principal
Lewis & Clark Elementary School
25 Pocatello District
800 Grace Drive
Pocatello, ID 83201
(208) 233-2552

Began OTE: 10/10/88
Still using OTE.

School Description: Grades K-12 (Hearing Impaired); 570 Students; Mobility 21.0% annually; Small City; 41.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 6.0% Hispanic; 2.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

235
Pahoa Elementary & High Schools

Winston Towata, Principal
Pahoa Elementary & High Schools
Hawaii Dist. Public Schools
PO Box 3
Pahoa, HI 96778
(808) 965-8411

Began OTE: 12/01/86
Still using OTE.

School Description: Grades K-12; 1,740 Students; Mobility 63.0% annually; Rural; 73.0% Free/reduced lunch.

Student Body Composition: 40.0% White; 60.0% Asian or Pacific.

Leadership Team: 6 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Through school community council, support service from Kamehameha school and parent facilitating service.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ **OTE Cycle No. 1**

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.7; 1.12.

Staff Development Activities: Select Silent Reading (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Books and Beyond (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Improvement of Gifted/Talented Program (Workshop series plus follow-up, 25-49% of staff, led by school staff); Realignment of the Language Arts Program (Workshop series plus follow-up, 25-49% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

Index I:

Effective Schooling Research Practice Clusters

These practice clusters are used in each entry in the "School Practice Clusters" section. The clusters appear in the publication *Effective Schooling Practices: A Research Synthesis* (NWREL, 1984).

Index I:

Practice Clusters

1.1 Instruction is guided by a preplanned curriculum
1.2 There are high expectations for student learning
1.3 Students are carefully oriented to lessons
1.4 Instruction is clear and focused
1.5 Learning progress is monitored closely
1.6 When students don't understand, they are retaught
1.7 Class time is used for learning
1.8 There are smooth, efficient classroom routines
1.9 Instructional groups formed in the classroom fit instructional needs
1.10 Standards for classroom behavior are explicit
1.11 Personal interactions between teachers and students are positive
1.12 Incentives and rewards for students are used to promote excellence
2.1 Everyone emphasized the importance of learning
2.2 Strong leadership guides the instructional program
2.3 The curriculum is based on clear goals and objectives
2.4 Students are grouped to promote effective instruction
2.5 School time is used for learning
2.6 Learning progress is monitored closely
2.7 Discipline is firm and consistent
2.8 There are high expectations for quality instruction
2.9 Incentives and rewards are used to build strong motivation
2.10 Parents are invited to become involved
2.11 Teachers and administrators continually strive to improve instructional effectiveness
2.12 There are pleasant conditions for learning

Index II:

Practice Clusters Selected by Schools

During the *Onward to Excellence* process, schools select practice clusters from *Effective Schooling Practices: A Research Synthesis* to use as a basis for their improvement prescriptions. In this index, all schools that have selected practice clusters for preparing their prescriptions are listed. In cases of multiple OTE cycles (or goals) in a single school, separate sets of practice clusters are listed for each cycle (or goal) in chronological order. Full text of practice clusters is located in Index I.

INDEX II: PRACTICE CLUSTERS SELECTED BY SCHOOLS

*SELECTED PRACTICE CLUSTERS **

Elementary Schools

		1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
1.	Alder Elementary	•	•	•	•	•	•	•	•	•		•	•		•			•	•			•	•	•	
2.	Balboa Elementary			•	•	•		•																	
3.	Barrett Elementary	•	•	•	•	•	•			•			•				•		•		•	•	•		
5.	Bonneville Elementary											•	•							•					
6.	Brooks Elementary	•			•	•						•			•										
7.	Carus Elementary	•	•	•	•	•	•	•		•		•	•	•		•	•	•	•		•			•	•
8.	Cascades Elementary (1)		•			•							•			•		•					•		
8.	Cascades Elementary (2)		•			•							•			•		•					•		
9.	Central Elementary	•														•			•						
10.	Central Elementary										•	•								•		•			
11.	Central								•		•		•							•		•			
12.	Chenowith Primary																					•			
13.	Chief Joseph Elementary		•	•	•					•													•	•	
18.	Columbine Elementary		•		•				•														•		
19.	Creslane Elementary					•		•					•				•	•							
20.	Crestwood Elementary	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
21.	Culp Creek & Dorena El.										•	•	•							•		•	•		
22.	Curundu Elementary (1)					•					•											•		•	
22.	Curundu Elementary (2)		•			•					•	•	•						•	•		•	•	•	•
23.	Diablo Elementary (1)			•	•																				
23.	Diablo Elementary (2)			•			•																•		
24.	Doull Elementary	•	•	•	•	•	•	•	•	•		•	•												

* *Full text of practice clusters appears in Index I.*

		1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
25.	Edison Elementary											•	•							•		•	•		•
26.	Eleele		•	•	•	•	•	•	•	•	•	•	•	•			•	•	•	•	•	•	•		•
28.	Fairview Elementary		•						•		•	•	•					•		•		•	•	•	•
29.	Fir Grove Elementary					•																	•		
30.	Fort Clayton (1)				•			•					•									•			
30.	Fort Clayton (2)				•		•		•																
31.	Fort Davis Elementary		•			•							•	•					•			•	•		
32.	Fort Gulick Elementary		•	•												•			•				•		
34.	Fountain Elementary		•									•	•								•	•	•	•	•
36.	Franklin Elementary	•							•		•					•	•	•		•			•		
38.	Goble Elementary			•	•				•																
39.	Grace Elementary		•			•		•			•		•					•	•	•					
40.	Green Acres Elementary	•	•		•			•			•		•		•	•		•							
41.	Greenwood Elementary	•				•										•			•						
42.	Grove Elementary					•	•									•								•	
44.	Hartley Elementary (1)		•					•			•		•	•						•				•	
44.	Hartley Elementary (2)	•			•				•						•	•							•	•	
44.	Hartley Elementary (3)	•	•	•	•			•						•	•	•		•			•		•	•	
45.	Hawthorne Elementary							•					•								•		•		
46.	Highland Hills Elementary	•	•		•	•							•												
47.	Hilder Pearson Elem.		•																		•			•	
48.	Holualoa Elementary (1)	•	•													•									
48.	Holualoa Elementary (2)				•											•							•		
49.	Howard Elementary (1)			•						•					•										
49.	Howard Elementary (2)			•	•				•																

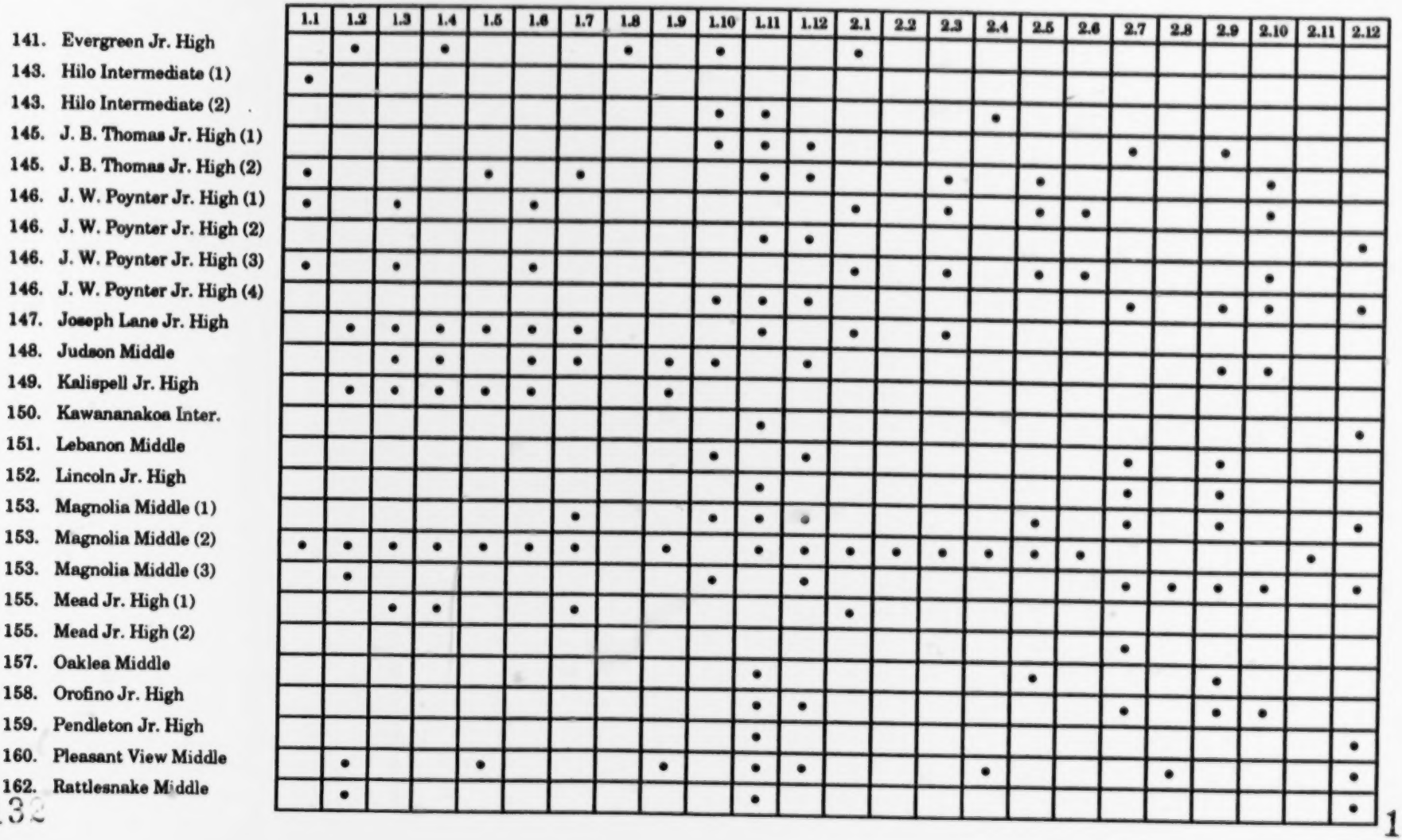
		1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
52.	Imbler Elementary	•			•																		•		
53.	Irving Elementary		•	•		•					•	•	•	•			•					•	•		
54.	Island City Elementary	•	•					•	•				•	•	•	•					•		•		
55.	Kahakai				•																		•		
57.	Kekeha		•	•	•			•		•															
59.	Kula Elementary			•	•	•			•	•	•				•	•									
62.	Lincoln Elementary	•											•									•			
64.	Lincoln Elementary			•	•	•		•	•		•					•		•	•						
65.	Los Rios Elementary (1)		•		•			•	•				•												
65.	Los Rios Elementary (2)				•	•	•																		
67.	Lynch View Elementary		•		•	•																•			
68.	Lynch Wood Elementary		•			•	•	•	•	•				•	•		•	•	•	•		•	•	•	•	•
69.	Malad Elementary	•			•	•			•																
72.	McKay Creek Elementary											•	•							•			•		
73.	McKinley Elementary	•		•	•					•						•	•						•		
74.	Mead Elementary	•	•				•		•	•	•	•		•	•	•	•	•	•		•	•	•	•	•
75.	Melrose Elementary															•						•			
76.	Montclair Elementary		•												•	•			•					•	
77.	Morningside Elementary											•	•										•		
78.	Morton Elementary	•	•									•			•	•					•				
79.	Mosier Elementary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
80.	Mountain View Elem.	•		•		•		•		•									•						
81.	Napavine Elementary		•													•									
82.	North Douglas Elementary										•	•	•							•		•	•		
84.	Noti Elementary		•									•	•									•	•	•	•

		1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
85.	Oak Hills Elementary	•	•							•					•				•						
87.	Oceanlake Elementary		•									•	•									•	•		
89.	Paxson Elementary (1)										•	•	•						•	•			•		
90.	Pearl Ridge Elementary		•								•	•	•												
91.	Pilot Rock Elementary	•		•	•	•	•	•						•		•			•		•			•	
92.	Pleasant Valley	•			•									•				•							
93.	Poplar Springs Elementary			•	•																			•	
96.	Queen Anne Elementary		•			•							•												
98.	Red Hill Elementary				•			•	•										•		•			•	
99.	Riddle Elementary				•	•								•				•			•		•	•	•
100.	Riveria Elementary	•				•																			
101.	Riverview Elementary	•						•		•															
102.	Rochester Elementary		•							•				•		•									
103.	Rosedale Elementary																			•					
104.	Sacajawea Elementary		•	•	•			•	•			•	•								•	•			
105.	Sherwood Heights Elem.											•		•								•			•
106.	Southeast Elementary						•					•	•									•			
107.	Stalker Elementary	•										•			•		•						•	•	•
108.	Stayton Elementary								•		•														
109.	Sunnyside Elementary				•		•		•	•			•					•			•		•		•
110.	Sunset Elementary	•			•		•										•	•							
111.	Sunset Elementary								•		•	•										•	•		
112.	Suquamish Elementary						•			•	•	•	•				•			•		•			•
113.	Sweetbriar Elementary	•										•				•									
114.	Taft Elementary										•	•	•							•		•			

	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
115. Valley View Elementary		•	•					•																
116. Veneta Elementary				•	•										•									
117. Vose Elementary		•													•								•	
119. Webling Elementary	•	•	•	•	•		•								•									
120. West Elementary		•					•	•				•												
121. West End/Harris Elem.			•	•							•													
122. West Hills Elementary											•	•					•				•			
123. West Hills Elementary												•	•											
124. West Park Elementary	•			•											•									
125. Westridge Elementary	•		•	•	•	•	•	•	•	•			•	•	•	•				•		•	•	•
127. Wilkes Elementary (1)	•	•		•	•		•	•				•	•					•			•			
127. Wilkes Elementary (2)	•	•	•	•		•	•	•							•		•							
128. William Walker Elem.	•	•		•	•	•			•					•	•	•		•		•		•	•	•
130. Witherspool Elementary											•	•										•		

Middle/Junior High Schools

	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
131. Armand Larive Jr. High					•						•	•									•	•		•
132. Carver Middle										•									•		•	•		
134. College Place Middle		•	•	•	•	•			•				•		•		•							
136. Corwin Middle	•	•						•		•	•	•							•	•	•			
138. Curundu Jr. High							•	•		•	•		•						•		•			
139. Dexter D. McCarty Middle				•	•																			


1.1 1.2 1.3 1.4 1.5 1.6 1.7 1.8 1.9 1.10 1.11 1.12 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9 2.10 2.11 2.12
141. Evergreen Jr. High
143. Hilo Intermediate (1)
143. Hilo Intermediate (2)
145. J. B. Thomas Jr. High (1)
145. J. B. Thomas Jr. High (2)
146. J. W. Poynter Jr. High (1)
146. J. W. Poynter Jr. High (2)
146. J. W. Poynter Jr. High (3)
146. J. W. Poynter Jr. High (4)
147. Joseph Lane Jr. High
148. Judson Middle
149. Kalispell Jr. High
150. Kawananakoa Inter.
151. Lebanon Middle
152. Lincoln Jr. High
153. Magnolia Middle (1)
153. Magnolia Middle (2)
153. Magnolia Middle (3)
155. Mead Jr. High (1)
155. Mead Jr. High (2)
157. Oaklea Middle
158. Orofino Jr. High
159. Pendleton Jr. High
160. Pleasant View Middle
162. Rattlesnake Middle

	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
163. Risley Middle	•	•	•		•	•	•			•			•		•		•						•	•
164. Samuel Enoka Kalama																	•						•	
165. Stayton Middle				•	•	•				•	•	•	•					•	•		•			
166. Sutherlin Jr. High		•	•	•	•		•					•						•				•		
167. Taft Middle		•			•				•	•			•											
168. Vikan Middle	•	•	•	•	•	•	•	•	•	•			•	•	•	•	•		•	•		•		•
169. Waianae Intermediate	•		•	•										•	•								•	
170. Waldo Middle				•						•	•										•			
172. Whiteaker Middle							•	•		•	•					•			•		•	•		
173. Willamette Middle	•	•											•		•	•		•						

High Schools

	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
175. Aloha High (1)	•	•	•	•	•	•					•	•									•		•	
176. Baker Senior High	•	•	•	•	•	•	•		•								•	•		•		•	•	
177. Balboa High			•	•		•																		
178. Canby Union High (1)							•	•		•	•	•					•		•		•			•
178. Canby Union High (2)							•	•		•	•	•					•		•		•			•
179. Creswell High	•	•	•	•	•		•	•		•	•		•	•			•		•			•	•	
180. David Douglas High				•		•						•												
181. Edmonds High					•		•					•					•	•			•	•		
182. Elgin High											•	•								•	•	•		
183. Glencoe High			•	•								•				•				•				

	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
184. Hermiston High		•				•					•	•								•	•			
185. Hood River Valley High		•			•								•				•	•		•		•		
186. Junction City High										•	•	•							•					
187. Lebanon Union High		•										•	•								•			
188. Leilehua High			•	•	•			•		•					•				•					
190. Meridian High (1)									•		•	•	•	•			•	•		•		•		•
190. Meridian High (2)									•		•			•			•			•		•		•
190. Meridian High (3)	•	•		•	•	•	•	•						•			•			•		•	•	
193. North Eugene High		•		•	•	•						•	•		•			•						
194. North Salem High					•	•			•		•	•						•		•				
195. Prairie City High																	•	•			•			
196. Rainier High				•													•							
198. Rochester High												•					•			•				
200. Siuslaw High	•	•	•	•				•					•		•							•	•	
201. South Salem High		•			•	•					•						•						•	
203. Stayton Union High												•							•		•			
205. Tigard High		•		•	•		•	•					•		•		•			•			•	
206. Wahtonka High		•									•	•												
207. Waldport High		•			•						•	•									•			
208. Wallowa High		•								•					•			•	•					

Multi-Level Schools

	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12
209. Eureka												•									•			
214. Lacomb Elementary		•			•							•			•			•			•			
216. Naalehu Elementary				•																				
220. Waimea Elem. & Inter.	•			•																				
222. Weston Elementary											•	•									•	•		
223. Christobal High		•		•	•																			
224. Erie Junior-Senior High	•	•		•			•	•					•	•	•							•		
225. Kapaa High & Inter.													•											
227. Riddle High	•	•	•	•					•							•				•			•	
230. Denton (1)											•	•									•			•
230. Denton (2)		•						•		•		•					•	•			•		•	
230. Denton (3)		•			•		•	•					•	•	•		•	•					•	•
231. Honokaa Elem. & High	•						•													•			•	
232. Imbler High	•	•										•			•			•			•			
233. Lanai Elementary & High	•			•									•							•				
235. Pahoa Elementary & High							•					•												

136

Index III:

Goal and Content Areas Selected by Schools

Schools are listed in three goal areas: student academic achievement, student attitude and student behavior. Within these goal areas, schools are listed alphabetically according to the specific content area selected in each goal area.

INDEX III: GOAL AND CONTENT AREAS SELECTED BY SCHOOLS

READING

Elementary Schools

2.	Balboa Elementary School	Katherine Egolf		Panama Region	APO Miami	FL	34002
3.	Barrett Elementary School	Julie Hazzard	303/388-5841	2900 Richard Allen Court	Denver	CO	80205
6.	Brooks Elementary School	Lavonne Bush	503/393-6753	PO Box 9216	Brooks	OR	97305
9.	Central Elementary School	Ramon Westenskow	503/963-1930	402 K Avenue	La Grande	OR	97850
13.	Chief Joseph Elementary School	Willis Heupel	406/791-2200	5305 3rd Avenue, South	Great Falls	MT	59403
15.	Clarkes Elementary School	Alan Barker	503/632-3290	19100 South Windy City Road	Mulino	OR	97042
19.	Creslane Elementary	Linda Carnine	503/895-2108	996 West A Avenue	Creswell	OR	97426
23.	Diablo Elementary School	Gail O'Masta		Panama Region	APO Miami	FL	34002
30.	Fort Clayton School	Rebecca Sharp		Panama Region	APO Miami	FL	34004
31.	Fort Davis Elementary School	Marty Hoffman		Panama Region	APO Miami	FL	34002
33.	Fort Kobbe Elementary School	Vinita Swenty		Panama Region	APO Miami	FL	34006
35.	Franklin Elementary School	David A Price	406/542-4020	1901 South 10th West	Missoula	MT	59801
39.	Grace Elementary School	Gene Millward	208/425-3984	117 West 4th South	Grace	ID	83241
42.	Grove Elementary School	Steve Haugen	503/938-3233	129 SE 15th Street	Milton-Freewater	OR	97862
45.	Hawthorne Elementary School	Richard Pratt	503/276-3371	1308 SW Emigrant Avenue	Pendleton	OR	97801
49.	Howard Elementary School	Patricia M. Saddlemire		Panama Region	APO Miami	FL	34002
54.	Island City Elementary School	Pasco Arritola	503/963-1942	Route 4, Box 4194	La Grande	OR	97850
55.	Kahakai School	Claire Yoshida	808/329-8536	76147 Royal Poinciana Drive	Kailua-Kona	HI	96740
57.	Kekeha School	Jon Derby	808/337-1611	PO Box 580	Kekeha	HI	96752
58.	King Kamehameha III Elementary	Don Williams	808/661-0515	611 Front Street	Lahaina Maui	HI	96761
60.	Lewis & Clark Elementary School	Denise Conrad	406/791-2208	3800 1st Avenue, South	Great Falls	MT	59403
65.	Los Rios Elementary School	Roberta M. Berger		Panama Region	APO Miami	FL	34002
66.	Loy Elementary School	Kenwood Nordquist	406/791-2243	501 57th Street, North	Great Falls	MT	59400
68.	Lynch Wood Elementary School	Al Doan	503/251-2204	3615 SE 174th	Portland	OR	97236
69.	Malad Elementary School	Lynn Schow	208/766-2255	250 West 4th North Street	Malad	ID	83252
73.	McKinley Elementary School	Judith Taccogna	503/591-4530	PO Box 200	Beaverton	OR	97075
76.	Montclair Elementary School	Barbara Baker	303/333-5497	1151 Newport Street	Denver	CO	80220
78.	Morton Elementary School	Don Nelson	719/542-6901	West 31st & Colfax Avenue	Pueblo	CO	81003
80.	Mountain View Elementary School	Harold W. Blauer	208/678-6608	333 West 27th Street	Burley	ID	83318
81.	Napavine Elementary School	Brian Midles	206/262-3345		Napavine	WA	98565
88.	Olivia Park Elementary School	Dixie Young	206/356-1302	200 108th Avenue, SW	Everett	WA	98204
98.	Red Hill Elementary School	Sandra Keawe	808/839-0878	1265 Ala Kula Place	Honolulu	HI	96819

100.	Riveria Elementary School	Larry Glaze	503/963-1945	2607 2nd Street	La Grande	OR	97850
101.	Riverview Elementary School	Linus Yngst	406/791-2235	100 Smelter Avenue	Great Falls	MT	59400
102.	Rochester Elementary School	Sharon Mowry	206/273-5161	Box 370	Rochester	WA	98579
109.	Sunnyside Elementary School	Marie Mastorovich	406/791-2262	1800 19th Street, South	Great Falls	MT	59400
121.	West End/Harris Elementary School	Lavon Fluker-Reed	601/482-7171	3930 14th Street	Meridian	MI	39301
129.	Willow Elementary School	Larry Glaze	503/963-1950	1305 Willow Street	La Grande	OR	97850

Middle/Junior High Schools

145.	J. B. Thomas Junior High School	Don Kilgras	503/640-8939	645 NE Lincoln	Hillsboro	OR	97124
149.	Kalispell Junior High School	Pat Feeley	406/752-7950	Northridge Heights	Kalispell	MT	59901
163.	Risley Middle School	LeeRoy Martinez	719/542-7148	7th & LaCross Avenue	Pueblo	CO	81001

High Schools

176.	Baker Senior High School	Nick Mausen	503/523-6336	2500 E Street	Baker	OR	97814
177.	Balboa High School	Ernest W. Holland		Panama Region	APO Miami	FL	34002
188.	Leilehua High School	Wendell Staszkow	808/622-4149	1515 California Avenue	Wahiawa	HI	96786

Multi-Level Schools

211.	Gervais Elementary School	David Nuss	503/792-3624	PO Box 176	Gervais	OR	97026
216.	Naalehu Elementary School	Peter Volte	808/929-7338	PO Box A	Naalehu	HI	96772
223.	Christobal High School	Charles Renno		Panama Region	APO Miami	FL	34008
230.	Denton Schools	Mike Smith	406/567-2370	PO Box 1048	Denton	MT	59430
233.	Lanai Elementary & High Schools	Florentina Smith	808/565-6464	PO Box 757 Lanai	Lanai City	HI	96763
235.	Pahoa Elementary & High Schools	Winston Towata	808/965-8411	PO Box 3	Pahoa	HI	96778

MATH

Elementary Schools

8.	Cascades Elementary School	Sherry Steele	503/451-7320	5th & Airport Road	Lebanon	OR	97355
20.	Crestwood Elementary School	Carol Matfey	601/693-3696	301 22nd Avenue Heights	Meridian	MI	39301
23.	Diablo Elementary School	Gail O'Masta		Panama Region	APO Miami	FL	34002
30.	Fort Clayton School	Rebecca Sharp		Panama Region	APO Miami	FL	34004
32.	Fort Gulick Elementary School	Ana Kapitulik		Panama Region	APO Miami	FL	34002

47.	Hilder Pearson Elementary School	Steve Richards	206/697-6266	15650 Central Valley Road NW	Poulsbo	WA	98370
49.	Howard Elementary School	Patricia M. Saddlemire		Panama Region	APO Miami	FL	34002
65.	Los Rios Elementary School	Roberta M. Berger		Panama Region	APO Miami	FL	34002
71.	May Street Elementary School	James Sims	503/386-2656	911 May Street	Hood River	OR	97031
79.	Mosier Elementary School	Ken Teesen	503/478-3321	PO Box 307	Mosier	OR	97040
96.	Queen Anne Elementary School	Ron Nelson	503/451-7340	142 Emore Street	Lebanon	OR	97355
110.	Sunset Elementary School	Philip Starkey	503/567-5274	300 East Catherine Avenue	Hermiston	OR	97838
127.	Wilkes Elementary School	Wayne Travillion	503/255-6133	17020 NE Wilkes Road	Portland	OR	97230
128.	William Walker Elementary School	Molly Ramberg	503/591-4540	PO Box 200	Beaverton	OR	97075

Middle/Junior High Schools

146.	J. W. Poynter Junior High	Ken Wellman	503/640-4604	645 NE Lincoln Street	Hillsboro	OR	97124

WRITING

Elementary Schools

1.	Alder Elementary School	Anita Harder	503/255-4673	17200 SE Alder Street	Portland	OR	97233
29.	Fir Grove Elementary School	Sherryl McGuigan	503/440-4085	1360 West Harvard Boulevard	Roseburg	OR	97470
40.	Green Acres Elementary School	Judy Isaacson	503/451-7330	10th & Sherman	Lebanon	OR	97355
52.	Imbler Elementary School	Nick Eddy	503/534-2311	PO Box 164	Imbler	OR	97841
74.	Mead Elementary School	Wayne Stone	303/776-6200	395 South Pratt Parkway	Longmont	CO	80501
75.	Melrose Elementary School	Gary Gries	503/440-4078	2960 Melrose Road	Roseburg	OR	97470
91.	Pilot Rock Elementary School	Darce Driskel	503/443-2361	PO Box A	Pilot Rock	OR	97868
95.	Prairie City Elementary School	Otis Falls	503/820-3314	PO Box 345	Prairie City	OR	97869
99.	Riddle Elementary	Carl O. George	503/874-2226	PO Box 45	Riddle	OR	97469
117.	Vose Elementary School	Jack Kirby	503/591-4538	PO Box 200	Beaverton	OR	97075
119.	Webling Elementary	Elizabeth McCloskey	808/488-2123	99-370 Paihi Street	Aiea	HI	96701

Middle/Junior High Schools

143.	Hilo Intermediate School	Miriam Agcaoili	808/935-9716	587 Waianuenue Avenue	Hilo	HI	96720
155.	Mead Junior High School	Keith Carmichael	303/535-4447	2738 Weld County Road 34	Mead	CO	80542
169.	Waianae Intermediate School	Hubert Murakawa	808/696-2922	85-626 Farrington Highway	Waianae	HI	96792

High Schools

183.	Glencoe High School	Joe Rodriguez	503/640-8971	2700 NW Glencoe Road	Hillsboro	OR	97124
193.	North Eugene High School	Robert Anderson	503/687-3261	200 Silver Lane	Eugene	OR	97404

Multi-Level Schools

214.	Lacomb Elementary School	Eldon Wortman	503/258-6489	34110 East Lacomb Road	Lebanon	OR	97355
220.	Waimea Elementary & Intermediate	Samuel Ka'ahanui	808/885-4963	PO Box 359	Kamuela	HI	96743
224.	Erie Junior-Senior High School	Kirby J. Weeden	303/828-3391	PO Box 670	Erie	CO	80516
231.	Honokaa Elementary & High	Jerry Sakamoto	808/775-7271	PO Box 239	Honokaa	HI	96727

SOCIAL STUDIES

Elementary Schools

44.	Hartley Elementary School	Mervin Peters	503/665-0134	701 NE 185th Avenue	Portland	OR	97231

CRITICAL THINKING

Elementary Schools

85.	Oak Hills Elementary School	Mark Carlton	503/591-4532	PO Box 200	Beaverton	OR	97075
89.	Paxson Elementary School	Judy Fenton	406/542-4055	Higgins and Evans	Missoula	MT	59801
92.	Pleasant Valley School	Jim Donovan	503/251-2209	17625 SE Foster Rd.	Portland	OR	97236

High Schools

175.	Aloha High School	Sue Tarrant	503/591-4670	PO Box 200	Beaverton	OR	97075
205.	Tigard High School	Al Zimmerman	503/684-2361	9000 SW Durham Road	Tigard	OR	97224

OTHER

Elementary Schools

7.	Carus Elementary School Language Mechanics	Jim Mabbott	503/632-3142	14412 South Carus Road	Oregon City	OR	97045

14.	Churchill Elementary School Language	Margaret Lucero	307/771-2410	510 West 29th Street	Cheyenne	WY	82001
18.	Columbine Elementary School Reduce Percentage in Total CTBS Lower Quartile	Jo Jacobson	303/776-2840	620 Atwood	Longmont	CO	80501
24.	Doull Elementary School Reading, Spelling	Betty Freeland	303/935-2489	2520 South Utica Street	Denver	CO	80219
26.	Eleele School Vocabulary Development	David Cole	808/335-5214	PO Box 38	Eleele	HI	96705
36.	Franklin Elementary School Language Arts	Henry Gozales	719/542-2502	1315 Horseshoe Drive	Pueblo	CO	81001
38.	Goble Elementary Listening	Syd Smith	503/556-5041	70024 Goble Road	Rainier	OR	97048
41.	Greenwood Elementary School Creative Thinking	Judy Peterson	503/963-1935	2300 Spruce Street, North	La Grande	OR	97850
46.	Highland Hills Elementary School Spelling	Martin Neyman	503/567-6886	450 SE 10th Street	Hermiston	OR	97838
48.	Holualoa Elementary School Computer Literacy	Dave Cole	808/324-1255	PO Box 345	Holualoa	HI	96725
48.	Holualoa Elementary School Vocabulary	Dave Cole	808/324-1255	PO Box 345	Holualoa	HI	96725
59.	Kula Elementary School Spelling	Edwin Ichiriu	808/878-1245	PO Box 299	Kula Maui	HI	96790
97.	Raleigh Park Elementary School Not selected yet	Ed Robinson	503/591-4552	PO Box 200	Beaverton	OR	97075
106.	Southeast Elementary Language Arts	Carol Sarchet	303/659-0301	1690 Skeel Street	Brighton	CO	80640
107.	Stalker Elementary School As yet undecided	Dewane Wren	208/785-2303	991 West Center Street	Blackfoot	ID	83221
115.	Valley View Elementary School Work Study Skills	Duane Dockter	406/791-2325	900 Avenue A, NW	Great Falls	MT	59400
116.	Veneta Elementary School Writing and Oral Vocabulary	Phil Bertrand	503/935-8225	88131 Territorial Road	Veneta	OR	97487
124.	West Park Elementary School Writing, Language Expression	Evelyn Huston	503/567-2241	555 SW 7th Street	Hermiston	OR	97838
126.	Whittier Elementary School Language Arts	Charles Fuller	406/791-2306	305 8th Street, North	Great Falls	MT	59403
127.	Wilkes Elementary School Language Arts	Wayne Travillion	503/255-6133	17020 NE Wilkes Road	Portland	OR	97230

Middle/Junior High Schools

134.	College Place Middle School All Classes	Ann Foley	206/670-7451	7501 208th SW	Lynnwood	WA	98036
139.	Dexter D. McCarty Middle School All Areas	Tom Markley	503/665-0148	1400 SE 5th Street	Gresham	OR	97031
153.	Magnolia Middle School SAT	Idora White	601/485-4995	1350 - 24th Street	Meridian	MI	39301
160.	Pleasant View Middle School Reading, Math	Gary Sunderland	503/938-7086	Route 2, Box 314	Milton-Freewater	OR	97862
162.	Rattlesnake Middle School Critical Thinking, Student Attitude	Tom Brennan	406/542-4070	Pineview Drive	Missoula	MT	59801
167.	Taft Middle School Raise Student Performance, Enthusiasm	Ron Williams	503/996-2136	1545 SE 50th	Lincoln City	OR	97367
173.	Willamette Middle School All Areas	Ken Hill	503/656-6355	1403 12th Street	West Linn	OR	97068

High Schools

181.	Edmonds High School All Subject Areas	Ronald D. Fraser	206/670-7392	7600 212th SW	Edmonds	WA	98020
182.	Elgin High School Reading, Math, Science, Social Studies	Bob Thomas	503/437-2021	PO Box 68	Elgin	OR	97827
185.	Hood River Valley High School All School	Harvey Hazen	503/386-4500	1220 Indian Creek Road	Hood River	OR	97031
190.	Meridian High School Reading, Math, Science, Social Studies	Robert Turnage	601/482-3191	2230 32nd Street	Meridian	MI	39305
194.	North Salem High School GPA Success Toward Graduation, Increased Respect Between Teachers and Students	Judy Patterson	503/399-3241	765 14th Street NE	Salem	OR	97301
196.	Rainier High School Required Courses	Laura Couture	503/556-4215	PO Box 498	Rainier	OR	97048

200.	Siuslaw High School Completion of Assignments	Richard Whitmore	503/997-3448	HC 2 Box 4	Florence	OR	97439
201.	South Salem High School Overall	Dan Johnson	503/399-3252	1910 Church St. SE	Salem	OR	97302
202.	Sprague High School Increase Group on Track to Graduation	Tom Pickens	503/399-3261	2373 Kuebler Road South	Salem	OR	97303
208.	Wallowa High School Schoolwork Completion	Edward M. Jensen	503/886-2951	PO Box 425	Wallowa	OR	97885

Multi-Level Schools

227.	Riddle High School Across the Curriculum	Susan Wilt	503/874-2251	PO Box 45	Riddle	OR	97469
232.	Imbler High School Spelling	Nick Eddy	503/534-2311	PO Box 164	Imbler	OR	97841

SELF AS LEARNER

Elementary Schools

22.	Curundu Elementary School	Cliff Drexler		Panama Region	APO Miami	FL	34002

Middle/Junior High Schools

147.	Joseph Lane Junior High School	James Trowbridge	503/440-4104	2153 NE Vine Street	Roseburg	OR	97470
157.	Oaklea Middle School	Sara Jane Bates	503/998-3381	1515 Rose Street	Junction City	OR	97448

High Schools

184.	Hermiston High School	Randall McMichael	503/567-2241	600 South 1st Street	Hermiston	OR	97838
207.	Waldport High School	Ruby Whalley	503/563-3243	PO Box 370	Waldport	OR	97394

SCHOOL AS PLACE TO LEARN

Elementary Schools

5.	Bonneville Elementary School	Marjean Waford	208/232-2872	320 North 8th Street	Pocatello	ID	83201
34.	Fountain Elementary School	Joyce Anderson	719/542-7549	916 North Fountain Avenue	Pueblo	CO	81001
87.	Oceanlake Elementary School	Robert Anderson	503/994-5296	2420 North 22nd Street	Lincoln City	OR	97367
123.	West Hills Elementary School	Duane Whitten	503/276-2543	1700 NW 15th Drive	Pendleton	OR	97801

Middle/Junior High Schools

146.	J. W. Poynter Junior High	Ken Wellman	503/640-4604	645 NE Lincoln Street	Hillsboro	OR	97124
150.	Kawananakoa Intermediate School	Chuck Higgins	808/531-1644	49 Sunchal Street	Honolulu	HI	96813
159.	Pendleton Junior High School	James Gadberry	503/276-4560	700 SW Runinon Avenue	Pendleton	OR	97801
161.	R. A. Brown Junior High School	Ken Wellman	503/642-5656	1505 SW 219th Street	Hillsboro	OR	97124

High Schools

203.	Stayton Union High School	Dale Evans	503/769-2171	757 West Locust	Stayton	OR	97383

Multi-Level Schools

225.	Kapaa High & Intermediate School	Theodore Fisher	808/822-5211	4695 Mailihuna Road	Kapaa	HI	96746

OTHER

Elementary Schools

12.	Chenowith Primary School Self-Esteem	Denny Peterson	503/296-9127	922 Chenowith Loop West	The Dalles	OR	97058
25.	Edison Elementary School Self-Concept	Dusty Polzin	509/527-3072	1315 East Alder	Walla Walla	WA	99362
53.	Irving Elementary School Self-Esteem	Robert Cason	719/542-5015	1629 West 21st Street	Pueblo	CO	81003
61.	Liberty Elementary School Perception of School Climate	Starla Thomas	503/399-3165	4871 Liberty Road South	Salem	OR	97306
62.	Lincoln Elementary School Attitude Toward School	Duane Whitten	503/276-2351	107 NW 10th Street	Pendleton	OR	97801
72.	McKay Creek Elementary School Self as Learner, School as Place to Learn	Creagh Hawes	503/276-0432	1539 SW 44th Street	Pendleton	OR	97801
77.	Morningside Elementary School Student Self-Esteem	Robert Jewell	406/791-2234	4119 7th Avenue, North	Great Falls	MT	59400
84.	Noti Elementary School Self-Esteem	Ken Johnson	503/935-8220	22713 Highway 126	Noti	OR	97461
90.	Pearl Ridge Elementary School Self-Esteem	Edith Lee	808/488-4322	98-940 Moanalua Road	Aiea	HI	96701
113.	Sweetbriar Elementary School Self-Esteem, Decision Making	Bettianne Goetz	503/666-9441	501 SE Sweetbriar Lane	Troutdale	OR	97060
122.	West Hills Elementary School Motivating Students	Emma Atkinson	601/482-6916	4100 32nd Street	Meridian	MI	39301
130.	Witherspool Elementary School Self-Esteem	Reola Daniels	601/482-2756	1516 12th Avenue	Meridian	MI	39301

Middle/Junior High Schools

152.	Lincoln Junior High School School Climate	Billie James	503/942-3316	1565 South 4th Street	Cottage Grove	OR	97424

158.	Orofino Junior High School Motivation, Instructional Mastery	Gene Hobbs	208/476-4613	PO Box 706	Orofino	ID	83544
170.	Waldo Middle School Students Feel Staff Care About Them, Class Disruptions	Mike Kolb	503/399-3215	2805 Lansing Avenue NE	Salem	OR	97303

High Schools

175.	Aloha High School Usefulness of Classes in the Future	Sue Tarrant	503/591-4670	PO Box 200	Beaverton	OR	97075
187.	Lebanon Union High School Morale of Students, Staff	Richard Reiling	503/451-1250	PO Box 518	Lebanon	OR	97355

Multi-Level Schools

213.	Kihei School Student Self-Esteem	Andrea Kaumeheiwa	808/879-2969	250 East Lipoa Street	Kihei Maui	HI	96753
215.	Lihikai Elementary School Self-Esteem	Ralph Murakami	808/877-5442	334 South Papa Avenue	Kahului Maui	HI	96732
222.	Weston Elementary School Students' Positive Self-Concept	Clifford Johnson	503/566-3548	PO Box 188	Weston	OR	97886
230.	Denton Schools K-3 Self Security	Mike Smith	406/567-2370	PO Box 1048	Denton	MT	59430

DROPOUTS

High Schools

180.	David Douglas High School	F. Raymond Utz	503/252-2900	1001 SE 135th Avenue	Portland	OR	97233
190.	Meridian High School	Robert Turnage	601/482-3191	2230 32nd Street	Meridian	MI	39305

ATTENDANCE

Elementary Schools

105.	Sherwood Heights Elementary	Jerry Archer	503/276-1165	3111 SW Marshall Avenue	Pendleton	OR	97801

Middle/Junior High Schools

131.	Armand Larive Junior High School	Shannon Gorham	503/567-6427	199 East Ridgeway Avenue	Hermiston	OR	97838

High Schools

190.	Meridian High School	Robert Turnage	601/482-3191	2230 32nd Street	Meridian	MI	39305
198.	Rochester High School	Dan Smith	206/273-5534	Box 400	Rochester	WA	98579

Multi-Level Schools

209.	Eureka School	Keith Obert	406/296-2131	PO Box 2000	Eureka	MT	59917

DISCIPLINE REFERRALS

Elementary Schools

11.	Central School	Terry Loveland	406/323-1512	600 1st West	Roundup	MT	59072
28.	Fairview Elementary School	Dave Reynolds	503/667-2954	2nd & Main Streets, PO Box 39	Fairview	OR	97024
82.	North Douglas Elementary School	Dorothy Keechi	503/836-2213	PO Box 338	Drain	OR	97435
103.	Rosedale Elementary School	Robert McConnell	303/744-2381	2330 South Sherman Street	Denver	CO	80210
12.	Suquamish Elementary School	Marylou Murphy	206/598-4219	18950 Park Avenue NE	Suquamish	WA	98392

Middle/Junior High Schools

136.	Corwin Middle School	Fred Ingo	719/564-4265	1500 Lakeview Avenue	Pueblo	CO	81004
138.	Curundu Junior High School	Richard Saddlemire		Panama Region	APO Miami	FL	34002
145.	J. B. Thomas Junior High School	Don Kilgras	503/640-8939	645 NE Lincoln	Hillsboro	OR	97124
151.	Lebanon Middle School	Thomas Leonard	503/451-7300	60 Main Street	Lebanon	OR	97355
153.	Magnolia Middle School	Idora White	601/485-4995	1350 - 24th Street	Meridian	MI	39301
164.	Samuel Enoka Kalama Intermediate	David Keala	808/572-7719	120 Makani Road	Makawao Maui	HI	96768

RESPONSIBLE LEARNER

Elementary Schools

138.	Curundu Elementary School	Cliff Drexler		Panama Region	APO Miami	FL	34002
67.	Lynch View Elementary School	Billy J. Van Horn	503/251-2203	1546 SE 169th Place	Portland	OR	97233
93.	Poplar Springs Elementary School	Sylvia Autry	601/482-0123	4101 27th Avenue	Meridian	MI	39305
104.	Sacajawea Elementary School	Bonita David	406/791-2253	630 Sacajawea Drive	Great Falls	MT	59400
114.	Taft Elementary School	Tom Correia	503/996-2136	1545 SE 50th	Lincoln City	OR	97367

Middle/Junior High Schools

148.	Judson Middle School	Nancy C. Kuehn	503/399-3201	4512 Jones Road SE	Salem	OR	97302
165.	Stayton Middle School	Michael Loretz	503/769-2198	1021 Shaff Road	Stayton	OR	97383

High Schools

178.	Canby Union High School	Larry Wright	503/266-5811	721 SW 4th Avenue	Canby	OR	97013

Multi-Level Schools

230.	Denton Schools	Mike Smith	406/567-2370	PO Box 1048	Denton	MT	59430

OTHER

Elementary Schools

10.	Central Elementary School Discipline Referrals, Responsible Learner	Steve Tritten	503/935-8210	87230 Central Road	Eugene	OR	97402
21.	Culp Creek & Dorena Elementary Total Behavioral Program	Gerald Settlemeyer	503/946-1502	37895 Row River Road	Cottage Grove	OR	97424
44.	Hartley Elementary School Wellness	Mervin Peters	503/665-0134	701 NE 185th Avenue	Portland	OR	97231
44.	Hartley Elementary School Discipline Referrals, Responsible Learner	Mervin Peters	503/665-0134	701 NE 185th Avenue	Portland	OR	97231
64.	Lincoln Elementary School Study Skills	Marilyn Clark	406/791-2222	624 27th Street South	Great Falls	MT	59400
89.	Paxson Elementary School Discipline Referrals, Tardiness	Judy Fenton	406/542-4055	Higgins and Evans	Missoula	MT	59801
108.	Stayton Elementary School School Conduct Code	David Gentry	503/769-2336	875 Third Street	Stayton	OR	97383
111.	Sunset Elementary School Discipline Referrals, School Climate	Norm Brown	206/256-6080	9001 NE 95th Street	Vancouver	WA	98662
120.	West Elementary School Study Skills, Work Habits	Robert McNees	406/791-2306	1205 1st Avenue, NW	Great Falls	MT	59400
125.	Westridge Elementary School Goal Attainment	Jean Fairbairn	503/635-0371	3400 Royce Way	Lake Oswego	OR	97034

Middle/Junior High Schools

132.	Carver Middle School Attendance, Dropouts, Responsible Learner	Robert M. Markham	601/483-9381	900 44th Avenue	Meridian	MI	39305
133.	Chenowith Middle School Improved Student Attitude, Behavior	Dick Kessler	503/296-5446	3718 West 13th Street	The Dalles	OR	97058

141.	Evergreen Junior High School Improvement	Ray Derrah	503/640-8900	550 NW Evergreen Road	Hillsboro	OR	97124
143.	Hilo Intermediate School Social Skills	Miriam Agcaoili	808/935-9716	587 Waianuenue Avenue	Hilo	HI	96720
153.	Magnolia Middle School School Climate, Self-Concept	Idora White	601/485-4995	1350 - 24th Street	Meridian	MI	39301
155.	Mead Junior High School Behavior	Keith Carmichael	303/535-4447	2738 Weld County Road 34	Mead	CO	80542
166.	Sutherlin Junior High School Homework	Gerry Galbraith	503/459-2668	PO Box 1164	Sutherlin	OR	97479
168.	Vikan Middle School Assignment Completion	Ron Neely	303/659-1280	879 Jessup Street	Brighton	CO	80601
171.	Walker Middle School Discipline Referrals, Student/Adult Respect	Patricia Mack	503/399-3220	1075 8th Street, NW	Salem	OR	97304
172.	Whiteaker Middle School Inside, Outside of Classroom Behavior	David Cook	503/399-3224	1605 Lockhaven Drive, NE	Salem	OR	97303

High Schools

178.	Canby Union High School Respect	Larry Wright	503/266-5811	721 SW 4th Avenue	Canby	OR	97013
179.	Creswell High School Attendance, Discipline Referrals	Mike Hood	503/895-2137	33390 East Nieblock Lane	Creswell	OR	97426
186.	Junction City High Social Behavior	Lyle Rilling	503/998-2343	1135 West 6th Street	Junction City	OR	97448
195.	Prairie City High School Attendance, At-Risk	Otis Falls	503/820-3314	PO Box 345	Prairie City	OR	97869
206.	Wahtonka High School Self-Esteem	David Jones	503/296-4633	3601 West 10th Street	The Dalles	OR	97058